

### 6.5.3 Quality assurance initiatives of the institution

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## **1. Regular meeting of Internal Quality Assurance Cell (IQAC)**

06-05-2020

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**NOTICE**

4<sup>th</sup> Meeting of Internal Quality Assurance Cell (IQAC) will be held on 08-05-2020 (3.00PM-5.00PM) through Online mode (Google meet) for monitoring the progress and functioning of academic and administrative units. All the members are requested to attend the meeting.

**Agenda:**

1. Online progress of all activities
2. Action taken report on resolution of previous IQAC meeting.
3. Any other by committee members
4. Any other point with permission of Chair.



Chairman

**Dr. A. RAMESH, M.E., Ph.D.**  
**PRINCIPAL**

**CHENNAI INSTITUTE OF TECHNOLOGY**  
**SARATHY NAGAR, NANDAMPAKKAM POST,**  
**KUNDRATHUR, CHENNAI - 600 069.**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Minutes of the 4 <sup>th</sup> IQAC Meeting, Dated 08-05-2020	
Venue: Online Mode (Google meet) Time : 1.00 PM	
Committee Members & Others Present	Mrs. S. Sulevi, Dr. A. Ramesh, Dr.P.Pertharath, Mr. R. Ramesh, Dr. V.Dhinakaran , Dr.B.Halaimoni, Dr. R. Jnanathan, Mr.M.D.Vijayakumar, Dr.O.S.Rajamohan, Mr. G.Karthikeyasubram, Mr. C.Harthanathan, Mr. A.Sivabalan, Dr.C. Kabilasani, Dr. S.Pavithra, Dr. D. Vijayagunapathy, Mr. S. Rajal, Mr. D. Kannan.
Leave/ Absence:	-

Sl.No	AGENDA	DISCUSSION	DECISIONS/ACTION TAKEN	RESPONSIBILITY
1.	To discuss on improving and approving the minutes of previous IQAC meeting	The minutes of last meeting were read, discussed and approved.	The documents submitted by assigned officials are approved and instructions were passed for implementation with immediate effect.	IQAC Coordinator to ensure the implementation
2	Online Classes: Program review	The Classes for the students for the current semester subjects are offered through online	The Schedule of the Online classes has been circulated to the students through program coordinators.	IQAC members has to collect the online schedule.
3	Admission: Progress review	The admission procedure can be done through online mode	Virtual tour of the campus can be displayed to the students and parents.	IQAC members.
4	Online webinars	Experts like Academicians, Experts from Industry can be invited to take online webinars	The participants are invited from various educational institutions/industries for the participation and the E-brochure is circulated among all known contacts through media.	IQAC members

5	Promoting faculty to publish papers	Promoting faculty to publish papers in Scopus/ Web of Science Journals and reviewing their performance periodically	The program coordinators are informed to make follow up on the action.	IQAC members
6	Vote of Thanks	On behalf of the IQAC Dr. Dr. A. Dhanasekar conveyed vote of thanks to Chairman and all members for attending the meeting and suggestions		



**Dr. A. RAMSON, M.E., Ph.D.**  
PRINCIPAL  
CHENNAI INSTITUTE OF TECHNOLOGY  
SRINAGAR HIGHWAY, VADAPATTANAM PO, VA  
ADAPATTANAM, CHENNAI - 600092.

**Copy to:**

1. All Members of IQAC
2. All Faculties
3. All Assigned Officials

**Transformation**

**Academics-** Theory Classes, Laboratory Classes, Project Review, Internship, Internal Assessments, Remedial classes, Co and Extra Curricular Activities,

**Administration -** Review meetings, Action Plan and Action taken monitoring.

**Administrative OK**

## **2. Stakeholder Feedback Analysis Report 2019-20**

# **Student Feedback Analysis**





Register Number	UATB responses
210417108090	
210418103049	
210417114133	
210418114057	
210417114037	
210418104056	
210418103046	
210418115025	
210417106058	

**Dr. A. BARRICK, M.Sc., Ph.D.**  
Principal  
Curtin Institute of Technology  
1000 St James Rd  
Perth, Western Australia 6008



**Year and Semester**

1st semester

4 and 8

3rd year and 6th semester

4th year and 8th semester

2nd year 6th semester

2nd year 4th semester

1st year 2nd semester

2 and 4

3 and 6

3rd year 6th sem

**Feedback from Students on Curriculum**

1. How do you rate the sequence of the courses in current semester with the courses studied in the previous semester?

1,664 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- I never studied for marks, rather I gained knowledge from my theory classes and understood it much better by doing some practical writing models

*(Handwritten signature)*  
 DR. A. RAJENDRA, M.E., Ph.D.  
 PROFESSOR  
 DEPARTMENT OF TECHNOLOGY  
 2021



4. How do you rate the sequence of the units in the course?

1,047 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

5. How do you rate the distribution of the contact hours among the course components (L-T-P)?

1,055 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Don't understand the question

**D.A. RAMPRASAD, M.E., Ph.D.**  
 Professor  
 DEPARTMENT OF TECHNOLOGY  
 INSTITUTE OF TECHNOLOGY  
 K. J. Somaiya Institute of Technology

6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

1,634 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not applicable since we don't have electives
- Electives were absent in the syllabus of this semester

7. How do you rate the electives offered in relation to the Technological advancements?

1,637 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- One or two or three technologies of present might be included...
- Again not applicable since no electives
- Not Answer to previous question



**Dr. A. RAMESH, M.Sc, Ph.D.**

Associate Prof.

Dept. of Computer Science and Engineering  
 Institute of Technology  
 Anna University, Chennai - 600 025.

8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

1,288 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Haven't used any books

9. Rate the Size of syllabus in terms of the load on the student

1,288 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Too much papers to cover
- The more practical and technological stuffs are required
- Heavy

Dr. A. RAMESH MEENAKSHI  
 PROFESSOR  
 DEPARTMENT OF TECHNOLOGY  
 JYOTHI INSTITUTE OF TECHNOLOGY  
 CHENNAI

12. How do you rate the percentage of courses having LAB components?

1,448 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not rated
- 50%

13. How do you rate the domain used for designing the experiments for the LAB components?

1,452 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- 50%

**Dr. A. RAMESH, M.Tech., Ph.D.**  
 PROFESSOR,  
 CHEMISTRY DEPARTMENT, FACULTY OF TECHNOLOGY,  
 SRMIST  
 K. J. Somaiya Institute of Technology & Management,  
 Sion, Mumbai - 400 072, India.





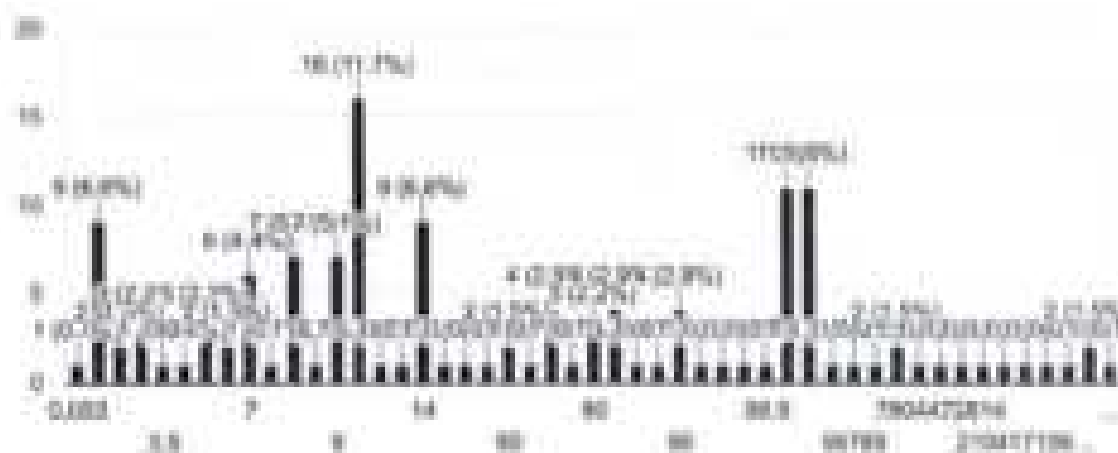
### 14. How do you rate the experiments in relation to the real life Applications?

1,854 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not a single Percent related to real life
- No rate

187 responses



# **Faculty Feedback Analysis**

# Faculty Feedback-Chennai Institute of Technology

68 responses

Publish analytics

## Name

68 responses

D.Dinesh

T.Sampath

Karivelil Narasimhan

Dr.A.Somasundaram

S.Mahalingam

M. Shanmuga Sundari

Dr. Arumugam S S

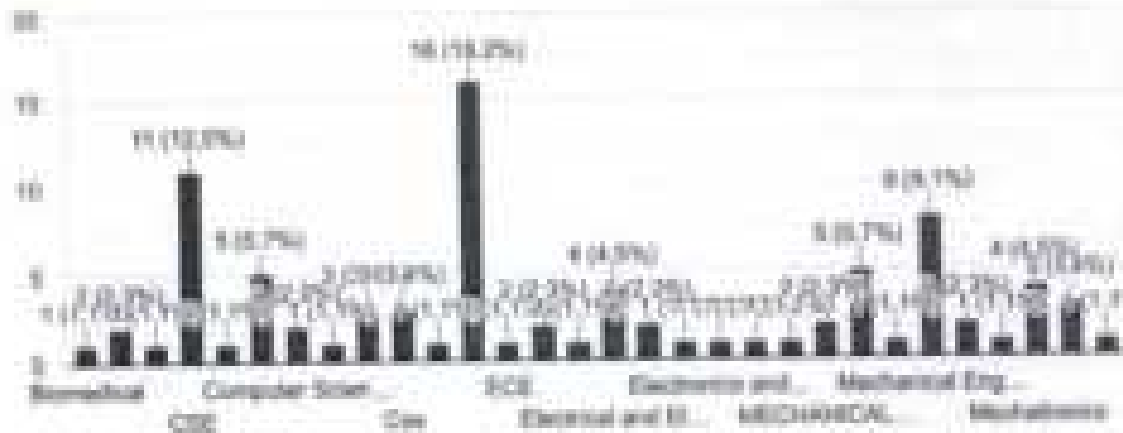
Arunaprasad A

Dr.J.Vijayarajasekar

Dr. J. V. VIJAYARAJASEKAR  
Principal  
Chennai Institute of Technology  
2024

Department

88 responses



Mobile Number

88 responses

9952475262

9864071434

9110840236

9972251998

9443447264

9381697668

9825725068

9962223356

9840001850

P. A. RAMESH, B.E., Ph.D.

Professor  
 Department of Chemical Engineering  
 Chemical Institute of Technology  
 Anna University, Chennai - 600 025











6. How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

66 responses



- Excellent
- Very Good
- Good
- Fair

7. Rate the Size of syllabus in terms of the load on the student

66 responses



- Excellent
- Very Good
- Good
- Fair

Dr. A. RAMESH, M.E., PH.D.  
 PROFESSOR

Department of Mechanical Engineering  
 Anna University, Chennai - 600 025



10. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

All responses



Any Suggestions

All responses

Nil

Good

Nil

-

Nothing

Nil

Good

-

Nil

Dr. A. RAJESH, Ph.D.  
Principal

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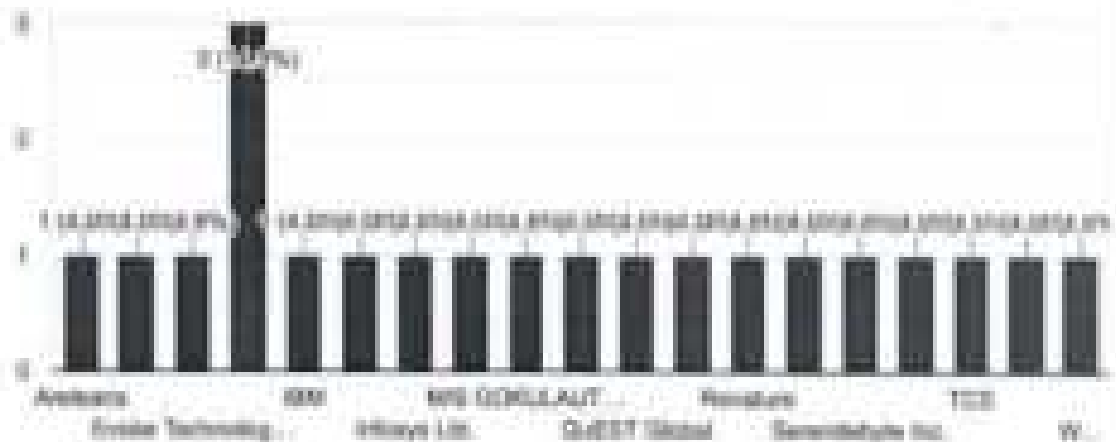
# **Employer Feedback Analysis**

# Feedback from Employers on Curriculum

21 responses

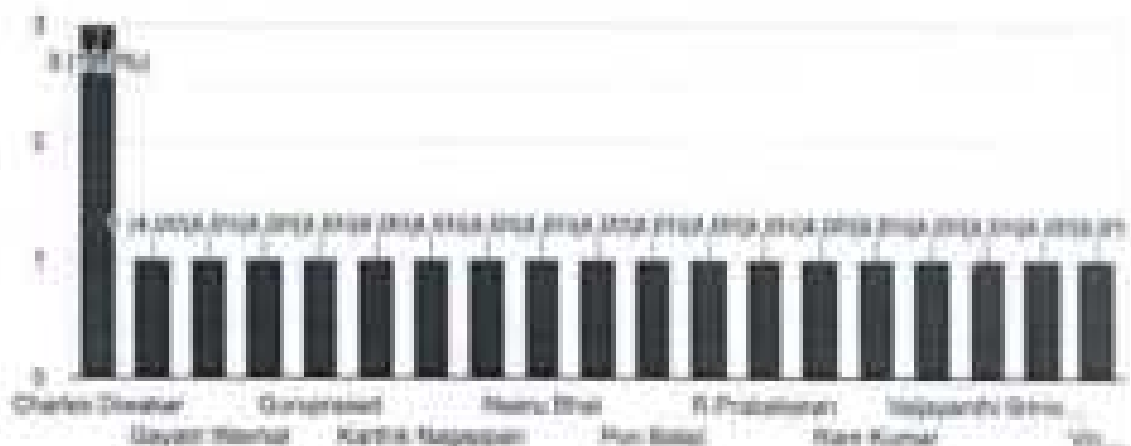
## Employer Name

21 responses



## Name of the SPOC of Employer

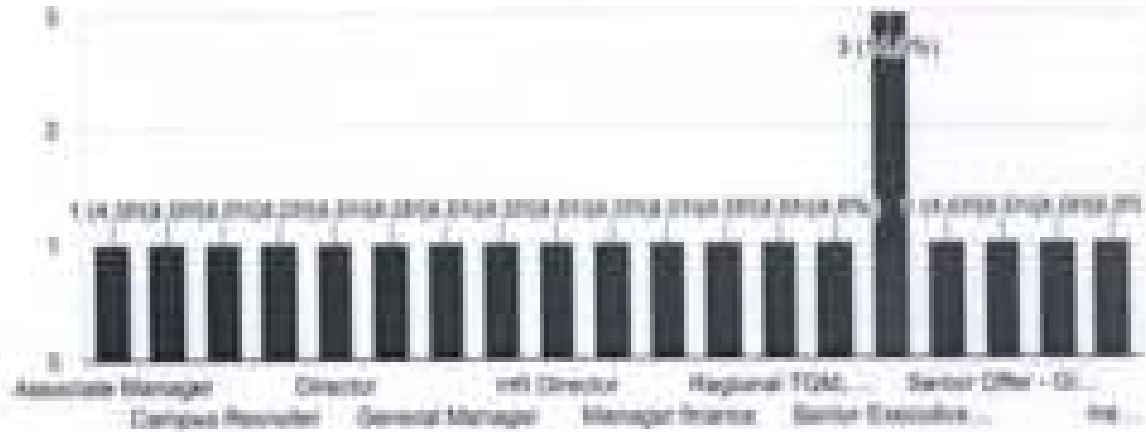
21 responses



**Dr. A. RANJITH K. S.P.**  
 Principal  
 JSS Academy of Higher Education  
 Mysore

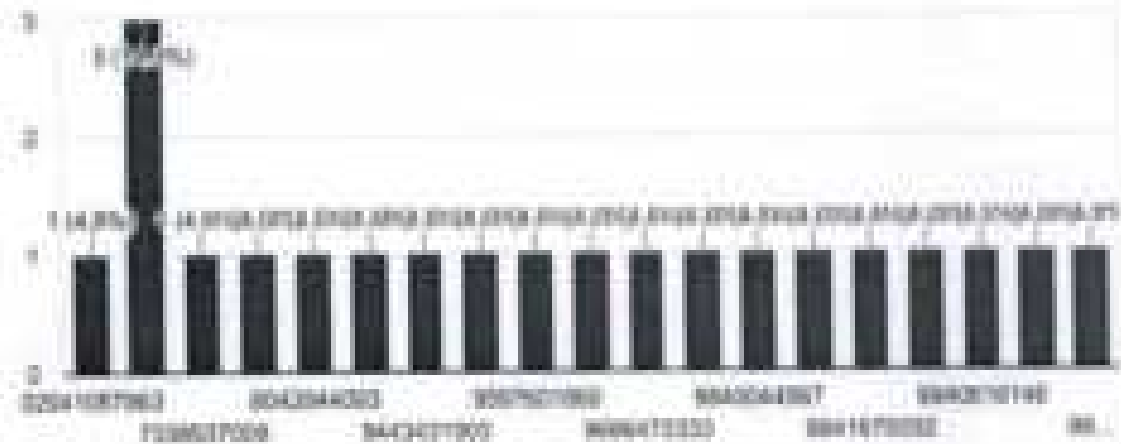
**Designation**

21 responses



**Mobile Number**

21 responses



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**Dr. A. BANERJEE, M.E., Ph.D.**  
 PROFESSOR  
 C. M. BANERJEE INSTITUTE OF PHARMACEUTICAL  
 SCIENCE  
 100, ...



2. How do you rate the competence of the courses related to the industry that are included in the program?

21 responses



- Excellent
- Very good
- Good
- Fair
- Poor

3. How do you rate the sequence of the units in the syllabus?

21 responses



- Excellent
- Very good
- Good
- Fair
- Poor

**Dr. A. BAKESH, M.B., Ph.D.**  
 FRCGS (C) 1997  
 FRCGS (G) 1997  
 FRCGS (S) 1997  
 FRCGS (I) 1997  
 FRCGS (A) 1997



4. Rate the offering of the courses in relation to the specialization streams?

21 responses



5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

21 responses



**Dr. A. RAMESH, M.E., Ph.D.**

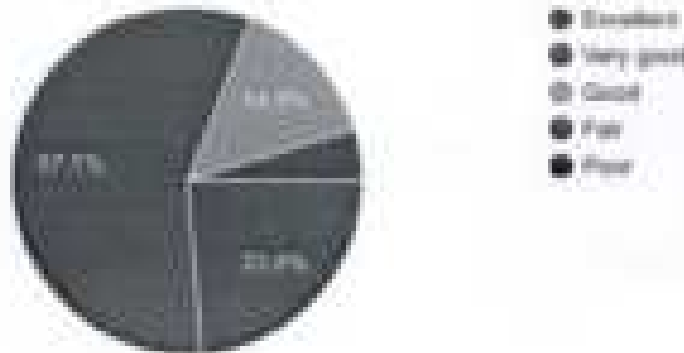
PROFESSOR

DEPARTMENT OF CHEMISTRY, JSSA, JSS KOLKATA  
 700093

Mobile: 98302 22222, 98302 22223

6. How do you rate the offering of the electives in relation to the Technological advancements?

21 responses



7. How do you rate the courses which are skills related suiting to the Industry included in the programs?

21 responses



*(Handwritten signature)*

**Dr. A. RAMESH, M.E., Ph.D.**  
 PRINCIPAL  
 KRISHNA INSTITUTE OF TECHNOLOGY  
 BAPPA  
 BANGALORE





# **Alumni Feedback Analysis**

# Alumni Details

101 responses

Publish analytics

Name

101 responses

A Y Vijay

Karnal

Sajin

Narash Anand M.

Parthiv K.

Pudhupalathu R.

Uday Sankar

Rajaj S.

Sathesh

Dr. A. S. ANAND, M.B.B.S., PH.D.

Principal

Dr. A. S. ANAND, M.B.B.S., PH.D.  
Principal  
Dr. A. S. ANAND, M.B.B.S., PH.D.  
Principal



Department

183 responses



Batch

183 responses



- 2018-2020
- 2019-2020
- 2016-2017
- 2015-2016
- 2014-2015
- 2013-2014
- 2012-2013
- 2011-2012
- 2010-2011
- 2009-2010
- 2008-2009

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**Dr. A. RAMESH, M.E., Ph.D.**

PROVINCIAL  
 DIRECTOR, INSTITUTIONAL EFFECTIVENESS  
 & QUALITY ASSURANCE  
 UNIVERSITY OF TAMIL NADU









### Designation

101 responses

Assistant System Engineer

Software developer

Software Engineer

Assistant system engineer

Nil

System engineer

Asst

Developer

Web Developer

### Feedback from Alumni on Curriculum

How do you rate the relevance of the courses in relation to the program?

101 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

*[Handwritten Signature]*  
**Dr. A. RAMISH, M.E., Ph.D.**  
 PRINCIPAL  
 GOVERNMENT ENGINEERING COLLEGE  
 K. S. RAO ROAD, K. S. RAO ROAD, K. S. RAO ROAD  
 K. S. RAO ROAD, K. S. RAO ROAD, K. S. RAO ROAD



### 3. How do you rate the sequence of the courses included in the programs?

161 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

### 3. How do you rate the competencies in relation to the course content?

161 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

### 4. How do rate the sequence of the topics in the units?

161 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

*Dr. A. Alshaykh, M.S., Ph.D.*  
 Dr. A. Alshaykh, M.S., Ph.D.  
 Dr. A. Alshaykh, M.S., Ph.D.



5. Rate the offering of the in relation to the specialization streams?

101 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

6. How do you rate the offering of the electives in relation to the Technological advancements?

101 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

*(Handwritten signature)*

**DR. A. RAMSOM, B.Sc., M.Sc.**  
 ASSISTANT PROFESSOR  
 DEPARTMENT OF TECHNOLOGY  
 UNIVERSITY OF CALicut  
 KALAMANGALAM



7. How do you rate the courses which are skills related suiting to the industry included into the programs?

101 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

8. How do you rate the courses which are skills related suiting to the industry included into the programs?

101 responses



- Excellent
- Very Good
- Good
- Fair
- Poor
- Not Good

**Dr. A. RAMESH, M.E., Ph.D.**

Chief  
MAY

1. \_\_\_\_\_



9. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

187 responses



10. How do you rate the experiments in terms of their relevance to the real life application?

187 responses



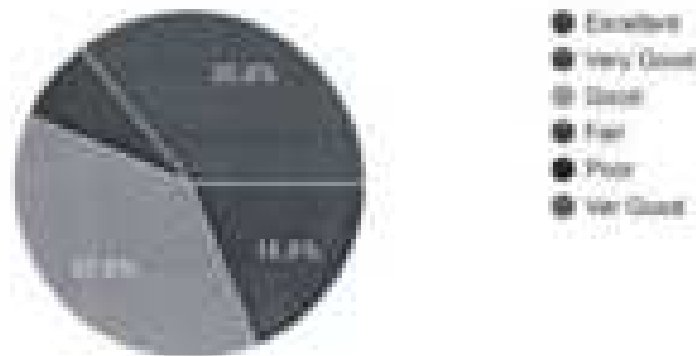
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Dr. A. NARAYAN, M.E. Ph.D.  
 Professor  
 Department of Mechanical Engineering  
 Anna University, Chennai - 600 025



11. How do you rate the courses that you have learned in relation to your current Job

121 responses



12. Student Signature

68 responses

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Google Forms

Dr. A. RAMBHA, M.D., Ph.D.

Associate Professor  
 Department of Health, Behavior, and Society  
 640  
 International Center for  
 Reproductive Health (ICRH)





### **3. Action Taken Report on Feedback**

Date: 24.06.2020

**Action Taken Report for the Analysis of Feedback Collected from Faculty, Students, Employer and Alumni on Curriculum during Academic year 2019-20**

Feedback collected from	Number of Responses	Threshold	Questionnaires with response below Threshold	Action Taken	Evidence
Faculty	02	80% Excellent and Good	How do you rate the structure formed for entire program?	Being the affiliated college, the Institute cannot take any action. However, gaps in curriculum identified and communicated to Anna University through letter.	Letter sent to Anna University regarding Gaps in Curriculum on 12.06.2019.
			How do you rate the allocation of the credits and contact hours (L, T, P) to the courses?		
			Rate the load of syllabus in terms of the load on the student.		
			How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?		
			How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		
			How do you rate the evaluation scheme designed for each of the course?	Facilities are referring books recommended by Anna University for content delivery. NPTEL, lecture notes and video lectures are also referred.	Lesson Plan samples
			How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Internal Assessment tests like Quiz, Group task etc conducted	Quiz Sample
Rate the courses in terms of extra learning or self-learning considering the design of the courses	<ul style="list-style-type: none"> <li>Additional Experiments in Lab</li> <li>Industrial Certification</li> </ul>	Minutes of meeting to conduct Add on / Certificate courses with the approval of IQAC.			

  
**DR. A. RAMESH, B.E., M.D.**  
 PRINCIPAL

				<p>courses and Value-Added courses in Laboratory/ Design club Conducted.</p>	
Students	1673	80% or 2.4	How do you rate the degree used for designing the experiments in the LAB components?	<ul style="list-style-type: none"> <li>Topics beyond syllabus and topics in syllabus are identified and addressed through extra classes or guest lectures.</li> <li>Self-Learning is promoted through learner-centric approach.</li> <li>Additional Experiments in Lab.</li> <li>Facilities and students are encouraged for NPTEL, SWAYAM and MOOC certification.</li> </ul>	<ul style="list-style-type: none"> <li>Class Lecture Sample</li> <li>Implementation of Self Learning</li> <li>Classroom Beyond Syllabus Sample</li> <li>Sample NPTEL, SWAYAM Certification by both faculties and students</li> </ul>
			How do you rate the percentage of courses having LAB components?	<ul style="list-style-type: none"> <li>Lab Manuals prepared by faculties for each lab is available.</li> <li>Additional Experiments in Lab.</li> </ul>	Lab manual prepared in LMS.
			How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<ul style="list-style-type: none"> <li>Additional Experiments in Lab.</li> <li>Industrial Certification courses and Value-Added courses Conducted.</li> </ul>	Sample Certificates of Industrial courses and Add on courses.
Alumni	247	80% or 2.4	How do you rate the offering of the electives in relation to the Technological advancements?	Industrial Visits, Industry Internship and Industrial certification courses are retained to enhance the skills of the students and make them competent.	Industrial visit certification letter sample, Internship sample certificate



			the industry requirements?		
			How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	Industrial Certification courses, Guest lectures conducted	
			How do you rate the experiments in terms of their relevance to the real-life applications?	Being the Affiliated college, an action can be taken directly in particular.	
			How do you rate the courses that you have learnt in relation to your current job?	<ul style="list-style-type: none"> <li>Additional Experiments in Lab</li> <li>Industrial Certification courses and Value-Added courses Conducted.</li> </ul>	IQAC Approval on curriculum to conduct Certificate and Value-Added courses with one sample from each.
Employee 21		80% or 2.4	How do you rate the courses which are skills related relating to the industry included in the program?	<ul style="list-style-type: none"> <li>Industrial Certification courses and Value-Added courses and Laboratory Conducted.</li> </ul>	



**IQAC Coordinator**

**CHERAM INSTITUTE OF TECHNOLOGY**



**Principal**

**Dr. A. RAMESH, M.B., Ph.D.**  
**PRINCIPAL**  
**CHERAM INSTITUTE OF TECHNOLOGY**  
**SARATHI NAGAR, MADURAI, TAMIL NADU**  
**INDIAN INSTITUTE OF TECHNOLOGY - 625 014**



**Dr. A. RAMESH, M.B., Ph.D.**  
**PRINCIPAL**  
**CHERAM INSTITUTE OF TECHNOLOGY**  
**SARATHI NAGAR, MADURAI, TAMIL NADU**  
**INDIAN INSTITUTE OF TECHNOLOGY - 625 014**

## **4. Evidences for Action Taken Report on Feedback**

**Letters Communicated to Anna  
University for Curriculum Gap  
Identification**

26.06.2019

From

The Head of the Department  
Department of Computer Science and Engineering  
Chennai Institute of Technology  
Chennai.

To

The Chairman  
Board of Studies / Faculty of Information and Communication Engineering  
Anna University  
Chennai.

Through

The Principal  
Chennai Institute of Technology  
Chennai.

Re,

Sub: Review of Gap Identification in Curriculum as per Regulations 2017 - Reg.


As per the feedback received from our stakeholders like Faculty, Students, Alumni and Employer, the gaps in curriculum are identified as listed below.

- Block chain, an emerging technology in security related domain has not been covered in curriculum.
- Practical aspects of Data Science and Artificial Intelligence are not covered in curriculum.

Hence, we request you kindly to consider the same during the next new Regulations.

Thanking you Sir,



  
Dr. A. RAJESH IAS, PhD,  
PROFESSOR  
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING  
CHENNAI INSTITUTE OF TECHNOLOGY  
CHENNAI, INDIA

Yours faithfully,  
  
26/6/19

26.06.2018

From

The Head of the Department  
Department of Civil Engineering  
Chennai Institute of Technology  
Chennai.

To

The Chairman  
Board of Studies / Faculty of Civil Engineering  
Anna University  
Chennai.

Through

The Principal  
Chennai Institute of Technology  
Chennai.

Re

Sub: Review of Gap Identification in Curriculum as per Regulations 2017 - Reg.  
As per the feedback received from our stakeholders like Faculty, Students, Alumni  
and Employer, the gaps in curriculum are identified as listed below.

- Revit has emerged as a popular tool for architects and Civil Engineers. Hence  
inclusion of such software in curriculum is highly recommendable.
- Structural engineers can work effectively and provide models for complicated projects  
using Tekla software which is not covered in curriculum.

Hence, we request you kindly to consider the same during the next new Regulations.

Thanking you sir,

Yours faithfully,

Dr. A. RAMESH, M.E./PH.D.  
PROFESSOR,  
CHENNAI INSTITUTE OF TECHNOLOGY  
EMBA/EXECUTIVE LEADERSHIP PROGRAM,  
MADRASIA, CHENNAI - 600030.



26.06.2019

From

The Head of the Department  
Department of Mechanical Engineering  
Chennai Institute of Technology  
Chennai.

To

The Chairman  
Board of Studies / Faculty of Mechanical Engineering  
Anna University  
Chennai.

Through

The Principal  
Chennai Institute of Technology  
Chennai.

Sr,

Sub: Review of Gap Identification in Curriculum as per Regulation 2017 - Eng.

As per the feedback received from our stakeholders like Faculty, Students, Alumni and Employer, the gaps in curriculum are identified as listed below.

- Reverse engineering is a powerful tool for additive manufacturing which is not covered in curriculum.
- Practical aspects of Robotics can be incorporated in curriculum.

Hence, we request you kindly to consider the same during the next new Regulation.

Thanking you sir,

  
Yours faithfully,





Dr. A. GANESAN, IAS, Ph.D.,  
PRINCIPAL  
CHENNAI INSTITUTE OF TECHNOLOGY - 500  
SAKUNTHAL NAGAR, POONJICODI ROAD,  
KANDAMBAKKAL, CHENNAI - 600 096.

21.06.2019

From

The Head of the Department  
Department of Electrical and Electronics Engineering  
Chennai Institute of Technology  
Chennai.

To

The Chairman  
Board of Studies / Faculty of Electrical Engineering  
Anna University  
Chennai.

Through

The Principal  
Chennai Institute of Technology  
Chennai.

Re:

Sub: Review of Gap Identification in Curriculum as per Regulations 2017 - Reg.  
As per the feedback received from our stakeholders like Faculty, Students, Alumni  
and Employer, the gaps in curriculum are identified as listed below:

- Battery Management System is an emerging technology in renewable energy domain which is not covered in curriculum.
- Practical aspects of Hybrid Electric Vehicle can be incorporated in curriculum.

Hence, we request you kindly to consider the same during the next year Regulations.

Thanking you sir,

*Handwritten signature*



Dr. A. RAJESH, IAS, Ph.D.  
PRINCIPAL  
CHENNAI INSTITUTE OF TECHNOLOGY  
SARAIKAL, TAMIL NADU - 600 074  
TELEPHONE: 044-26194488

Yours faithfully,



26.06.2019

From

The Head of the Department  
Department of Electronics and Communication Engineering  
Chennai Institute of Technology  
Chennai.

To

The Chairman  
Board of Studies / Faculty of Information and Communication Engineering  
Anna University  
Chennai.

Through

The Principal  
Chennai Institute of Technology  
Chennai.

Re.

Sub: Review of Gap Identification in Curriculum as per Regulations 2017 – Reg.  
As per the feedback received from our stakeholders like Faculty, Students, Alumni  
and Employer, the gaps in curriculum are identified as listed below.

- Internet of Things has revolutionized the field of Electronic engineering. Hence, exposure in IoT can be covered in curriculum.
- Design for Testability using VLSI provide better placement opportunities for Electronics engineers.

Hence, we request you kindly to consider the same during the next term Regulations.

Thanking you sir,

Yours faithfully,

*Forwarded  
for info*



**Dr. A. GANESH, M.E., Ph.D.**  
**PRINCIPAL**  
CHENNAI INSTITUTE OF TECHNOLOGY  
EAGLETON ROAD, CHENNAI - 600 076  
TELEPHONE: 044-2634-4343

*R. S. S.*

28.09.2019

From

The Head of the Department  
Department of Mechanical Engineering  
Chennai Institute of Technology  
Chennai.

To

The Chairman  
Board of Studies / Faculty of Mechanical Engineering  
Anna University  
Chennai.

Through

The Principal  
Chennai Institute of Technology  
Chennai.

Re,

Sub: Review of Gap Identification in Curriculum as per Regulations 2017 – Reg.

As per the feedback received from our stakeholders like Faculty, Students, Alumni and Employer, the gaps in curriculum are identified as listed below.

- An ability to program in Embedded C is required for Mechanical engineers to design a system containing embedded microcontroller.
- Product Lifecycle Management using modern tools can be incorporated in curriculum.

Hence, we request you kindly to consider the same during the next year Regulations.

Thanking you sir,

*Forwards*  
*Forwards*



Dr. A. RAJESH, M.E., Ph.D.  
PRINCIPAL

CHENNAI INSTITUTE OF TECHNOLOGY  
ELECTRONIC ROAD, CHENNAI - 600 076  
OPERATIONAL CIRCLE: 111-448

Yours faithfully,  
*[Signature]*

# **Lesson Plan with NPTEL Videos**

**Chemical Institute of Technology, Chennai - 600 049**

**Department of Electronics and Communication Engineering**

Name of the Subject	Digital Communication	Name of the Teaching Faculty	A. Level Number			
			II	I	Y	
Subject Code	EC6301	Year / Sem				
<b>Course Objectives</b>						
To study the units on by Information Theory						
To study the various modulation coding schemes						
To learn the various practical communication schemes						
To understand the various band pass signaling schemes						
To know the fundamentals of channel coding						
<b>Course Outcomes</b>						
Able to design PCM systems						
Able to design and implement base band transmission schemes						
Design and implement band pass signaling schemes						
Analyze the spectral characteristics of band pass signaling schemes and their noise performance						
Design error control coding schemes						
<b>Lesson Plan</b>						
Sl. No.	Unit	Topics	T/Pr/Exh	Credits Required	Mode of Teaching	Books Refer
<b>UNIT I INFORMATION THEORY</b>						
1	I	Discrete Memoryless source	L,4	1	BB	BL1
2	I	Information, Entropy	L,4	1	BB	BL1
3	I	Mutual Information	L,4	1	BB	BL1
4	I	Discrete Memoryless channels	L,4	1	BB	BL1
5	I	Binary Symmetric Channel, Channel Capacity	L,4	1	BB	BL1
6	I	Hardy - Shannon law	L,4	1	BB	BL1
7	I	Source coding theorem	L,4	1	BB	BL1
8	I	Shannon - Fano codes	L,4	1	PPT	BL1
9	I	Huffman codes	L,4	1	PPT	BL1
<b>UNIT II WAVEFORM CODING AND REPRESENTATION</b>						
10	II	Perfecting filtering and DPCM	L,2,1	1	BB	BL2
11	II	Delta Modulation	L,2,1	1	BB	BL2
12	II	ADPCM & ADM principles	L,2,1	1	BB	BL2
13	II	Linear Predictive Coding	L,2,1	1	BB	BL2
14	II	Properties of Line codes	L,2,1	1	BB	BL1
15	II	Power Spectral Density of Unipolar	L,2,1	1	BB	BL2
16	II	Power Spectral Density of Polar NRZ & RZ	L,2,1	1	BB	BL2

40	V	Combinatorial coding	L4	I	BB	BLD
41	V	Vector Quantization	L4	I	FFC	BLD
42	V	Vector Quantization Problems	L4	I	FFC	BLD
Course Report via Software Project			Assignment / Case Studies / Tutorial / Present Paper			
1	Methods Asses solutions		Assignment			
2	Research of a wireless communication tech		Tutorial			
ICT Tools / NPTEL / Tools Present			Quiz / Mini Project / Model Assignment Etc			
1	Imparted as a course (CIVIL/IT/EE/EEE)		Quiz			
Year Book						
1	B. Prasad – Digital Communications, 4th Edn, Wiley, 1995					
Reference Books						
1	B. Prasad – Digital Communications Fundamentals and Applications, 3rd Edition, Pearson Education, 2008					
2	B. P. Lathi – Modern Digital and Analog Communication Systems 3rd Edition, Oxford University Press 2003					
3	IEEE Std. Software Quality Codes – Analog and Digital Communications, IEEE 2006					
4	CC Prudhvi – Digital Communications, 4th Edition, The McGraw Hill Companies 2001					
Website / URL / References						
1	<a href="http://www.uptodownload.com">www.uptodownload.com</a>					
2	<a href="http://www.studycart24.com/Free-Download-AM-Introduction-to-Digital-Communications">http://www.studycart24.com/Free-Download-AM-Introduction-to-Digital-Communications</a>					
3	<a href="http://www.uptodownload.com/Free-Download-AM-Introduction-to-Digital-Communications">http://www.uptodownload.com/Free-Download-AM-Introduction-to-Digital-Communications</a>					
Blouse Label						
Level 1 (BL1) : Remembering			Level 2 (BL2) : Understanding			
Level 3 (BL3) : Applying			Level 4 (BL4) : Analyzing			
Level 5 (BL5) : Evaluating			Level 6 (BL6) : Creating			
Name & Sign of Faculty Incharge : Dr. R. Surendra Kumar			R. Surendra Kumar			
Name & Sign of Subject Expert : Dr. A. Dhanasekhar			A. Dhanasekhar			
Head of the Department : Dr. A. Nandini			A. Nandini			

Form No. 201

  
 Dr. A. Nandini  
 Head of the Department  
 Department of Electronics and Communication Engineering  
 Anna University, Chennai

# Quiz



# UNIT II QUIZ

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REG NO

Your answer

NAME OF THE STUDENT

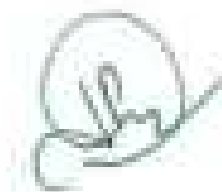
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Dr. A. RAJESH KUMAR

Head of Department  
Department of Chemistry  
Chennai Institute of Technology  
Egmont Hill, Chennai - 600 099



**EC 8395 Communication Engineering**  
**UNIT II QUIZ**

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For answers to questions, visit [www.civildatas.com](http://www.civildatas.com)

30 points

The sampling technique having the minimum noise interference is

1 point

- a. Instantaneous sampling
- b. Natural sampling
- c. Flat top sampling
- d. All of the above

The instantaneous sampling

1 point

- a. Has a train of impulses
- b. Has the pulse width approaching zero value
- c. Has the negligible power content
- d. All of the above

Calculate the Nyquist rate for sampling when a continuous time signal is given by  $x(t) = 5 \cos 100\pi t + 10 \cos 200\pi t - 15 \cos 300\pi t$

1 point

- a. 300Hz
- b. 600Hz
- c. 150Hz
- d. 200Hz



Calculate the minimum sampling rate to avoid aliasing when a continuous time signal is given by  $x(t) = 5 \cos 400\pi t$  1 point

- a. 100 Hz
- b. 200 Hz
- c. 400 Hz
- d. 250 Hz

A distorted signal of frequency  $f_m$  is recovered from a sampled signal if the sampling frequency  $f_s$  is 1 point

- a.  $f_s > 2f_m$
- b.  $f_s = 2f_m$
- c.  $f_s = 3f_m$
- d.  $f_s \leq 2f_m$

The desired signal of maximum frequency  $\omega_m$  centered at frequency  $\omega = 0$  may be recovered if 1 point

- a. The sampled signal is passed through low pass filter
- b. Filter has the cut off frequency  $\omega_m$
- c. Both a and b
- d. None of the above

*Handwritten signature*

Dr. A. B. ...

The line code that has zero dc component for pulse transmission of random 1-pulse binary data is

- (a) non-return to zero (NRZ)
- (b) return to zero (RZ)
- (c) alternate mark inversion (AMI)
- (d) none of the above

If the number bits per sample in a PCM system is increased from  $n$  to  $2n$  (i.e.  $n \rightarrow 2n$ ), the improvement in signal to quantization noise ratio will be

- (a) 3 dB
- (b) 6 dB
- (c)  $2 \times n$  dB
- (d)  $4n$  dB

In a PCM system with uniform quantization, increasing the number of bits from  $B$  to  $8B$  will reduce the quantization noise power by a factor of

- (a) 8
- (b) 8
- (c) 4
- (d) 2

Handwritten mark: a circled 'B' with a checkmark.

A signal  $x(t) = 100 \cos(24\pi \times 10^3 t)$  is ideally sampled with a sampling period of  $50 \mu\text{s}$  and then passed through an ideal low pass filter with cutoff frequency of  $15 \text{ kHz}$ . Which of the following frequencies are present at the filter output?

2 points

- (a)  $12 \text{ kHz}$  only (0/1)
- (b)  $8 \text{ kHz}$  only
- (c)  $12 \text{ kHz}$  and  $9 \text{ kHz}$
- (d)  $12 \text{ kHz}$  and  $8 \text{ kHz}$

The Nyquist sampling rate for the signal  $x(t) = \sin(500\pi t) \cos(700\pi t)$  is

2 points

- (a)  $400 \text{ Hz}$
- (b)  $600 \text{ Hz}$
- (c)  $1200 \text{ Hz}$
- (d)  $1400 \text{ Hz}$

Compression in PCM refers to relative compression of

1 point

- (a) higher signal amplitudes
- (b) lower signal amplitudes
- (c) lower signal frequencies
- (d) higher signal frequencies

Dr. 

The spectrum of the sampled signal may be obtained without overlapping 1 point  
only if

- a.  $f_s \geq 2f_m$
- b.  $f_s < 2f_m$
- c.  $f_s > f_m$
- d.  $f_s < f_m$

Flat top sampling of low pass signals 1 point

- (a) gives rise to aperture effect
- (b) implies oversampling
- (c) leads to aliasing
- (d) introducing delay distortion

Increased pulse width in the flat top sampling leads to 1 point

- (a) attenuation of high frequencies in reproduction
- (b) attenuation of low frequencies in reproduction
- (c) greater aliasing error in reproduction
- (d) no harmful effect in reproduction



A 1.0 KHz signal is flat top sampled at the rate of 1800 samples/sec and the samples are applied to an ideal rectangular LPF with cut-off frequency of 1100 Hz, then the output of the filter contains

- (a) only 800 Hz component
- (b) 800 Hz and 900 Hz components
- (c) 800 Hz and 1800 Hz components (d) 800
- Hz, 900 Hz and 180 Hz components

The Nyquist sampling frequency (in Hz) of a signal given by  $s = 10^4 \sin \pi(200t) + 10^4 \sin \pi(100t)$  is

- (a) 200
- (b) 100
- (c) 1500
- (d) 1000

Four independent messages have bandwidths of 100 Hz, 100 Hz, 200 Hz and 400 Hz, respectively. Each is sampled at the Nyquist rate, and the samples are Time Division Multiplexed (TDM) and transmitted. The transmitted rate (in Hz) is

- (a) 1400
- (b) 800
- (c) 400
- (d) 200

A signal is sampled at 8 KHz and is quantized using 8-bit uniform quantizer. Assuming SNR<sub>q</sub> for a sinusoidal signal, the correct statement for PCM signal with a bit rate of R is

- (a) R = 32 kbps, SNR<sub>q</sub> = 25.8 dB
- (b) R = 64 kbps, SNR<sub>q</sub> = 49.8 dB
- (c) R = 64 kbps, SNR<sub>q</sub> = 55.8 dB
- (d) R = 32 kbps, SNR<sub>q</sub> = 49.8 dB

In a PCM system, if the code word length is increased from 5 to 8 bits, the signal to quantization noise ratio improves by the factor

- 88
- 12
- 16
- 8

A signal having uniformly distributed amplitude in the interval (-V to +V), is to be encoded using PCM with uniform quantization. The signal to quantizing noise ratio is determined by the

- (a) dynamic range
- (b) number of quantizing levels
- (c) power spectrum of signal
- (d) none of the above

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In delta modulation, the slope overload distortion can be reduced by

1 point

- (A) decreasing the step size
- (B) increasing the granular noise
- (C) decreasing the sampling noise
- (D) increasing the step size

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# **Minutes of meeting for Add on Courses**

04.06.2019

**Minutes of Meeting**

All the faculty members of Department of Electronics and Communication Engineering, IQAC co-ordinator and Placement Co-ordinator were present in the meeting conducted on 04 June 2019 at HoD cabin to finalize the add on courses and the activities like Guest Lectures and Workshops to be offered for the current academic year to bridge the gap identified in the curriculum.

After analyzing the feedback received from various stakeholders like students, Faculty, Alumni and Employers, the gap in the curriculum prescribed by Anna University is identified and it is decided to communicate the same to Anna University for further course of action. Further the discussion is held on selection of add on courses and identification of Guest Lectures and workshops in par with the standards of premier institutes and industry expectations. The discussion ended with finalizing the following add on Courses, Guest Lectures and Workshops for the academic year 2019-20.

**Details of Add on Courses**

S.No	Name of Add on Course	Year/Semester	Total No. of Hours	Date of Commencement	Faculty Incharge
1.	Simulation of Electronic Circuits using MATLAB	II/III	45	15.07.2019	Dr. Thandapani
2.	JAVA & Advanced C	II/III	45	16.07.2019	Mr. A. Senthil
3.	Hands on training in simulation of Antenna using ANSYS - HFSS	III/V	45	22.07.2019	Mr. Sivakumar
4.	C & Embedded C Phase I	III/V	60	05.07.2019	Mr. A. Senthil Kumar
5.	Design for Testability Phase II	IV/VII	60	05.07.2019	Industrial Experts
6.	HFM Fpga CPGA	IV/VII	45	02.07.2019	Industrial Experts
7.	Design & Development of IoT Products	II/IV	45	26.12.2019	Mr. K. Praveen
8.	Hands on Training in PCB Design	III/VI	45	06.01.2020	Mr. G. Maheswaran
9.	HFM FPGA tests	III/VI	45	03.01.2020	Industrial Experts
10.	Design for Testability Phase-I	III/VI	60	03.01.2020	Industrial Experts
11.	C & Embedded C Phase-II	III/VI	60	06.01.2020	Mr. A. Senthil Kumar
12.	Hands on Training in Embedded Systems	II/IV	45	06.01.2020	Mr. K. Krishnakumar



CHENNAI INSTITUTE OF TECHNOLOGY  
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING  
MASSACHUSETTS AVENUE  
CHENNAI - 600 076

Details of Guest Lectures and Workshops

S. No.	Name of the Activity	Name of the Subject	Year/Semester	Formative Date	Faculty In-charge
1	Guest Lecture	Basics of Things	IT10	08.08.2019	Mr. G. Mahaveeran
2	Guest Lecture	ASIC Design	EE/VI	27.01.2020	Mr. N. Manojan
3	Workshop	VLSI Design	IT/IIIIV	20.08.2019	Mr. J. Jeyarajagan
4	Workshop	Signal Processing	IT/IIIIV	01.02.2020	Mr. N. Arshana

The faculty members will be informed at the earliest to design the curriculum for the specified add on courses as well as arranging resource persons for the activities after getting approval from the Principal.

  
Dr. A. RAJESH  
Principal  
Chennai Institute of Technology  
Chennai - 600 076



Head of the Department

**Add on Course curriculum verified by  
IQAC**

**ROBOTS ROBOTICS**

**Course Objective**

To enlighten the students about the fundamentals of robot systems.

- The types of robot
- End effectors and robot sensors
- Robot Transformation and Kinematics
- Robot cell design and application

**Course Outcome**

To enlighten the students about the use of robot programming for various applications.

- Basics of Robot programming
- VAL language applications- VAL-II and AMI language
- RAPID language applications
- Practical study of virtual robot software

**UNIT-1**

Robot programming-Introduction Types- Five Position- Load through programming- Coordinate systems of Robot, Robot coordinate frame components, Denavit-Haten Mechanism, kinematics - Denavit-Haten Operating mode of robot, Tagging-Types, Robot specifications Matrix commands, and efficiency issues maintenance

**UNIT-2**

Robot Language-Classification, structure VAL language commands motion control, load control program control, pick and place application, pathing application using VAL, Robot welding application using VAL, program WAIT, BEING, DELAY command for communication using simple application, DELAY command for communication using simple application

**UNIT-3**

RAPID language basic commands Motion, Introduction Pick and place operation using industrial robot control mode, advanced mode calibration, manual-based programming Move move command language-Introduction system, simple problem system, simple problem

**UNIT-4**

Robot cycle time analysis Multiple robot cell machine Introduction Process Chain-Simple Problem-Virtual robotize Robot make entire software Introduction Tagging, components, work planning program analysis, spread sheet spreads, Singapore-Collins structure Repetitive programming of robot-Robot simulation

**UNIT-5**

VAL-II programming basic commands, applications Single position using conditional statements Simple pick and place applications Production rate calculation using robot AMI Language-General description, structure and function functions, constant and variables Program control statements Operating system Motion, force Commands-Data processing

**Total : 40**

  
Prepared by



Verified by  
CHENNAI

  
Dr. A. P. ...  
...  
...

  
Approved by

HEAD OF THE DEPARTMENT  
DEPARTMENT OF MECHANICAL ENGINEERING  
CHENNAI INSTITUTE OF TECHNOLOGY  
CHENNAI - 600 076

# **Guest Lecture Sample**



**CHENNAI  
INSTITUTE OF TECHNOLOGY**

**WEBINAR**

ON  
**Research Challenges in Data Mining**



**KNOWLEDGE 4.0**

Research Webinar Series



**Dr. A. Ramadoss**  
Professor,  
IIT Trichy

**06 May, 2020 | 11.30am - 12.30pm**



For Registration  
04709402019

[www.chennaiiit.edu.in](http://www.chennaiiit.edu.in)

[www.chennaiiit.edu.in](http://www.chennaiiit.edu.in)



**Dr. A. RAMADOSS, M.T., Ph.D.**  
PRINCIPAL

CHENNAI INSTITUTE OF TECHNOLOGY  
SARAIKOT FORT, MANAKKAVELU ROAD,  
KATTOMKUL, CHENNAI - 600 096



## Report on Webinar

**Title:** Research Challenges in Data Mining

**Date(s):** 06.05.2020

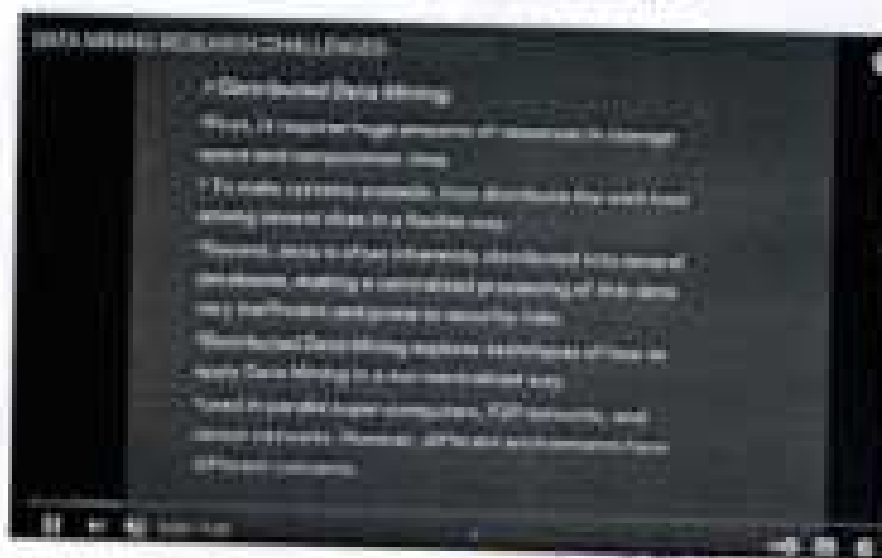
### Description about the Program:

The objective of the Webinar on "Research Challenges in Data Mining" is to deliver the various challenges faced by researchers in the field of Data Mining. With the rapid development of computer and information technology in the last several decades, an enormous amount of data in science and engineering has been and will continuously be generated in massive scale, either being stored in gigantic storage devices or flowing into and out of the systems in the form of data streams. Moreover, such data has been made widely available, e.g., via the Internet. Such tremendous amount of data, in the order of tera-to petabytes, has fundamentally changed science and engineering, transforming many disciplines from data-poor to increasingly data-rich, and calling for new, data-intensive methods to conduct research in science and engineering.

Dr.B.Ramadas, NIT Trichy, presented the webinar on Research Challenges in Data Mining. Prof. Dr.Ramakrishnan, Professor CSE, proposed vote of thanks. The entire programme was co-ordinated with the support of the Principal and faculty members of the department of Computer Science and Engineering, Chennai Institute of Technology.

### Feedback:

All the Participants expressed their gratitude to the Management and staff members of Department of Computer Science and Engineering, Chennai Institute of Technology for conducting the Webinar on Research Challenges in Data Mining.



Dr. A. RAMESH, B.E., Ph.D.  
PRINCIPAL  
CHENNAI INSTITUTE OF TECHNOLOGY  
CAUSTIC ROAD, NAMBAKKONDA PO, E.  
SANGAREDDY, CHENNAI - 601 024.



# CHENNAI INSTITUTE OF TECHNOLOGY

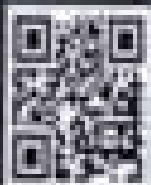
## WEBINAR on Computer Vision Overview

### KNOWLEDGE 4.0 Technical Webinar Series



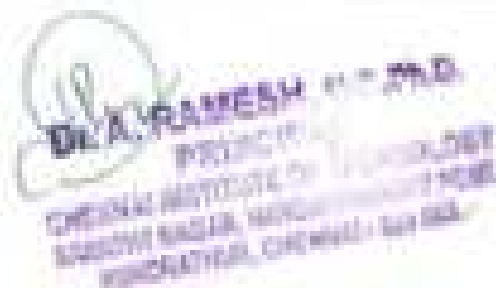
Mr. Manickam Saravanan  
Engineering Manager  
Intel Technology India

16 May, 2020 | 02pm - 04pm



For Registration  
0172 892 33433  
[www.cit Chennai.edu.in/webinar](http://www.cit Chennai.edu.in/webinar)

[www.cit Chennai.edu.in](http://www.cit Chennai.edu.in)



## Report on Webinar

**Title:** Computer Vision Overview

**Date(s):** 14.05.2020


**Description about the Program:**

The objective of the Webinar on "Computer Vision Overview" is to deliver the various technical aspects of Computer vision. Computer vision is a field of artificial intelligence that trains computers to interpret and understand the visual world. Machines can accurately identify and locate objects that react to what they see using digital images from cameras, videos, and deep learning models. As computer vision evolved, programming algorithms were created to solve individual challenges. Machines became better at doing the job of vision recognition with repetition. Over the years, there has been a huge improvement of deep learning techniques and technology. We now have the ability to program supercomputers to train themselves, self-improve over time and provide capabilities to businesses as online applications. I like to think of computer vision as working with millions of calculations in order to recognize patterns and to have the same accuracy as the human eye. Patterns can be seen physically or can be observed mathematically by applying algorithms.

Mr. Manickam Saravanan, Engineering Manager, Intel Technology India, presented the webinar on Computer Vision Overview. Prof. G. Senthil Kumar, Assistant Professor/CSE, proposed vote of thanks. The entire programme was co-ordinated with the support of the Principal and faculty members of the department of Computer Science and Engineering, Chennai Institute of Technology.

### Feedback:

All the Participants expressed their gratitude to the Management and staff members of Department of Computer Science and Engineering, Chennai Institute of Technology for conducting the Webinar on Computer Vision Overview.

  
Dr. A. RAMANA, B.E., PH.D.  
PRINCIPAL  
CHENNAI INSTITUTE OF TECHNOLOGY  
MADHAVAN, ANNAMALAI PULI  
MADHAVAN, CHENNAI - 600 084

# **Self-Learning Practice**



CHENNAI INSTITUTE OF TECHNOLOGY



2



# My First Step...

a self learning journey



Nehal Raj P  
2<sup>nd</sup> Year CSE



Nishant K  
2<sup>nd</sup> Year CSE



Eesha S  
2<sup>nd</sup> Year CSE



Vidhya Ram V  
2<sup>nd</sup> Year CSE

## How to...?

- start self learning
- choose a right domain
- choose a learning platform
- prepare for Hackathon
- prepare for placements



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18<sup>th</sup> Feb, 2021 | 3pm - 4pm

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## **Sample for Content Beyond Syllabus**

## COURSE OBJECTIVES AND OUTCOMES

### OBJECTIVES:

The student should be made to:

1. Be exposed to the different cipher techniques.
2. Learn to implement the algorithms DES, RSA, MD5, SHA-1.
3. Learn to use network security tools like GnuPG, Kismet, Net Stumbler.

### LIST OF EXPERIMENTS:

1. Implement the following SUBSTITUTION & TRANSPOSITION TECHNIQUES concepts:
  - a. Caesar Cipher
  - b. Playfair Cipher
  - c. Hill Cipher
  - d. Vigenere Cipher
  - e. Rail fence – row & Column Transformation
2. Implement the following algorithms:
  - a. DES
  - b. RSA Algorithm
  - c. Diffie-Hellman
  - d. MD5
  - e. SHA-1
3. Implement the SIGNATURE SCHEME – Digital Signature Standard
4. Demonstrate how to provide secure data storage, secure data transmission and for creating digital signatures (GnuPG).
5. Setup a honey pot and monitor the honeypot on network (Kismet)
6. Installation of rootkits and study about the variety of options.
7. Perform wireless audit on an access point or a router and decrypt WEP and WPA. (Net Stumbler)
8. Demonstrate intrusion detection system (IDS) using any tool (snort or any other snw)

### OUTCOMES:

At the end of the course, the student should be able to:

1. Implement the cipher techniques
2. Develop the various security algorithms
3. Use different open source tools for network security and analysis

  
Dr. A. Srinivasulu  
Professor  
Department of Information Technology  
Sri Venkateswara University  
Tirupati, Andhra Pradesh, India.



## INDEX

EX NO	DATE OF EXPERIMENT	TITLE	DATE OF COMPLETION	SIGN
1		Implementation of Substitution and Transposition Techniques		
1(a)	4-7-19	Cesar Cipher	4-7-19	
1(b)	11-7-19	Playfair Cipher	11-7-19	
1(c)	18-7-19	Hill Cipher	18-7-19	
1(d)	25-7-19	Vignere Cipher	25-7-19	
1(e)	1-8-19	Rail fence - row & Column Transformation	1-8-19	
2		Implementation of the following algorithms		
2(a)	8-8-19	DES Algorithm	8-8-19	
2(b)	21-8-19	RSA Algorithm	21-8-19	
2(c)	29-8-19	Diffie-Hellman Algorithm	29-8-19	
2(d)	5-9-19	Message Digest 2 (MD5) Algorithm	5-9-19	
2(e)	12-9-19	Secure Hash Function (SHA-1)	12-9-19	
3	12-9-19	Implementation of Digital Signature Scheme	12-9-19	
4	19-9-19	Decomposition of Digital Signature Scheme	19-9-19	
5	19-9-19	Setup a fancy bot and monitor the botnet in network	19-9-19	
6	26-9-19	Installation of metrics and study variety of options	26-9-19	

Dr. A. RAMESH, M.E., M.Tech.  
PRINCIPAL

CENTRAL INSTITUTE OF TECHNOLOGY  
GANDY ROAD, KANDAYANUR PO, KANDAYANUR, CHENNAI - 600 042



7	03-10-19	Performing of wireless sniff on an access point or a router and decrypt WEP and WPA	03-10-19	
8	03-10-19	Demonstration of Intrusion Detection System (IDS) using snort	03-10-19	

### CONTENT BEYOND THE SYLLABUS

EX NO	DATE OF EXPERIMENT	TITLE	DATE OF COMPLETION	SIGN
9	10-10-19	Mano Alphabetic Cipher	10-10-19	
10	10-10-19	Triple DES	10-10-19	



Dr. A. RAMESH, M.S., Ph.D.  
 PRINCIPAL  
 CHEMICAL INSTITUTE OF TECHNOLOGY  
 CASHEW HILLS, MADAMBURU ROAD,  
 KANDAMBAI, CHENNAI - 600 026.

## CONTENT BEYOND THE SYLLABUS

EX NO: 9

DATE: 10/10/2020

### MONOALPHABETIC CIPHER

AIM:

To implement the MONO CIPHER in java.

PROBLEM STATEMENT:

1. To initialize P array with a-z.
2. To initialize Ch array with Q-Z.
3. To add P and Ch and perform Mod 26.
4. Print the result.

The Monoalphabetic Cipher (often referred to as a cryptogram) uses a KEY which is the rearrangement of the letters of the alphabet. These different letters are then substituted for the letters in the message to create a secret message. This KEY is needed to decipher the secret message.

ALGORITHM:

- Step1: Declare the class and required variables.
- Step2: Implement the Monoalphabetic cipher in java.
- Step3: Create the object for the class in the main program.
- Step4: Access the member functions using the objects.
- Step5: Execute the program.

PROGRAM:

```
package com.sandhya.scrptstring;
import java.util.Scanner;
public class MonoalphabeticCipher
{
    public static char p[] = { 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J',
        'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z' };
    public static char ch[] = { 'Q', 'W', 'E', 'R', 'T', 'Y', 'U', 'I', 'O',
        'P', 'A', 'S', 'D', 'F', 'G', 'H', 'J', 'K', 'L',
        'Z', 'X', 'C', 'V', 'B', 'N', 'M' };
    public static String decipher(String s)
    {
        char c[] = new char[s.length()];
        for (int i = 0; i < s.length(); i++)
        {
```



Dr. A. RAMESH, M.E., Ph.D.  
PRINCIPAL  
CHERNAI INSTITUTE OF TECHNOLOGY  
EGGATTI ROAD, NAMBARKKAL PO, P.  
ERODE DISTRICT, CHENNAI - 625 012

```

        for (int j = 0; j < 26; j++)
        {
            if (p[j] == a.charAt(i))
            {
                c[j] = ch[i];
                break;
            }
        }
    }
    return (new String(c));
}
public static String doDecryption(String s)
{
    char p[] = new char[s.length()];
    for (int i = 0; i < s.length(); i++)
    {
        for (int j = 0; j < 26; j++)
        {
            if (ch[j] == s.charAt(i))
            {
                p[i] = p[j];
                break;
            }
        }
    }
    return (new String(p));
}
public static void main(String args[])
{
    Scanner sc = new Scanner(System.in);
    System.out.println("Enter the message: ");
    String m = doDecryption(sc.next().toLowerCase());
    System.out.println("Encrypted message: " + m);
    System.out.println("Decrypted message: " + doDecryption(m));
    sc.close();
}

```



**Dr. A. RAMESH, M.E., Ph.D.**  
**PRINCIPAL**  
**CHEMUN INSTITUTE OF TECHNOLOGY**  
**SARATHY ROAD, MADURAIKANDAL PULI**  
**KADAPATHUR, CHEMUN - 625014**

### OUTPUT:

Java Monalphabetic cipher

Java Monalphabetic cipher

Enter the message: sarabanday

Encrypted message: LEATYLYXTRFM

Decrypted message: sarabanday

### INFERENCE:

In this program, key is used to change  
0+ the letters of the alphabet. These different  
letters are then substituted for the letters  
in some message.



Dr. A. RAMESH, M.E., M.D.  
PRINCIPAL

CHENNAI INSTITUTE OF TECHNOLOGY  
CHENNAI - 600 076  
INDIAN INSTITUTE OF TECHNOLOGY - 2011

### RESULT:

The program for encryption and decryption  
using mono alphabetic cipher technique  
was executed and verified successfully

EX NO:18
DATE: 10-10-18

## TRIPLE DES

**AIM:**

To implement the TRIPLE DES in java.

**PROBLEM STATEMENT:**

1. To read the string
2. To generate the secret key
3. To convert text into bytes
4. Verify the digital signature and print the result.

**DESCRIPTION:**

Triple DES (3DES), officially the Triple Data Encryption Algorithm (TDEA or Triple DEA), is a symmetric-key block cipher, which applies the Data Encryption Standard (DES) cipher algorithm three times to each data block.

Triple DES uses a "key bundle" that comprises three DES keys,  $K_1$ ,  $K_2$  and  $K_3$ , each of 56 bits (excluding parity bits). The encryption algorithm is:

$$\text{ciphertext} = E_{K_1}(D_{K_2}(E_{K_3}(\text{plaintext})))$$

i.e., DES encrypt with  $K_3$ , DES decrypt with  $K_2$ , then DES encrypt with  $K_1$ .

Decryption is the reverse:

$$\text{plaintext} = D_{K_1}(E_{K_2}(D_{K_3}(\text{ciphertext})))$$

i.e., decrypt with  $K_3$ , encrypt with  $K_2$ , then decrypt with  $K_1$ .

Each triple encryption encrypts one block of 64 bits of data.

**ALGORITHM:**

- Step 1: Start the program
- Step 2: Declare the class and required variables.
- Step 3: Declare the constructor and destructor of the class.
- Step 4: Implement the TRIPLE DES in java
- Step 5: Access the member functions using the objects.



Dr. A. RAMESH, M.C., P.H.D.  
PRINCIPAL  
CHENNAI METRO OF TECHNOLOGY  
SRIKANTH NAGAL, MADURAIKALAI PULI  
KUMARAPALLE, CHENNAI - 600 024.

## PROGRAM:

```
import java.util.Arrays;
import javax.crypto.Cipher;
import javax.crypto.SecretKey;
import javax.crypto.spec.SecretKeySpec;
import org.apache.commons.codec.binary.Base64;

public class TripleDESTest { public static void main(String[] args) throws Exception
{
    String text = "TextToEncrypt";
    String codedText = new TripleDESTest()._encrypt(text, "SecretKey");
    String decodedText = new TripleDESTest()._decrypt(codedText, "SecretKey");
    System.out.println(codedText + " -> " + decodedText);
}

private String _encrypt(String message, String secretKey) throws Exception
{
    MessageDigest md = MessageDigest.getInstance("SHA-1");
    byte[] digestOfPassword = md.digest(secretKey.getBytes("utf-8"));
    byte[] keyBytes = Arrays.copyOf(digestOfPassword, 24);
    SecretKey key = new SecretKeySpec(keyBytes, "DESede");
    Cipher cipher = Cipher.getInstance("DESede");
    cipher.init(Cipher.ENCRYPT_MODE, key);
    byte[] plainTextBytes = message.getBytes("utf-8");
    byte[] buf = cipher.doFinal(plainTextBytes);
    byte[] base64Bytes = Base64.encodeBase64(buf);
    String base64EncryptedString = new String(base64Bytes);
    return base64EncryptedString;
}

private String _decrypt(String encryptedText, String secretKey) throws Exception
{
    byte[] message = Base64.decodeBase64(encryptedText.getBytes("utf-8"));
    MessageDigest md = MessageDigest.getInstance("SHA-1");
    byte[] digestOfPassword = md.digest(secretKey.getBytes("utf-8"));
    byte[] keyBytes = Arrays.copyOf(digestOfPassword, 24);
    SecretKey key = new SecretKeySpec(keyBytes, "DESede");
    Cipher decipher = Cipher.getInstance("DESede");
    decipher.init(Cipher.DECRYPT_MODE, key);
    byte[] plainText = decipher.doFinal(message);
    return new String(plainText, "UTF-8");
}
}
```

  
Dr. A. RAJESH, M.E., M.S.  
PRINCIPAL  
CHEMISTRY DEPARTMENT OF TECHNOLOGY  
TARUN NIGRAH, ANAPARTHUR, P.O.  
KUPPAHALI, GUNTUR, A.P. 522 202



# **Sample NPTEL SWAYAM Certification by Students and Faculty**





# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to  
**PANDIMEENA R**  
for successfully completing the course

## Digital Electronic Circuits

with a consolidated score of **51 %**

Online Assignments	16.38/25	Proctored Exam	34.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: 922

Jan-Apr 2019  
(12 week course)

**A. Goswami**  
Prof. Adrijit Goswami  
Dean, Continuing Education & NPTEL, Coordinator  
IIT Kharagpur



Indian Institute of Technology Kharagpur



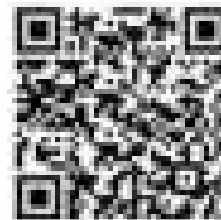
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To validate and check scores: <http://npTEL.ac.in/loc>

This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, <https://npTEL.in/jcr/662/>

Roll No: NPTEL20221501028421

To  
DHEEKSHA GOPIKA S  
228 WATTA STREET, GANDHI ROAD,  
KANNURPURAM  
KANNUR, KERALA  
KANNURPURAM  
KANNUR, KERALA  
PIN: 571 012



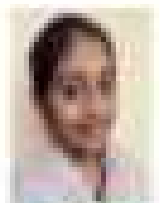
No. of credits recommended by NPTEL:3

An additional 1 credit may be awarded if the University/Institution is found to be an approved institution (checked).



# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

**DHEEKSHA GOPIKA S**

for passing the course

**Principles of Signals and Systems**

with Score\* 77 %

Covid-19  
impacted  
January 2022  
semester

Prof. Rajesh M. Nayak  
Deputy Centre for Continuing Education  
IIT Kharagpur

Jan-Apr 2022  
(12 week course)

Prof. Satyaki Ray  
NPTEL, Co-ordinator  
IIT Kharagpur



Indian Institute of Technology Kharagpur



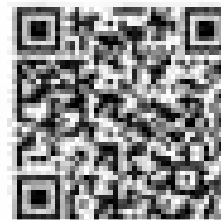
\*Continuous online assessment score

To initiate and check online: <https://npTEL.in/jcr/662/>

This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, <https://npTEL.in/jcr/666/>

Roll No: NPTEL20221001700126

To  
MUDIYALA CHANDANA  
1702M.LAKSHMI STREET,  
VENKATESWARAPURAM, WELLSURU SUMM  
BELLURU  
ANDHRA PRADESH 522001  
PH. NO. 9449466666



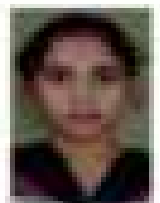
No. of credits recommended by NPTEL:3

An additional 1 credit may be awarded if the University/Institution is found to be an approved institution (where applicable).



# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to  
**MUDIYALA CHANDANA**  
for passing the course

**Principles of Signals and Systems**

with Score\* 86 %

Covid-19  
Impacted  
January 2022  
Semester

Prof. Rajesh M. Nayak  
Deputy Director for Continuing Education  
IIT Bombay

Jan-Apr 2022  
(12 week course)

Prof. Satyaki Ray  
NPTEL Coordinator  
IIT Bombay



Indian Institute of Technology Kharagpur



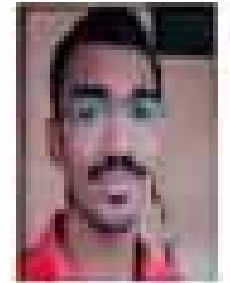
\*Continuous online assessment score

To initiate and check online: <https://npTEL.in/jcr/666/>



# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to  
**NICHENAMETLA SAI MANOJ**  
for passing the course



## Principles of Communication Systems - I

with Score\* 85 %

Prof. Rajesh M. Hegde  
Chairman, Centre for Continuing Education  
IIT Kanpur

Prof. Satyaki Roy  
NPTEL Director  
IIT Kanpur

Jan-Apr 2020  
(12 week course)



Indian Institute of Technology Kanpur



\*Continuous online assessment score

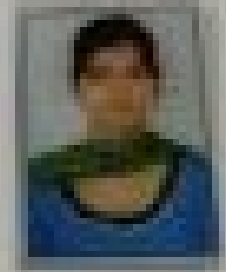
To validate and check scores: <https://nptel.ac.in/icc>



Elite

# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

**KOLAPARTHI LIKHITHA**

for successfully completing the course

## Principles of Communication Systems - I

with a consolidated score of **65 %**

Online Assignments	15.63/25	Proctored Exam	49.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: 474

*T. V. Prabhakar*

Prof. T. V. Prabhakar

Chairman

Centre for Continuing Education, IITR

Jan-Apr 2019

(12 week course)

*Satyajit Roy*

Prof. Satyajit Roy

NPTEL Chairman

IIT Kanpur



Indian Institute of Technology Kanpur



URL: [NPTEL.IITKANPUR.EDU](http://NPTEL.IITKANPUR.EDU)

To validate and check scores, log on to [www.nptel.ac.in](http://www.nptel.ac.in)

This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, <https://npTEL.in/certdoc/>

**NPTEL**

Cert No: NPTEL19CS00541211487

To  
**JISSAC SHELTON**  
 36/34, RAJIV NAGAR, 1ST STREET (DOCTR)  
 TUMACOIN-5  
 BANGALURU  
 560014, KARN  
 INDIA  
 Ph: 9845788110



Score	Type of Certificate
100	Elite Gold
75-99	Elite Silver
50-74	Elite
40-49	Successfully Completed
1-39	No Certificate

No. of credits recommended by NPTEL: 1

An additional 1 credit may be awarded if the University/Institution to which the certificate is issued so recommends.



**Elite**

# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

**J.ISSAC SHELTON**

for successfully completing the course

**Python for Data Science**

with a consolidated score of **71** %

Online Assignments	18.25/25	Programming Exam	21.75/25	Proctored Exam	29.50/50
--------------------	----------	------------------	----------	----------------	----------

Total number of candidates certified in this course: 4426

*Devendra Jadhav*

Prof. Devendra Jadhav  
 Director  
 Centre for Continuing Education, IITM

Aug-Sep 2019  
 (4 week course)

*Prof. Anand Thangaraj*

Prof. Anand Thangaraj  
 NPTEL, Co-ordinator  
 IIT Madras



Indian Institute of Technology Madras

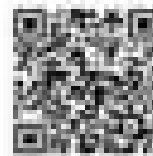


This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, [https://npTEL.in/cert/](https://npTEL.in/cert/ee/)

**NPTEL COURSE ID: NPTEL1996322561212214**  
**Roll No: NPTEL1996322561212214**

**To**  
**JISSAC SHELTON**  
**36/34, RAJIV NAGAR, 1ST STREET (DOCTR)**  
**TUMKUR-5**  
**KARNATAKA**  
**INDIA**  
**Pin: 572 002/100**

Score	Type of Certificate
100	Elite Gold
75-99	Elite Silver
50-74	Elite
40-49	Successfully Completed
1-39	No Certificate



**No. of credits recommended by NPTEL: 2**

An additional 1 credit may be awarded if the University/ Institute of Technology (based on the internal criteria after) awarded.



**Elite**

# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to  
**J.ISSAC SHELTON**

for successfully completing the course

## Developing Soft Skills and Personality



with a consolidated score of **85** %

Online Assignments	21.00/25	Proctored Exam	63.75/75
--------------------	----------	----------------	----------

Total number of candidates certified in this course: 13,157

Prof. Rajesh M. Hegde  
 Director, Centre for Continuing Education  
 IIT Bombay

Aug-Oct 2019  
 (8 week course)

Prof. Satyaki Ray  
 NPTEL Coordinator  
 IIT Bombay



Indian Institute of Technology Bombay



This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, <https://npTEL.in/qr/ee6/>

**NPTEL**  
 Regd. No.: NPTEL198151531211740

To  
**VASANTH G**  
 604 7TH FLOOR, QUARTER BLOCK, IITM VELLOUR  
 IITM  
 COOCHINUR  
 TAMIL NADU  
 605007  
 PH. NO. 04202610101

Score	Type of Certificate
100	Elite Gold
75-99	Elite Silver
50-74	Elite
40-49	Successfully Completed
1-39	No Certificate



No. of credits recommended by NPTEL: 3

An additional 1 credit may be awarded if the University/Institution is based on the credit transfer policy provided.



# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

**VASANTH G**

for successfully completing the course

**Digital Circuits**

with a consolidated score of **44** %

Online Assignments	14/16/25	Proctored Exam	30/75
--------------------	----------	----------------	-------

Total number of candidates certified in this course: 2864

Jul-Oct 2019  
 (12 week course)

**A. GOSHAMI**  
 Prof. AMSP Professor  
 Head, Computing Research & IITM, Cochin  
 IIT Manager



Indian Institute of Technology Manager





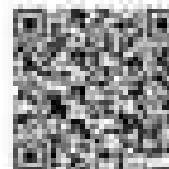
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**NPTEL**

Regd No: NPTEL19815153121614

To  
**EZEKIEL PRABHU**  
 P1, ENKAJALAMHALLI ROAD, ENKAJALAM  
 STREET  
 KERALA  
 INDIA  
 PIN: 686 012

Score	Type of Certificate
100	Elite Gold
75-99	Elite Silver
50-74	Elite
40-49	Successfully Completed
1-39	No Certificate



No. of credits recommended by NPTEL: 3

An additional 1 credit may be awarded if the University awards it to based on the certificate score provided.



**Elite**

# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to  
**EZEKIEL PRABHU J**  
 for successfully completing the course  
**Digital Circuits**

with a consolidated score of **63** %

Online Assignments	22.72/25	Proctored Exam	40.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: 2864

Jul-Oct 2019  
 (12 week course)

**A. GOSWAMI**  
 Prof. Anil Kumar Goswami  
 Head, Computing Research & IITG, Executive  
 IT Manager



Indian Institute of Technology Madras



This certificate is computer generated and can be verified by scanning the QR code given below. This will display the certificate from the NPTEL repository, <https://npTEL.in/cert/ee67>

  
 Regd No: NPTEL198151531211608

To  
**B. B. RAJA**  
 28 CHANDRASEKHAR NIGAM STREET  
 PURANDUR PET  
 ENDRAPALLE  
 TAMIL NADU  
 601206  
 MO: 9842428888

Score	Type of Certificate
100	Elite Gold
75-99	Elite Silver
50-74	Elite
40-49	Successfully Completed
1-39	No Certificate



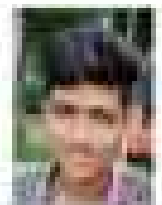
No. of credits recommended by NPTEL: 3

An additional 1 credit may be awarded if the University/Institution is based on the credit transfer system.



# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

**B. B. RAJA**

for successfully completing the course

**Digital Circuits**

with a consolidated score of **52** %

Online Assignments	21/91/25	Proctored Exam	30/75
--------------------	----------	----------------	-------

Total number of candidates certified in this course: 2864

Jul-Oct 2019  
 (12 week course)

**A. GOSHAMI**  
 Prof. AMSP, IIT Madras  
 Head, Computing Research & NPTEL, Institute  
 of Managers



Indian Institute of Technology Madras



**Laboratory Manual**  
**posted in LMS**

The screenshot displays a web application interface with a top navigation bar and a main content area. The top bar includes a search icon, a notification bell, and a user profile icon. The main content area is divided into a left sidebar and a central panel. The sidebar contains a search bar and a list of navigation items. The central panel features a '+ Create' button and a table of items. A right sidebar contains a 'Your account overview' section with a profile card and a list of account-related items.

**Table of Items:**

Item Name	Status
Laboratory Test Summary	Completed
Laboratory	Completed
Polymers Lab Manual	Completed
CEB Presentation	Completed
WPC-2023	Completed
WPC-2023	Completed
WPC-2023	Completed
WPC-2023	Completed
WPC-2023	Completed
WPC-2023	Completed

**Right Sidebar - Your account overview:**

- Profile Card:** Includes a profile picture, name, and a 'Manage your account' link.
- Account Items:**
  - Account Overview
  - Account Settings
  - Account Security
  - Account Billing
  - Account Support

# **Sample Certificates for Industrial Courses and Add on Courses**

KUKA

CHENNAI  
INSTITUTE OF  
TECHNOLOGY



# CIT KUKA

## Industrial Robotics Training Center

Chennai Institute of Technology Campus,  
Sathy Nagar, Kancherathur, Chennai - 600069.

# Certificate

This is to certify that Mr/Ms. LOGANANDS

of II Year Mechatronics

has successfully completed Robotics and Industrial

Automation course at CIT - KUKA Industrial Robotics Training

Center from Dec - 2019 to Feb - 2020

### Topics Covered:

- Introduction to Robotics and safety instructions
- Overview of components and operating the robot system
- Introduction to the usage of co-ordination system
- Introduction to KUKA SIMATIC 3.2.1 Software
- Programming in Robotics

*Loganands*  
Trainer

**Principal**  
Chennai Institute of Technology  
Kancherathur, Chennai - 600069  
ESTD 1988



# CERTIFICATE OF **ACHIEVEMENT**

Awarded To  
AJITHKUMAR P

In Recognition of Successful Completion of  
Pega Certified Senior System Architect 8

Awarded on  
07-Feb-2020





# CERTIFICATE OF **ACHIEVEMENT**

Awarded To  
Rashiga dilli

In Recognition of Successful Completion of  
Certified System Architect 7.4

Awarded on  
28-Jun-2019





# **Industrial Visit**

Date: 21.02.2019

To:

Mr. Gopikrishnan  
Head, Public Outreach and Spoco Mission  
Satish Dhawan Space Center, SHAR  
Shriharikota - 520138

Dear Sir,

**Send Industrial Visit to Space Mission and Facilities at SHAR for B.E. / ICTech. Students - Request for Permission**

We deem it a privilege to address you with an earnest request seeking your cooperation for an educational assignment.

Chennai Institute of Technology has grabbed the attention of the industry and the education fraternity at national and international level for its Centre of Excellence equipped with state of art infrastructure focused on teaching, research and innovation in the trending and emerging domains like New & Renewable Energy, Reverse Engineering & Additive Manufacturing, Robotics & Automation, NC Machines, Industrial IoT, E-Mobility, BPM, Data Analytics, AI/AMR etc.

As a part of curriculum, B.E. / ICTech. students have to gain knowledge through Industrial Visits to reputed organizations. Hence, we request you to kindly permit our II Year B.E. -Electronics and Communication Engineering Students (IES) along with three faculty members to visit your organization on 07.02.2019. If this date is not feasible, please suggest an alternate date in the same week.

We are sure that you will appreciate our request and accord your approval to the students and help them in their assignment.

Anticipating a positive gesture from you and thanking you in the meantime.

With Regards

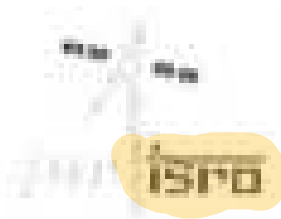


**Dr. J.M. MATHANA, M.E., PH.D.,  
PRINCIPAL  
CHENNAI INSTITUTE OF TECHNOLOGY  
SARAIYI SALAI, SINGAPERUMBAI POSEI,  
KANNAYAKA, CHENNAI - 600095**



Mr. Gopikrishnan

ISRO  
Space Applications Centre  
Satish Dhawan Space Centre  
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Vikram Sarabhai Space Centre  
Chennai-600 097  
Tamil Nadu, India



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Chennai-600 097  
Tamil Nadu, India

GD/M56/17/2020

February 05, 2020

**Sub: Permission for Visiting SOSC ISAR Facilities - Regarding.**

This has reference to your email/letter with above subject. In this regard, kindly note that you may visit the Centre as per the date and time given below:

- Approval Ref.No. : 101/2020
- Date of Visit : 13.02.2020 (Wednesday)
- Reporting Time : 09:00 Hrs
- No. of Persons Permitted : Max. 100 only (Including Staff & Vehicle Crew)  
For II Yr; ECE Students

Kindly confirm your visit either by Fax 08623-229376 or e-mail [gsa@sat.gov.in](mailto:gsa@sat.gov.in). If no confirmation is received along with the visitors list from Chennai Institute of Technology, Kundrathur, Chennai on or before 07.02.2020, we presume that you have dropped your programme.

Please go through the General Guidelines printed over-leaf for further details.

For any queries/help, please do not hesitate to write/contact us (Ph.No. 08623 - 229104/e-mail: [gsa@sat.gov.in](mailto:gsa@sat.gov.in)).

Wishing you a happy visit.

With regards,

(P. Gopi Krishna)  
Group Director, ASG

To  
The Principal  
Chennai Institute of Technology  
Kundrathur, Chennai- 600 049

# Internship

23<sup>rd</sup> Dec 2019

Ref: CNPS/Letter/52125/Dec-19

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that **Mr. Vigvesh A.**, student of Chennai Institute of Technology and Department of Electrical and Electronics Engineering (EEE), has successfully completed his **internship program** in our organization. He had undergone his internship from 09-Dec-2019 to 23-Dec-2019.

For Fuji Electric Control Systems Pvt. Ltd.



**Britta Geeta Anthony**  
Manager - HR

## **5. Conferences, Seminars, Workshops on quality conducted**

**Programme Details**

<b>Sl.No</b>	<b>Name of the Programme</b>	<b>Date</b>	<b>No. of Participants</b>
1.	conference on revised Higher Secondary	08-12-2020	375
2.	Women Empowerment Through Legal Awareness	29-12-2020	308
3.	Online expert interaction on project management and how it helps in team building and to survive in SME?	08-12-2020	426
4.	Seminar on distance based Education	01-08-2020	179
5.	workshop on National Education Policy 2020	30-08-2020	132
6.	Teachers' Student Involvement 20- Screenshot Programme	11-09-2020	609
7.	Student to professional: What does it take?	13-08-2020	662
8.	Youth Motivational Campaign 2020	11-08-2020	813
9.	Up-skilling and Skill development during the pandemic and preparing for recovery	05-08-2020	448
10.	Workshop on assessment methodology	14-07-2020	178
11.	Women Leaders - The Change Makers	11-07-2020	423
12.	Charterised program on project based learning through PVTICDS	07-07-2020	430
13.	Transformation from campus to corporate	19-05-2020	381

**BUCHURE**



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**KNOWLEDGE 4.0**

Technical Webinar Series

**CONFERENCE**

ON

**BLOOMS TAXANOMY**



**Mr. SAUMYAKANTA SARANGI**  
SENIOR ADVISOR - QUALITY  
ASSURANCE & VP  
AASSAAN EDUCARE FOUNDATION

**30 December, 2020 | 2.30pm - 4.30pm**



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**DR. MANJESH, M.E., Ph.D.**  
FACULTY  
**CHENNAI INSTITUTE OF TECHNOLOGY**  
SANGAY NAGAR, SARGODHARA PO, SANGAREDDY, CHENNAI - 500 082







**PARTICIPANT LIST**

S.No	Name of Faculty	Designation	Department
1.	Dr.L.Jeyagan	Professor	Civil Engineering
2.	Dr.B.Amraotha	Professor	Civil Engineering
3.	Dr.P.Parthooban	Professor	Civil Engineering
4.	Mr.K.JaganMohan	Assistant Professor	Civil Engineering
5.	Mr.C.Haribansoudh	Assistant Professor	Civil Engineering
6.	Mr.E.Palanikumar	Assistant Professor	Civil Engineering
7.	Ms.V.J.Jeevitha	Assistant Professor	Civil Engineering
8.	Ms.Poochi N Rajan	Assistant Professor	Civil Engineering
9.	Ms.B.Pavithra	Assistant Professor	Civil Engineering
10.	Ms.T.Laxmays	Assistant Professor	Civil Engineering
11.	Mr.D.Srinan	Assistant Professor	Civil Engineering
12.	Mr.A.Heman	Assistant Professor	Civil Engineering
13.	Ms.M.M.Vidhya	Assistant Professor	Civil Engineering
14.	Mr.M.Mohanasund	Assistant Professor	Civil Engineering
15.	Dr.K.Janarthanan	Professor	Computer Science and Engineering
16.	Dr.B.Muthu Kumar	Professor	Computer Science and Engineering
17.	Dr.T.Jeevadivada	Professor	Computer Science and Engineering
18.	Dr.B.Sundarandhal	Associate Professor	Computer Science and Engineering
19.	Dr.B.Naradhikumar	Associate Professor	Computer Science and Engineering
20.	Dr.T.Ramakrishnan	Associate Professor	Computer Science and Engineering
21.	Dr.Talagathy	Associate Professor	Computer Science and Engineering
22.	Dr.B	Associate Professor	Computer Science and Engineering
23.	Dr.R.Siva	Associate Professor	Computer Science and Engineering
24.	Mr.R.Ramesh	Assistant Professor	Computer Science and Engineering
25.	Mr.R.Rangapal	Assistant Professor	Computer Science and Engineering
26.	Mr.G.Senthil	Assistant Professor	Computer Science and Engineering
27.	Ms.V.Vivada	Assistant Professor	Computer Science and Engineering
28.	Mr.Danish	Assistant Professor	Computer Science and Engineering
29.	Ms.S.Pavithra	Assistant Professor	Computer Science and Engineering
30.	Mr.K.Madhavan	Assistant Professor	Computer Science and Engineering
31.	Ms.K.Nisha	Assistant Professor	Computer Science and Engineering
32.	Mr.S.Senthil	Assistant Professor	Computer Science and Engineering
33.	Ms.C.Rajeswari	Assistant Professor	Computer Science and Engineering
34.	Ms.A.Vijayalaksh	Assistant Professor	Computer Science and Engineering
35.	Ms.A.Annapoorani	Assistant Professor	Computer Science and Engineering

**Dr. A. RAMESH, M.E., Ph.D.**  
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CHENNAI INSTITUTE OF TECHNOLOGY  
2011, JAYAPURAM POSE,  
CHENNAI, TAMIL NADU - 600 079.

36.	Mr.K.Mahalingam	Assistant Professor	Computer Science and Engineering
37.	Ms.S.Mahalingam	Assistant Professor	Computer Science and Engineering
38.	Mr.S.Rajesh	Assistant Professor	Computer Science and Engineering
39.	Mr.N.Chellappandi	Assistant Professor	Computer Science and Engineering
40.	Ms.L.Engarimal	Assistant Professor	Computer Science and Engineering
41.	Mr.N.Kandavel	Assistant Professor	Computer Science and Engineering
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43.	Ms.V.Gayathri	Assistant Professor	Computer Science and Engineering
44.	Ms.D.Savathi	Assistant Professor	Computer Science and Engineering
45.	Mr.R.Ramrajam	Assistant Professor	Computer Science and Engineering
46.	Mr.R.Rajalakshmi	Assistant Professor	Computer Science and Engineering
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50.	Mr.M.Vijaya	Assistant Professor	Computer Science and Engineering
51.	Ms.Shirley	Assistant Professor	Computer Science and Engineering
52.	Mr.Paul Immanuel	Assistant Professor	Computer Science and Engineering
53.	Ms.N.Brindha	Assistant Professor	Computer Science and Engineering
54.	Ms.E.Nivedha	Assistant Professor	Computer Science and Engineering
55.	Mr.V.Muthu	Assistant Professor	Computer Science and Engineering
56.	Mr.P.Darwin	Assistant Professor	Computer Science and Engineering
57.	Dr.M.Pillayappan	Professor	Electrical and Electronics Engineering
58.	Dr.A.Vasanth	Professor	Electrical and Electronics Engineering
59.	Dr.J.Vishvapriyan	Assistant Professor	Electrical and Electronics Engineering
60.	Mr.M.Eichmann	Assistant Professor	Electrical and Electronics Engineering
61.	Mr.G.Karthi	Assistant Professor	Electrical and Electronics Engineering
62.	Mr.R.Raghuraman	Assistant Professor	Electrical and Electronics Engineering
63.	Mr.S.Krishnan	Assistant Professor	Electrical and Electronics Engineering
64.	Mr.N.Ravikumar	Assistant Professor	Electrical and Electronics Engineering
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72.	Dr.M.Molthy	Associate Professor	Electronics and Communication Engineering

73.	Dr.B.Suresh	Associate Professor	Electronics and Communication Engineering
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77.	Mr.G.Ravikumar	Assistant Professor	Electronics and Communication Engineering
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93.	Ms.N.Archana	Assistant Professor	Electronics and Communication Engineering
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97.	Ms.R.Pardisireena	Assistant Professor	Electronics and Communication Engineering
98.	Ms.S.Haravanaswari	Assistant Professor	Electronics and Communication Engineering
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102.	Dr.R.Ravinder	Professor	Mechanical Engineering
103.	Dr.P.Gurusamy	Professor	Mechanical Engineering
104.	Dr.S.Ravi	Professor	Mechanical Engineering
105.	Dr.V.Chinnakaran	Associate professor	Mechanical Engineering
106.	Dr.S.Rajarasulath	Associate professor	Mechanical Engineering
107.	Dr.A.Dhanasekaran	Associate professor	Mechanical Engineering
108.	Dr.D.Vijayaraman	Associate professor	Mechanical Engineering
109.	Dr.P.Kannan	Associate professor	Mechanical Engineering

Dr. A. ...  
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CHENNAI - 600 088



110	Mr.M.D.Vijayaku	Associate professor	Mechanical Engineering
111	Mr.P.Pillay	Associate professor	Mechanical Engineering
112	Mr.K.Karthikeyan	Associate professor	Mechanical Engineering
113	Mr.P.Muthuswamy	Associate professor	Mechanical Engineering
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115	Mr.R.Deeptak	Assistant Professor	Mechanical Engineering
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119	Mr.P.Thiruvial	Assistant Professor	Mechanical Engineering
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121	Mr.R.Kishore	Assistant Professor	Mechanical Engineering
122	Mr.M.Vinayakumar	Assistant Professor	Mechanical Engineering
123	Mr.E.Kamala Raj	Assistant Professor	Mechanical Engineering
124	Mr.S.Pravara	Assistant Professor	Mechanical Engineering
125	Mr.S.Nageshwaran	Assistant Professor	Mechanical Engineering
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127	Mr.P.Karthick	Assistant Professor	Mechanical Engineering
128	Mr.G.K.Raman	Assistant Professor	Mechanical Engineering
129	Mr.P.Bala murali	Assistant Professor	Mechanical Engineering
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131	Mr.U.Vignesh	Assistant Professor	Mechanical Engineering
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133	Dr.C.Editharan	Professor	Mechatronics
134	Dr.R.Selvaran	Associate Professor	Mechatronics
135	Dr.R.M.Bonni	Associate Professor	Mechatronics
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137	Mr.D.Deeptak	Assistant Professor	Mechatronics
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142	Mr.A.Kannappan	Assistant Professor	Mechatronics
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145	Ms.S.Shak	Assistant Professor	English
146	Ms.R.Ranya	Assistant Professor	English

Dr. A. RAJESWARAN, B.Tech., Ph.D.  
Principal  
Chennai Institute of Technology  
Sector 13, Velamangalam Road,  
Chennai, Tamil Nadu



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148.	Ms.V.Arunsha	Assistant Professor	English
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151.	Mr.G.Murugesan	Assistant Professor	Mathematics
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172.	Ms.N.Nehala	Assistant Professor	Chemistry
173.	Ms.M.S.Maharajvi	Assistant Professor	Chemistry
174.	Ms.Y.Geetha	Assistant Professor	Chemistry
175.	Ms.A.Kavitha	Assistant Professor	Chemistry



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**DEPUTY DIRECTOR - IQAC  
CHENNAI INSTITUTE OF TECHNOLOGY**



**Dr. A. RAMAN, M.E., Ph.D.**  
Principal

**CHENNAI INSTITUTE OF TECHNOLOGY**  
MADHAVAN SALASAYAM PO, PONDICHERRY, TAMIL NADU - 605 006.



**KNOWLEDGE 4.0**

Technical Webinar Series

## Certificate of Participation

This is to certify that

**K.Kirubasanakar**

has participated in the Webinar on  
conference on Revised Blooms taxonomy

organised by **Chennai Institute of Technology**

30.12.2020

on \_\_\_\_\_



**D. A. PANDURANGAN**

**CHIEF EXECUTIVE OFFICER**

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## KNOWLEDGE 4.0

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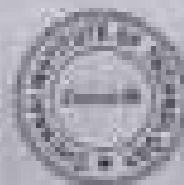
**Dr.B.Sundarambal**

has participated in the Webinar on  
conference on Revised Blooms taxonomy

organised by **Chennai Institute of Technology**

30.12.2020

on \_\_\_\_\_



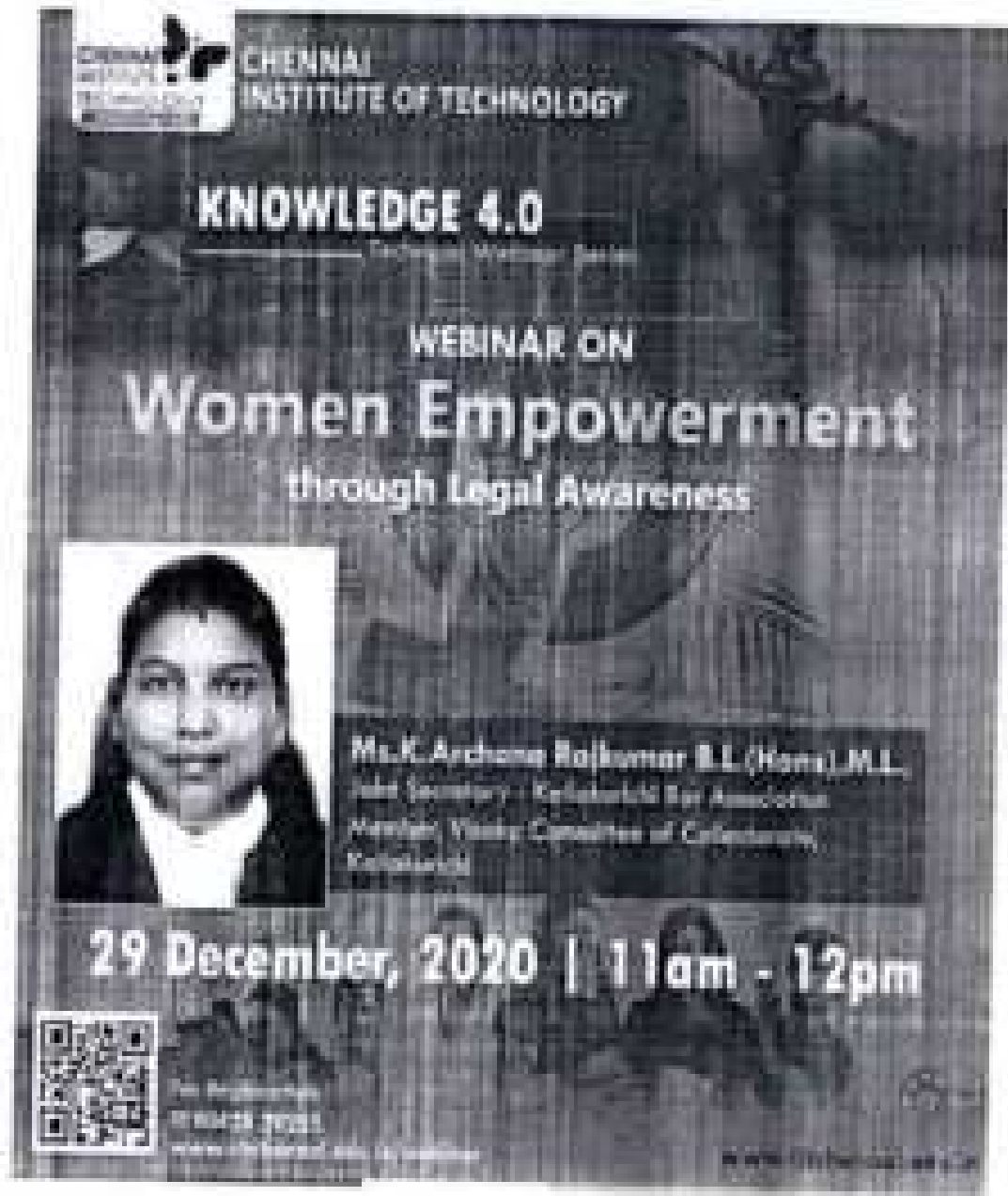
**Dr. A. SUNDARAMBAL, Ph.D.**

Organizing Secretary

Coordinator

Principal






CHENNAI INSTITUTE OF TECHNOLOGY

**KNOWLEDGE 4.0**  
Technical Manager Series

WEBINAR ON  
**Women Empowerment**  
through Legal Awareness



Ms. K. Archana Rajkumar B.L (Hons), L.M.L.,  
Joint Secretary - Kalamandalam Bar Association  
Member, Young Committee of Confederation,  
Kalamandalam

**29 December, 2020 | 11am - 12pm**

For Registration  
CONTACT: 7958 27021  
[www.cit.ac.in](http://www.cit.ac.in)

www.cit.ac.in

Brochure for Women Empowerment through Legal Awareness



**Dr. A. RAMESH, M.S., Ph.D.**  
PRINCIPAL  
CHENNAI INSTITUTE OF TECHNOLOGY  
MADRAS ROAD, MADURAI  
KANNIYAKUMARI, TAMIL NADU - 625 012

**ORIENTATION PROGRAMME REPORT**

Orientation programme (5)	
Topic	Women Empowerment Through Legal Awareness
Date & Time of the Event	28.12.2020 / 11am - 12 Noon
Venue	Chennai Institute of Technology (Online)
Event Expert	Ms.K. Archana Rajkumar, B.A., M.L., Joint Secretary-Kallakurichi bar Association member, Visaka Committee of Collectorate, Kallakurichi, TN
Program Organizer	Chennai Institute of Technology
Participants	Second, Third and Final year UG students

Program Agenda	
Time	Program Event
11.00 am - 11.10 am	Welcome address by Dr.V.Divakaran Mechanical Department
11.10 am - 12.00 am	Presentation by Ms.K. Archana Rajkumar, B.A., M.L., Joint Secretary-Kallakurichi bar Association member, Visaka Committee of Collectorate, Kallakurichi
12.00 am - 12.05 am	Vote of Thanks

**Program Description:**

The main objective of making women aware of the relevant rights and protections available under the various laws and to also enhance their capacities so that they are able to advance their rights and navigate the judicial and administrative set up for actualisation of their rights.

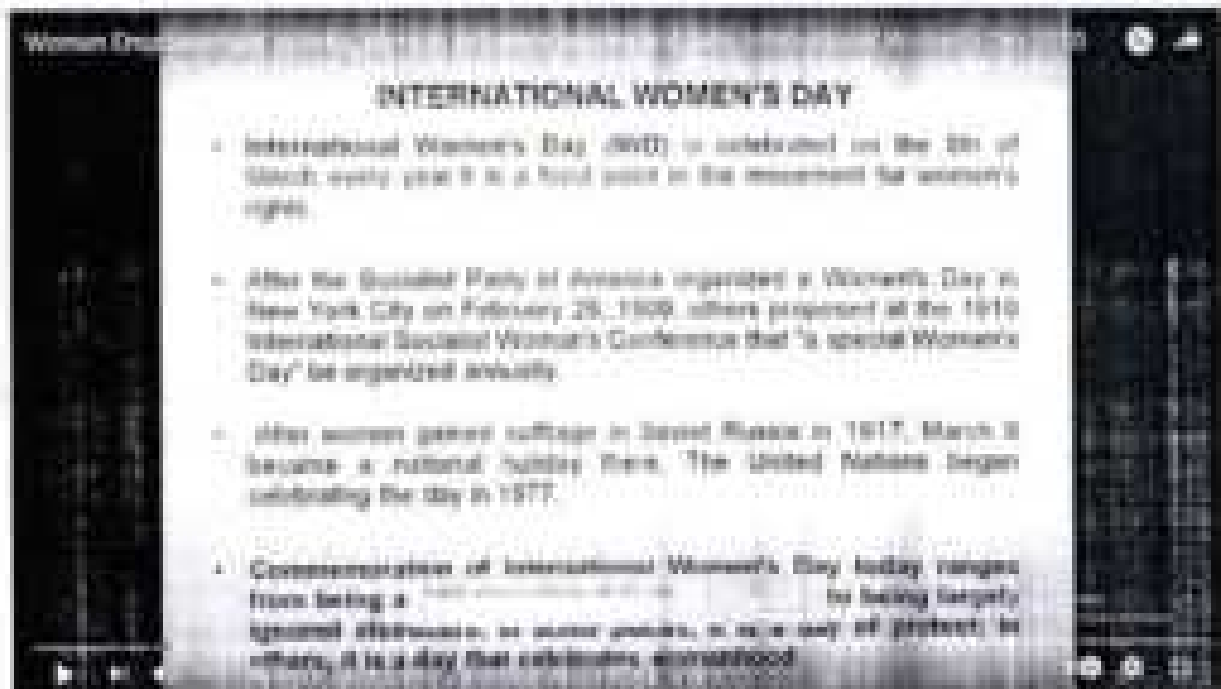
In her presidential address, Ms.K.Archana Rajkumar said, "The source of inequity within our society often lies in lack of awareness and resources to take advantage of the laws."



**Dr. A. RAMESH, M.P., Ph.D.**  
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 600 075, Tamil Nadu

She also said that the absence of information and legal awareness often prevents women from taking advantage of progressive policies. Therefore, broad-based awareness campaigns must be undertaken along with policy changes.

She stated that historically, women have been discriminated against due to patriarchal ideology, rampant tradition and norms. However, with the liberalisation and rejuvenation of women empowerment movements, the status of women has transformed. With economic independence and education, women have a better opportunity to compete with men in any field.



Presentation by Ms.K.Arthana Rajkumar,B.A.,M.L.



**Dr. A. RANESH, M.E., Ph.D.**  
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214	INDRANIL KANAR P	01 of year 202
215	VISHU PRASADH P	01 of year 202
216	SHRINI B	01 of year 202
217	SHRINIVAS P	01 of year 202
218	SHRINI SHANMUGA B	01 of year 202
219	SHYAM PRASADHARAN	01 of year 202
220	SHYAM S M	01 of year 202
221	SHYAM S	01 of year 202
222	KATHIRAJAN SURESH	01 of year 202
223	RAJESH KANAK S	01 of year 202
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**Dr. A. RAMESH, M.E., Ph.D.**  
**PRINCIPAL,**  
**CHENNAI INSTITUTE OF TECHNOLOGY**  
**SANATHI HALL, SETHUPATHY ROAD,**  
**CHENNAI - 600 076**







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**KNOWLEDGE 4.0**

Technical Webinar Series

## Certificate of Participation

This is to certify that

**B. PRATHIKSHA**

has participated in the Webinar on  
Women Empowerment Through Legal Awareness

organised by Chennai Institute of Technology

29.12.2020

on \_\_\_\_\_



**Dr. E. RAJESH KANNAN**

Organizing Secretary

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Principal



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## KNOWLEDGE 4.0

Technical Webinar Series

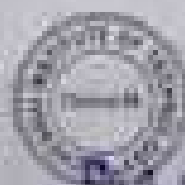
# Certificate of Participation

This is to certify that

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Women Empowerment Through Legal Awareness

organised by **Chennai Institute of Technology**  
on 29.12.2020



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**RAMSRI M. PILLAI**  
Principal

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Organizing Secretary

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Convener

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Principal



CHENNAI INSTITUTE OF TECHNOLOGY

**KNOWLEDGE 4.0**

ONLINE EXPERT INTERACTION  
ON  
**PROJECT MANAGEMENT**

05 December, 2020 | 04pm - 05pm

Ms. K. Chitra Priyadarshini  
Project Executive II  
MCI Spectrum India Pvt Ltd

MCI Spectrum

MICROSOFT

Brochure for Online expert interaction on project management and how it helps in team building and to survive in MNC.

Dr. A. RAMAN, B.Ed, Ph.D  
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COMMUNITY COLLEGE  
MADRAS UNIVERSITY  
CHENNAI

**ORIENTATION PROGRAMME REPORT**


Orientation programme	
<b>Topic</b>	Online expert interaction on project management and how it helps in team building and to survive in MNC
<b>Date &amp; Time of the Event</b>	09.12.2020 7:04 pm – 05 pm
<b>Venue</b>	Chennai Institute of Technology (Online)
<b>Event Expert</b>	Ms.K.Chitra Prasadashini (Alumni 2014-18 Batch) Project Executive II MQ Spectrum India Pvt Ltd
<b>Program Organizer</b>	Chennai Institute of Technology
<b>Participants</b>	Second, third and final year UG students

Program Agenda	
Time	Program Event
11:00 am -11:10 am	Welcome address by Dr.V.Chinnakann Mechanical Department
11:10 am – 12:00 am	Presentation by Ms.K.Chitra Prasadashini, Project Executive II MQ Spectrum India Pvt Ltd
12:00 am – 12:05 am	Vote of Thanks

**Program Description**

Discussion about project management and how it helps in team building and to survive in MNC. When companies encourage for activities, employees are more likely to feel connected to each other and collaborate better even if it is time to get back to the office. Another positive aspect about team building activities is that they integrate people who work remotely with colleagues from the office. Team building activities bring people together and can make even solitary employees feel like part of the team and company.

This purpose of bringing people together also helps nurture feelings of loyalty, belonging and partnership between employees who are there just for a paycheck and those in the office that enjoy working and take great satisfaction out of their careers. Even though team building events



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can be quite costly, especially for smaller companies who are striving to survive in an already overcrowded market, they pay off greatly in the long run.



Project Management | Expert Interaction | IITChennai



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Photograph by Online expert interaction on project management and how it helps in team building and in service in MNC

Video url: <https://www.youtube.com/watch?v=90AA30eek>



Details of past participation in project management and how it helps in team building and in activities of MAC participants list.

S.No	Participant Name	Experience
1	ARUN K. SURESH	1st year CSE
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 FAX: 044-2619 4112



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**CHENNAI - 600 076.**



284	SHARATHI DEBIBATHA	19 <sup>th</sup>	year	19.3
285	LEO PERIA	19 <sup>th</sup>	year	19.3
286	VENKAAT ANJAN	19 <sup>th</sup>	year	19.3
288	RAJ NAVEEN	19 <sup>th</sup>	year	19.3
289	KANAKAM	19 <sup>th</sup>	year	19.3
291	AKHILAKSH	19 <sup>th</sup>	year	19.3
292	AKASHINI	19 <sup>th</sup>	year	19.3
293	ANU S	19 <sup>th</sup>	year	19.4
294	REJITHA KANAK KESAVA	19 <sup>th</sup>	year	19.4
295	AKHILAKSHINI	19 <sup>th</sup>	year	19.4
296	ADITHYAN A PRASANTH KAN	19 <sup>th</sup>	year	19.4
297	KRISHNA V S	19 <sup>th</sup>	year	19.4
298	KALANJEE	19 <sup>th</sup>	year	19.4
299	T. SURESH PRASAD	19 <sup>th</sup>	year	19.4
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357	MAHESH KANAKAN	19 <sup>th</sup>	year	19.4

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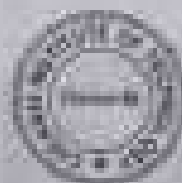
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PROCEDURE




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KNOWLEDGE 4.0  
Technical Education Series

WEBINAR  
ON  
SEMINAR ON OUTCOME  
BASED EDUCATION



Mahadevan Ramachandran  
Principal Advisor  
Assocn. eduCare Foundation

31 October, 2020 | 9am - 4pm



For Registration  
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Dr. A. RAMANUJAN, PhD  
Principal  
Chennai Institute of Technology  
Kilambur, Chennai - 600 076

**ORIENTATION PROGRAMME REPORT**

Orientation programme	
<b>Topic</b>	Seminar on outcome based Education
<b>Date &amp; Time of the Event</b>	21.10.2020 / 9:00 am to 4:00 pm
<b>Venue</b>	Chennai Institute of Technology (Online)
<b>Event Expert</b>	Mahadevan Ramachandran, Principal Advisor, Aaravan eduCare Foundation
<b>Program Organizer</b>	Chennai Institute of Technology
<b>Participants</b>	Faculties of Chennai Institute of Technology

Program Agenda	
Time	Program Event
9:00 am - 9:10 am	Welcome address by Dr. R. Balasubramanian / ECE Department
9:10 am - 11:00 am	Presentation by Mahadevan Ramachandran, Principal Advisor, Aaravan eduCare Foundation
11:00 am - 11:15 am	Tea break
11:15 am - 12:30 pm	Presentation by Mahadevan Ramachandran, Principal Advisor, Aaravan eduCare Foundation
12:30 pm - 1:15 pm	Lunch break
1:15 pm - 2:30 pm	Presentation by Mahadevan Ramachandran, Principal Advisor, Aaravan eduCare Foundation
2:30 pm - 2:45 pm	Tea break
2:45 pm - 4:00 pm	Presentation by Mahadevan Ramachandran, Principal Advisor, Aaravan eduCare Foundation

**Program Description:**

**ORE Implementation Program**

1. Establish Mission Statements, Program Educational Objectives



2. Map Mission Statements with Program Educational Objectives (PEOs)
3. Define PLO with Bloom's Taxonomy
4. Map Program Educational Objectives with PLO
5. Define CO (Course Objectives)
6. Define CLO (Course Learning Outcomes) with Bloom's Taxonomy for each Course
7. Map Courses with PLO at suitable levels of Bloom's Taxonomy
8. Map CLO with PLO at suitable levels of Bloom's Taxonomy
9. Map Assessment Pattern with CL

There are different definitions for outcome-based education.

An OBE curriculum means starting with a clear picture of what is important for students to be able to do, then organizing the curriculum, instruction and assessment to make sure this learning ultimately happens.

The four basic principles are:

- **Clarity of focus**  
This means that everything teachers do must be clearly focused on what they want students to know, understand and be able to do. In other words, teachers should focus on helping students to develop the knowledge, skills and personalities that will enable them to achieve the intended outcomes that have been clearly articulated.
- **Designing down**  
It means that the curriculum design must start with a clear definition of the intended outcomes that students are to achieve by the end of the program. Once this has been done, all instructional decisions are then made to ensure achieve this desired end result.
- **High expectations**  
It means that teachers should establish high, challenging standards of performance in order to encourage students to engage deeply in what they are learning. Helping students to achieve high standards is linked very closely with the idea that successful learning promotes more successful learning.
- **Expanded opportunities**  
Teachers must strive to provide expanded opportunities for all students. This principle is based on the idea that not all learners can learn the same thing in the same way and in the same time. However, most students can achieve high standards if they are given appropriate opportunities.

## OBE Process

'Constructive alignment' is the process that we usually follow when we build up an OBE syllabus. It is a term coined by Professor John Biggs in 1999, which refers to the process to create a learning environment that supports the learning activities appropriate to achieving the desired learning outcomes. The word 'constructive' refers to what the learner does to construct meaning through relevant learning activities. The 'alignment' aspect refers to what the teacher does. The key to the alignment is that the components in the teaching system, especially the teaching methods used and the assessment tasks are aligned to the learning activities assumed in the intended outcomes.

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- Defining Curriculum Objectives and Intended Learning Outcomes
- Designing Assessment Tasks
- Selecting Teaching and Learning Activities
- Tip: Reviewing your Program-level Outcomes
- Tip: Writing Intended Learning Outcomes
- Tip: Choosing an Appropriate Outcome-based Assessment Tool and Method
- Example: An Outcome-based Assessment Marking Scheme

### Defining Curriculum Objective and Intended Learning Outcomes (ILO)

A learning outcome is what a student CAN DO as a result of a learning experience. It describes a specific task that he/she is able to perform at a given level of competence under a certain situation. The three broad types of learning outcomes are:

- Disciplinary knowledge and skills
- Generic skills
- Attitudes and values

### Guidelines for Producing Effective ILO Statements

Outcomes are about performance, and this implies:

- There must be a performer – the student, not the teacher
- There must be something performable (that demonstrable or measurable) to perform
- The focus is on the performance, not the activity or task to be performed

You could start with this stem:

On successful completion of the programme, a (name of program) graduate will be able to [action verb] + [activity].

- Example 1: A graduate of this program will be able to effectively evaluate research designs, methods, and conclusions.
- Example 2: Graduates of this program will be able to assess their own strengths, weaknesses, and limitations and be able to adjust future performance in light of their self-assessments.
- Example 3: Graduates of this program will be able to effectively communicate both formally and informally through speaking, writing, and listening.

Program outcomes need to be aligned with seven graduate attributes called ABC LIVE:

#### Academic Excellence

An in-depth grasp of at least one area of specialist or professional study, based on a forward-looking and inquiry-driven curriculum.

#### Broad-based education

- Intellectual breadth, flexibility, and curiosity, including an understanding of the role of rational, balanced inquiry and discussion, and a grasp of basic values across the core disciplines of science, social science, engineering and the humanities.

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- **Competencies and capacity building**
  - High-end, transferable competences, including analytical, critical, quantitative and communication skills.
- **Leadership and teamwork**
  - A capacity for leadership and teamwork, including the ability to motivate others, to be responsible and reliable, and to give and take direction and constructive criticism.
- **International outlook**
  - An international outlook and an appreciation of cultural diversity.
- **Vision and an orientation to the future**
  - Adaptability and flexibility, a passion for learning, and the ability to develop clear, forward-looking goals, and self-direction and self-discipline.
- **Ethical standards and compassion**
  - Respect for others and high standards of personal integrity.
  - Compassion, and a readiness to contribute to the community.

**Designing Assessment Tasks**

Outcome-based assessment (OBA) asks us to first identify what it is we expect students to be able to do once they have completed a course or program. It then asks us to provide evidence that they are able to do so. In other words, how will each learning outcome be assessed? What evidence of student learning is most relevant for each learning outcome and what standard or criteria will be used to evaluate that evidence? Assessment is therefore a key part of outcome-based education and used to determine whether or not a qualification has been achieved.

**Steps for Assessment Design**

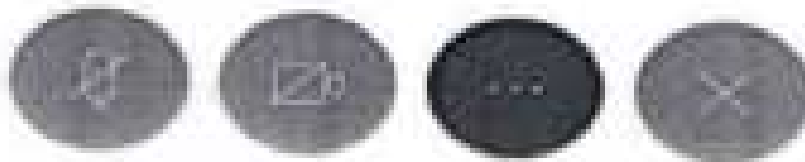


**Steps for Assessment Design**

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- 1) Dissemination of VM across the Campus
- 2) Dissemination of VMPCO/PCO/PSO of the Program
- 3) Stake-holder's Awareness
- 4) Process of framing VM of the Program & Evidence
- 5) Process of framing PCOs of the Program & Evidence
- 6) Consistency of Mission and PCOs of the Program

- 1.1 State the VM of Department & Institute (5)
- 1.2 State the PCOs (5)
- 1.3 VMPCOs – How Published & Disseminated (10)
- 1.4 Process of defining VM of Dept & PCOs of Program(25)
- 1.5 Consistency of PCO Vs Mission of Dept (15)



Presentation by Mr. Mahadevan Ramachandran

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125.	Mr.J.Robin	Assistant Professor	Mechatronics
126.	Mr.D.Dinesh	Assistant Professor	Mechatronics
127.	Mr.P.Sivamurugesan	Assistant Professor	Mechatronics
128.	Mr.T.Vinath	Assistant Professor	Mechatronics
129.	Mr.G.Karthick	Assistant professor	Mechanical Engineering
130.	Ms.D.Monica	Assistant Professor	Mechatronics
131.	Mr.A.Kannappan	Assistant Professor	Mechatronics
132.	Mr.P.Vinath	Assistant Professor	Mechatronics
133.	Mr.P.S.Gopal	Assistant Professor	Mechatronics
134.	Ms.V.Sridevi	Assistant Professor	English
135.	Ms.S.Shuk	Assistant Professor	English
136.	Ms.R.Ramya	Assistant Professor	English
137.	Ms.N.Sakshi	Assistant Professor	English
138.	Ms.V.Arunaaba	Assistant Professor	English
139.	Ms.N.Selvalini	Assistant Professor	English
140.	Mr.S.Yelamangari	Assistant Professor	Mathematics
141.	Mr.G. Murugan	Assistant Professor	Mathematics
142.	Ms.S.Sirika	Assistant Professor	Mathematics
143.	Mr.P.Yakkana	Assistant Professor	Mathematics
144.	Ms.M.Priya	Assistant Professor	Mathematics
145.	Ms.D.N.Arunaaba	Assistant Professor	Mathematics



146.	Mr.R. Yikram	Assistant Professor	Mathematics
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148.	Mr.K.B. Prabhakar	Assistant Professor	Mathematics
149.	Mr.G.Shankar	Assistant Professor	Mathematics
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152.	Ms.G.Gomathy	Assistant Professor	Mathematics
153.	Ms.S. Hanathi	Assistant Professor	Mathematics
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155.	Mr.J. Vidhyaranya	Assistant Professor	Physics
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157.	Mr.P.Senthil	Assistant Professor	Physics
158.	Ms.C. Lakshmi	Assistant Professor	Physics
159.	Dr.S. Yaduvrat	Assistant Professor	Physics
160.	Dr.K.L. Vincent	Assistant Professor	Chemistry
161.	Dr.S.Poovarasu	Assistant Professor	Chemistry
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174.	Mr.M.Mohanram	Assistant Professor	Civil Engineering
175.	Dr.R.Jayanthan	Professor	Computer Science and Engineering
176.	Dr.B.Muthu	Professor	Computer Science and Engineering
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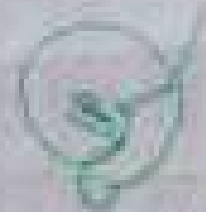
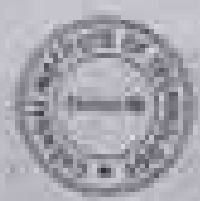
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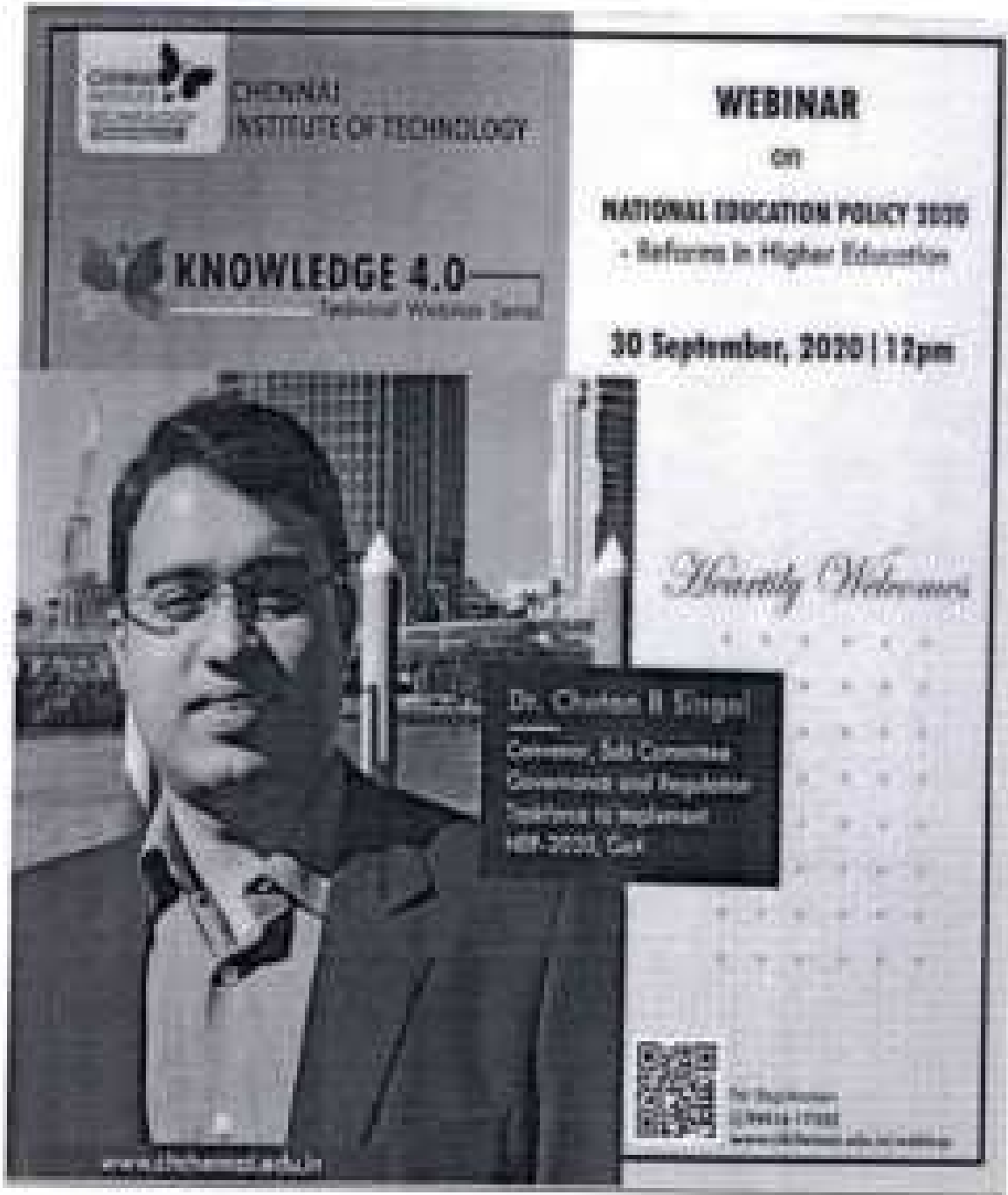
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*[Signature]*  
Coordinator

*[Signature]*  
Principal



BOOK REVIEW



The poster features a large portrait of Dr. Chitra K. Singh on the left. The top left corner contains the Chennai Institute of Technology logo and the text 'CHENNAI INSTITUTE OF TECHNOLOGY'. Below this is the 'KNOWLEDGE 4.0' logo with the tagline 'Spiritual Wisdom Leads'. The top right corner has the text 'WEBINAR ON NATIONAL EDUCATION POLICY 2020 - Reforms in Higher Education' and the date '30 September, 2020 | 12pm'. The center right features the text 'Honourably Welcomes' followed by a grid of names. A dark box on the right contains the speaker's name and title: 'Dr. Chitra K. Singh, Member, All India Councils Commission and Regulatory Institute to implement NEP-2020, Govt'. At the bottom right, there is a QR code and the text 'For Registration: 044-24-17333' and 'www.chennaiiit.edu.in/webinar'.

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**ORIENTATION PROGRAMME REPORT**

<b>Orientation programme</b>	
<b>Topic</b>	workshop on National Education Policy 2020
<b>Date &amp; Time of the Event</b>	26/09/2020 / 9.00 am to 10.00 am
<b>Venue</b>	Chennai Institute of Technology (Online)
<b>Event Expert</b>	Dr. Chetan B Singal Convener, Sub Committee, Governance and Regulation Taskforce to Implement NEP-2020
<b>Program Organizer</b>	Chennai Institute of Technology
<b>Participants</b>	Faculty of Chennai Institute of Technology

<b>Program Agenda</b>	
<b>Time</b>	<b>Program Event</b>
9.00 am - 9.05 am	Welcome address by Dr. V. Drivasaran Mechanical Department
9.05 am - 10.00 am	Presentation by Dr. Chetan B Singal Convener, Sub Committee, Governance and Regulation Taskforce to Implement NEP-2020
10.00 am - 10.05 am	Vote of Thanks

**Program Description:**

NEP-2020, which will replace the National Policy on Education-1986, is an inclusive framework focusing on the elementary-level of education to higher education in the country. As the objective of any education system is to benefit children so that no child loses any opportunity to learn and excel because of circumstances of birth or background, NEP-2020 has a target of 100% Gross Enrolment Ratio (GER) in school education by 2030.

The Policy reaffirms that bridging social gaps in access, participation, and learning outcomes in school education will continue to be one of the major goals of all education sector development programmes.

Many government and non-government surveys done in the last several years had listed as the predominant state of 'learning crisis' in India. However, the true picture emerged after a

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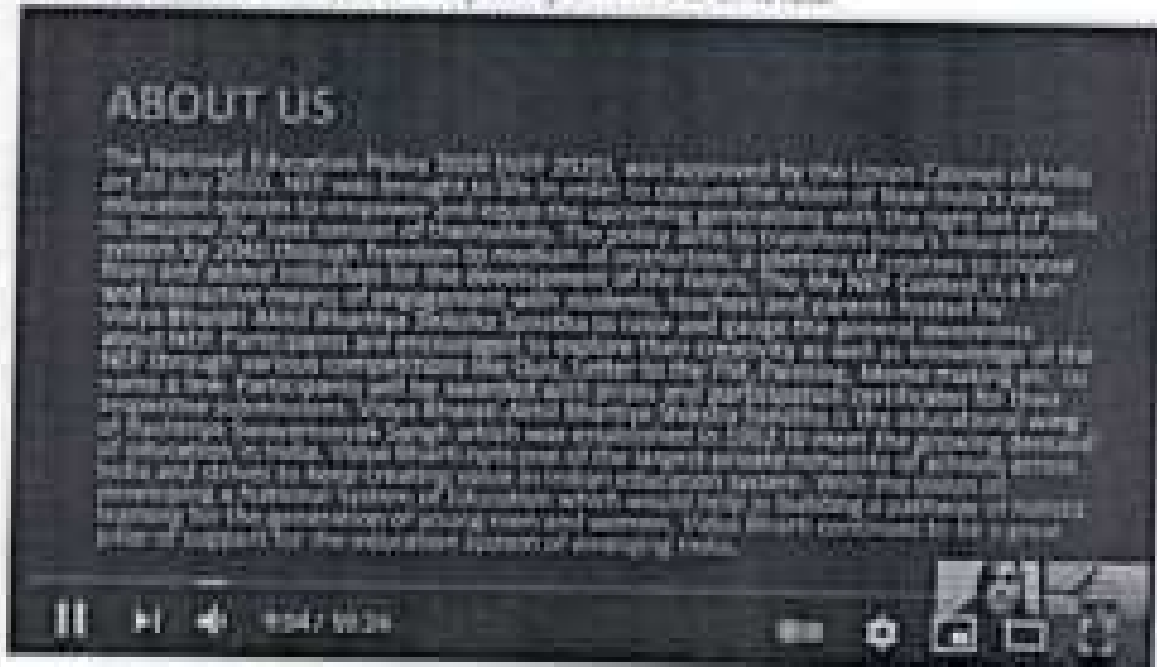


National Achievement Survey (NAS) was undertaken by the National Council of Educational Research and Training (NCERT), which was ably supported by the Union ministry of education.

The survey was aimed at understanding how effectively the school system is working in the country based on student learning. It was conducted across the country on November 13, 2017 for Classes III, V and VIII in government and government-aided schools. It was by far the largest assessment survey conducted in the country and is also one of the largest conducted in the world.

The findings stated that students across 12 states scored significantly below the national average in mathematics ability. NAS identifies learning as big challenge facing Indian education. The next few years are critical as India could lose 10 crore or more students because of learning issues and lead to illiteracy unless proper action is not taken soon.

Union minister of education Ramesh Pradhan said that the fundamental principles of NEP is to ensure highest priority to achieving foundational literacy and numeracy by all students by Grade III, which the government is committed to achieving by 2025. To translate this particular vision of NEP-2020, under the 'Aamritmahar Bharat' programme, a National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN-Bharat) will be soon launched. This mission will fulfill the learning needs of nearly five crore children in the age group of 3 to 11 years. The mission will also take a holistic approach and involve all stakeholders actively for achieving the goals. NEP would transform the education sector in the country as it focuses on making education accessible, equitable, inclusive but only if implemented at all levels.




National Education Policy 2020 | CIT Chennai Webinar Series

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## UNDERSTANDING

- The focus of national education policy should be the total development of the citizen, education, the student, the purpose of the school
- All work will be done through a website www.nep2020.gov.in (It also offers a new social media handle @neps2020, Instagram, Twitter, youtube and mobile number 9894 643 434)
- Content and participation is not restricted to available in 22 languages in the country



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Video url: <https://youtu.be/3D0KkxvYUw>

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2.	Mr.C.Harishamudh	Assistant Professor	Civil Engineering
3.	Mr.E.Polankumar	Assistant Professor	Civil Engineering
4.	Ms.Y.J.Breetha	Assistant Professor	Civil Engineering
5.	Ms.Prasithi N.Rajan	Assistant Professor	Civil Engineering
6.	Ms.T.Laxmaysa	Assistant Professor	Civil Engineering
7.	Ms.D.Sriram	Assistant Professor	Civil Engineering
8.	Mr.A.Dewan	Assistant Professor	Civil Engineering
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19.	Ms.V.Vimala	Assistant Professor	Computer Science and Engineering
20.	Mr.Dennis	Assistant Professor	Computer Science and Engineering
21.	Ms.S.Pavithra	Assistant Professor	Computer Science and Engineering
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19.	Mr M. Vijaya	Assistant Professor	Computer Science and Engineering
20.	Ms Shirley	Assistant Professor	Computer Science and Engineering
21.	Mr Paul Immanuel	Assistant Professor	Computer Science and Engineering
22.	Ms N. Hrudha	Assistant Professor	Computer Science and Engineering
23.	Ms E. Nivedha	Assistant Professor	Computer Science and Engineering
24.	Mr Y Mathu	Assistant Professor	Computer Science and Engineering
25.	Dr M. Dittagan	Professor	Electrical and Electronics Engineering
26.	Dr A. Varuni	Professor	Electrical and Electronics Engineering
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32.	Mr N. Ravikumar	Assistant Professor	Electrical and Electronics Engineering
33.	Ms A. Reshika devi	Assistant Professor	Electrical and Electronics Engineering
34.	Dr. T. Chandrapani	Professor	Electronics and Communication Engineering
35.	Dr Swarna	Professor	Electronics and Communication Engineering
36.	Dr R. Menaka	Associate Professor	Electronics and Communication Engineering
37.	Dr Kiran George	Assistant Professor	Electronics and Communication Engineering
38.	Dr M. Malathi	Associate Professor	Electronics and Communication Engineering
39.	Dr R. Harsh	Associate Professor	Electronics and Communication Engineering
40.	Mr A. Sivashan	Assistant Professor	Electronics and Communication Engineering
41.	Mr A. Senthil Kumar	Assistant Professor	Electronics and Communication Engineering
42.	Mr C. Prashant	Assistant Professor	Electronics and Communication Engineering
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44.	Mr G. Maheswaran	Assistant Professor	Electronics and Communication Engineering
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46.	Mr K. Kirubakaran	Assistant Professor	Electronics and Communication Engineering
47.	Mr K. Praveen	Assistant Professor	Electronics and Communication Engineering
48.	Mr K. Ranji	Assistant Professor	Electronics and Communication Engineering
49.	Mr N. Manojan	Assistant Professor	Electronics and Communication Engineering
50.	Mr S. Karthikeyan	Assistant Professor	Electronics and Communication Engineering
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86.	Dr. S. Rajarajasekh	Associate professor	Mechanical Engineering
87.	Dr. A. Dhyaneshkaran	Associate professor	Mechanical Engineering
88.	Dr. D. Vijayapragsa	Associate professor	Mechanical Engineering
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90.	Mr. M. D. Vijayalak	Associate professor	Mechanical Engineering
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92.	Mr. R. Deepak	Assistant Professor	Mechanical Engineering
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95.	Mr. D. Rajkumar	Assistant Professor	Mechanical Engineering
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105.	Mr. R. P. Dhivakar	Assistant Professor	Mechanical Engineering
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110.	Mr. A. Srinivasan	Assistant Professor	Mechanical Engineering
111.	Dr.C.Pillay	Professor	Mechatronics
112.	Dr.R.Selvaraj	Associate Professor	Mechatronics
113.	Dr.R.M.Bhaskar	Associate Professor	Mechatronics
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123.	Mr. P. Yakkam	Assistant Professor	Mathematics
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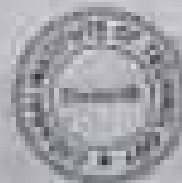
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Principal

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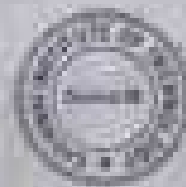
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**WEBINAR**  
**ON**  
**TAMILNADU STUDENT**  
**INNOVATORS 20**  
**SENSITIZATION PROGRAMME**

**11 Sep, 4:21**

Brochure for Tamilnadu Student Innovators 20- Sensitization Programme



**Dr. A. RAMSRI**  
11/09/2020

**ORIENTATION PROGRAMME REPORT**

Orientation programme	
Topic	TamilNadu Student Innovators 20- Scatification Programme
Date & Time of the Event	11.01.2020 / 3.30 pm to 4.30 pm
Venue	Chennai Institute of Technology (Online)
Event Expert	Mr.Daniel prabhakaran, Executive, TANSIM, EDII-N
Program Organizer	Chennai Institute of Technology
Participants	Second, third and final year UG students

Program Agenda	
Time	Program Event
3.30 pm -3.35 pm	Welcome address by Dr.V.Dhivakaran, Mechanical Department
3.35 pm – 4.30 pm	Presentation by Mr.Daniel prabhakaran, Executive, TANSIM, EDII-N
4.30pm – 4.35 pm	Vote of Thanks

**Program Description:**

The Tamil Nadu Student Innovators 2020 Programme includes the following events:

1. Awareness programmes
2. Module (IDEA) Camp
3. Boot Camp
4. State Level Pitch
5. Fellowship/Prototyping

Tamil Nadu Student Innovators 2020 Awareness Programme will be organized region-wise, in 5 regions (Chennai, Tiruch, Coimbatore, Tirunelveli & Madurai regions). Due to COVID 19 situation, EDII TN has planned to organize TNSS 2020 Awareness programmes through online mode(webinar).

**Awareness Programme**



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DEPARTMENT OF MECHANICAL  
ENGINEERING, CHENNAI  
INSTITUTE OF TECHNOLOGY

The awareness programme (Webinar) is for around 200 – 250 students from each region. The Field Coordinators from the host institutions will organize the TNMI 2020 Awareness programme through online platform to the spike institutions & Cell Students and coordinate along with the technical & business Entrepreneurs/Startups for the further processes.

#### Idea camp

For good ideas to shape up we need human interaction, conflict, argument & debate. One-day long ideation programmes (Idea Camps) will be conducted for 25-30 teams ( 60 students) each. It aims to validate ideas to make them better by breaking thought patterns, understanding customer needs, the process of generating ideas for products & services in various situations & environments, and also challenging them to resolve real-life problems. Each zone will organize 2 such one-day programmes to train the selected 50-60 teams. From these ideas, 20 teams (50 students) will be selected for participation in the Boot Camp.

#### Boot camp

Entrepreneurship is the way our youth people to take control of their lives in a tough economy. The 3-day boot camp (Each zone will have a boot camp) provides the aspirants to lead them to the right direction. The boot camp is expected to have 20 teams (approx. 60 participants) who will have the firsthand experience from domain experts.




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Tamil Nadu Students Innovators 2020 – Entrepreneur Programme | CITEB Webinar Series

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**Attendance programme in Technical Studies Semester III - Attendance Programme - participants**

S.No	Participant Name	Grade
1	ABHIRAM M S	19th year C.V.E.
2	ADARSH K	19th year C.V.E.
3	ADARSH K	19th year C.V.E.
4	ADARSH K	19th year C.V.E.
5	ADARSH K	19th year C.V.E.
6	ADARSH K	19th year C.V.E.
7	ADARSH K	19th year C.V.E.
8	ADARSH K	19th year C.V.E.
9	ADARSH K	19th year C.V.E.
10	ADARSH K	19th year C.V.E.
11	ADARSH K	19th year C.V.E.
12	ADARSH K	19th year C.V.E.
13	ADARSH K	19th year C.V.E.
14	ADARSH K	19th year C.V.E.
15	ADARSH K	19th year C.V.E.
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**Dr. A. RAMIAH, M.E., Ph.D.**  
**PRINCIPAL**  
**CHENNAI INSTITUTE OF TECHNOLOGY**  
**SAKUNTHALAN CAMPUS, CHENNAI**  
**CHENNAI - 600 076**



60	RAMANUJAM	19 08 year 1988
61	SUBRAMANIAM	19 08 year 1988
62	VADIVELU	19 08 year 1988
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**Dr. A. RAJESH, M.E., Ph.D.**  
**PRINCIPAL**  
**CHENNAI INSTITUTE OF TECHNOLOGY**  
**600 076, CHENNAI - 600 076**

141	TECHNICAL	25 of year 199
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**Dr. A. RAJESH, M.E., Ph.D.**  
 Principal  
 CHENNAI INSTITUTE OF TECHNOLOGY  
 100th Anniversary Celebrations - 2022  
 Chennai, Tamil Nadu - 600 076



113	SRINIVASAN A	10 <sup>th</sup>	2019
114	SRINIVASAN S	10 <sup>th</sup>	2019
115	SRINIVASAN S	10 <sup>th</sup>	2019
116	SRINIVASAN S	10 <sup>th</sup>	2019
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183	SRINIVASAN S	10 <sup>th</sup>	2019
184	SRINIVASAN S	10 <sup>th</sup>	2019

**Dr. A. RAJESWARI, P.D.**  
 PRINCIPAL  
 CHENNAI INSTITUTE OF TECHNOLOGY  
 SANKARAPALLE, KANDAMBAKKAM TOWN,  
 KANDAMBAKKAM - 600 076.



181	PADARATHINATHAN	10 <sup>th</sup>	2004-05
182	PADARATHINATHAN	10 <sup>th</sup>	2004-05
183	PADARATHINATHAN	10 <sup>th</sup>	2004-05
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**Dr. A. RAMESH NAIDU**  
 PRINCIPAL  
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 SETHUPATHI ROAD, MANALAKKUNNAM POSE,  
 KODIYERU, CHENNAI - 600 044.



423	BLISSAN KUMAR S	14 <sup>th</sup>	year Mechanical Engg
424	SHARATH KOTAMRE B	14 <sup>th</sup>	year Mechanical Engg
425	SARADHA S	14 <sup>th</sup>	year Mechanical Engg
426	SARATH V	14 <sup>th</sup>	year Mechanical Engg
427	SARATHKUMAR S	14 <sup>th</sup>	year Mechanical Engg
428	SARATHKUMAR M	14 <sup>th</sup>	year Mechanical Engg
429	SARATHKUMAR J	14 <sup>th</sup>	year Mechanical Engg
430	KANAK K	14 <sup>th</sup>	year Mechanical Engg
431	ADARSH K	14 <sup>th</sup>	year Mechanical Engg
432	ARVIND K	14 <sup>th</sup>	year Mechanical Engg
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**DIRECTOR - IOAC  
 CHENNAI INSTITUTE OF TECHNOLOGY**

*(Signature)*

**DR. A. RAJESH, M.Sc, Ph.D  
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 CHENNAI INSTITUTE OF TECHNOLOGY  
 CHENNAI**



## Certificate of Participation

This is to certify that

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Tamilnadu Student Innovators 20- Sensitization Programme

organised by Chennai Institute of Technology

on 11.09.2020



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KNOWLEDGE 4.0 - TECHNICAL WEBINAR SERIES



## KNOWLEDGE 4.0

Technical Webinar Series

# Certificate of Participation

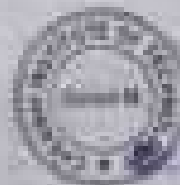
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at \_\_\_\_\_



**A. SURESH KUMAR, Ph.D.**

Director  
Tamilnadu Student Innovators 20-  
Sensitization Programme

Organizing Secretary

Coordinator

Principal



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WEBINAR  
ON

STUDENT TO PROFESSIONAL: WHAT DOES IT TAKE?

Mr. Meran Nagarajan  
CEO  
Kaar Technologies

13 August, 2020 | 04.30pm - 05.30pm

For Registration  
084418 17002  
[www.cit.ac.in/webinar](http://www.cit.ac.in/webinar)

Brochure for Student to Professional - What does it take?



Dr. A. RAMESH, M.E., Ph.D.  
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**ORIENTATION PROGRAMME REPORT**

Orientation programme	
Topic	Student to Professional - What does it take?
Date & Time of the Event	13.08.2020/ 4.30 pm – 5.30 pm
Venue	Chennai Institute of Technology (Online)
Event Expert	Mr. Maran Nagarajan CEO Kaar Technologies
Program Organizer	Chennai Institute of Technology
Participants	Second, third and Final year UG students

Program Agenda	
Time	Program Event
4.30 pm - 4.35 pm	Welcome address by Dr. B. Balaramani / ICF Department
4.35 pm - 5.30 pm	Presentation by Mr. Maran Nagarajan, CEO, Kaar Technologies
5.30 pm - 5.35 pm	Vote of Thanks

**Program Description:**

We all know that transitioning from what we know into something we've never done before can be difficult. For some, change is fun and exciting, even welcomed. But for others, change can be hard, tedious and sidestepped. Unfortunately, as human beings, we also know that growing up is a part of life and there's nothing we can do about it. As students, we are aware that the closer we get to graduation, the more professional we have to become to make a life for ourselves. This change can be hard, but with the right resources and advice, it is a change that goes from negatively anticipated to quickly adjusted.

Follow these ten steps on how to get started building YOUR brand:

- SPEAKING SKILLS
- VOICEMAIL
- SHOPPING
- BUSINESS CARDS



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ONLINE PROFILES  
CONFIDENCE  
LEARN MORE EVERYDAY  
HOBBIES  
ASK QUESTIONS  
DO NOT WAIT



Student to Professional - what does it take?



GEN 'Z'

Anyone  
Anything  
Anywhere

Presentation by Mr. Manoj Nagarajan, CEO, Kar Technologies

Video url: <https://youtu.be/KAT432mQd4Q>



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68	ANITHA K	19/04/2007/10
69	THARUNAN	19/04/2007/10
70	RAJESHKANNAN S	19/04/2007/10
71	VEDHA S	19/04/2007/10
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**CHENNAI - 600 070**

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184	PREYAS ANANDARAJU	19 <sup>th</sup>	2008	B
185	PREYAS ANIL	19 <sup>th</sup>	2008	B
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189	RAGHVI KUNJA RAJU	19 <sup>th</sup>	2008	B
190	RADHYA ANANDHARAJU	19 <sup>th</sup>	2008	B
191	RAGHAVA ANAND	19 <sup>th</sup>	2008	B
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421	RAMKANTH S. R	79	year	MEDICAL ENGINEERING
422	RAMKANTH S	79	year	MEDICAL ENGINEERING
423	R. S. VASANTHAKUMAR S. RAJAN	79	year	MEDICAL ENGINEERING
424	RAMSUBRAMANIAM R. M	79	year	MEDICAL ENGINEERING
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 Head, Chennai Institute of Technology

DIRECTOR  
 CHENNAI INSTITUTE OF TECHNOLOGY



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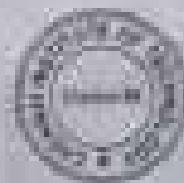
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**Dr. A. RAMANI, M.Tech.**

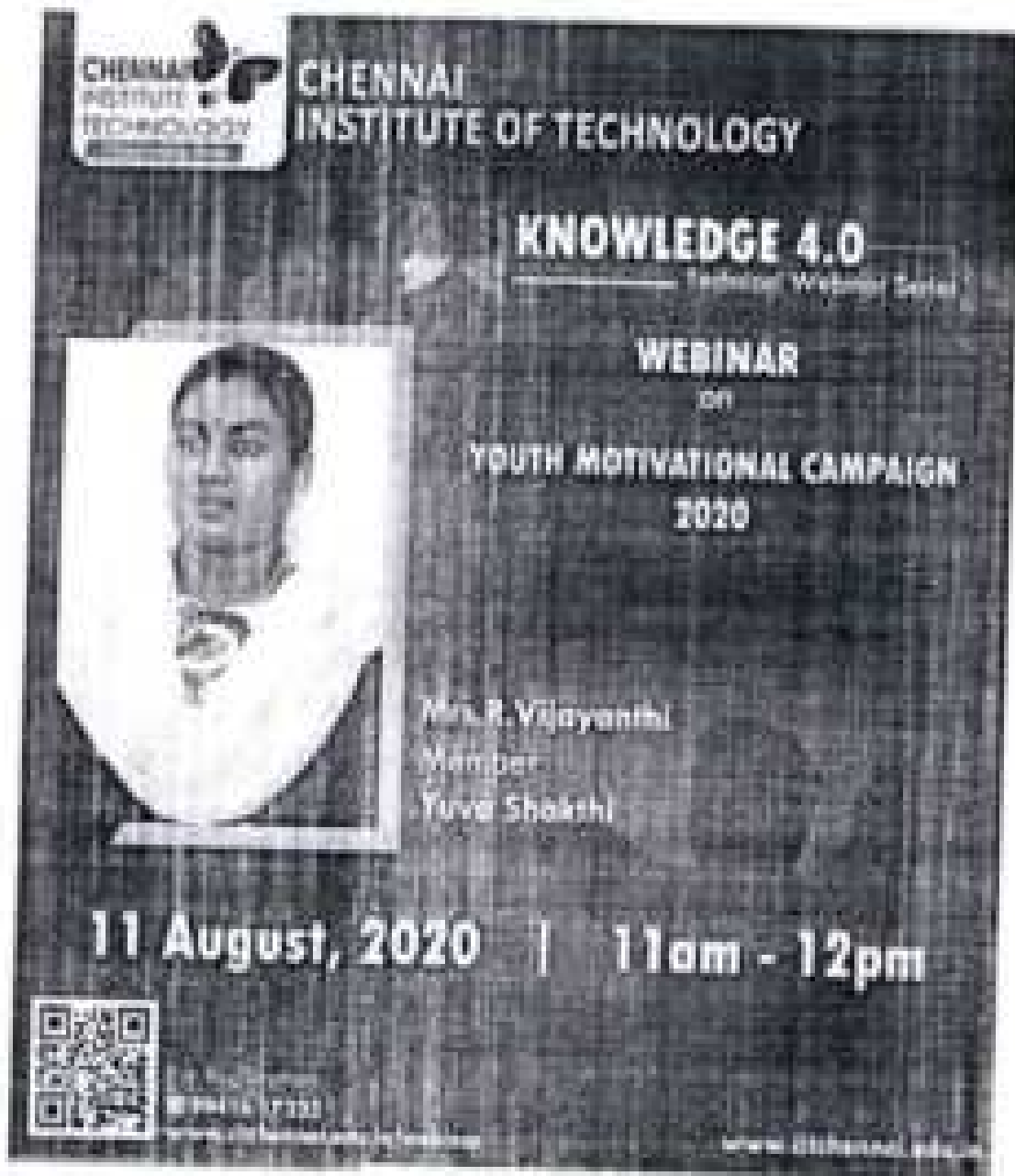
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MANAGEMENT AND INNOVATION  
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**WEBINAR**  
ON  
**YOUTH MOTIVATIONAL CAMPAIGN  
2020**



Mrs. P. Vijayanthi  
Member  
Youth Shakti

**11 August, 2020 | 11am - 12pm**



www.cit.ac.in

Brochure for Youth Motivational Campaign 2020



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**ORIENTATION PROGRAMME REPORT**

Orientation programme (1)	
Topic	Youth Motivational Campaign 2020
Date & Time of the Event	11.09.2020 / 11am - 12 Noon
Venue	Chennai Institute of Technology (Online)
Event Expert	Mrs.R.Vijayanthi Member Youth Shakti
Program Organizer	Chennai Institute of Technology
Participants	Second, third and final year UG students

Program Agenda	
Time	Program Event
11.00 am - 11.10 am	Welcome address by Dr.V. Dhivakaran Mechanical Department
11.10 am - 12.00 am	Presentation by Mrs.R.Vijayanthi
12.00 am - 12.05 am	Vote of Thanks

**Program Description:**

What are the strengths, weaknesses, opportunities and threats associated with youth social entrepreneurship? The Report offers a strengths, weaknesses, opportunities and threats (SWOT) analysis of internal and external variables influencing the realization of youth social entrepreneurship as a means to advance the 2030 Agenda.

Characteristics of individuals who successfully engage in entrepreneurship include creativity, resilience, inspiration, risk tolerance and action orientation. This represents a strength in the present context, as such attributes and behavioural qualities are often present in young people. It should also be noted that social entrepreneurship is most effective when the intervention is informed by local experience, meaning that social entrepreneurs are more likely to succeed when they have firsthand knowledge of and experience with the social issues they aim to address.

Young people are thus best positioned to help address development challenges affecting their fellow youth and other members of the community who have less access to opportunities. Young people's limited life and professional experience can represent a weakness, however. Young social entrepreneurs who start ventures without sufficient knowledge, training or practice



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are at a disadvantage in the marketplace. The potential of the social entrepreneurship model is also weakened by the dependence of youth on others and their limited financial capital.



Youth Motivational Campaign 2020 - CIT Chennai Webinar Series



Presentation by Mrs. H. Vijayanthi

Program Link: <http://cymeta.com/CAy20E.htm>



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CHENNAI INSTITUTE OF TECHNOLOGY  
AN ISO 9001:2015 CERTIFIED INSTITUTION

**Performance Progress Report for Youth Motivational Campaign (YMC)**

Month: 10/08/2020

S. NO	Name of student participant	Roll No.
1	PRANAV KUNJAN M	21/04/2020
2	VEDANTHAKRISHNAN A	21/04/2020
3	ADARSH ANAND M	21/04/2020
4	ANILKANTH S	21/04/2020
5	ANURAG S	21/04/2020
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184	LABORATORY	15 <sup>th</sup>	2019
185	LABORATORY	15 <sup>th</sup>	2019
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426	ABHINAV S	12 <sup>th</sup>	2008
427	ABHIRAM A	12 <sup>th</sup>	2008
428	ABHIRAM A	12 <sup>th</sup>	2008
429	A B ANANDARAMAN	12 <sup>th</sup>	2008
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270	COMPUTER GRAPHICS	15 <sup>th</sup>	year 2002-03
271	AI & EXP. SYS.	15 <sup>th</sup>	year 2002-03
272	AI & EXP. SYS.	15 <sup>th</sup>	year 2002-03
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**MAHARAJA ENGINEERING COLLEGE**  
**CHENNAI - 600 076**

**DR. A. RAMSUDAN, M.B.A., Ph.D.**  
**PRINCIPAL**  
**CHENNAI INSTITUTE OF TECHNOLOGY**



## KNOWLEDGE 4.0

Technical Webinar Series

KNOWLEDGE 4.0 - TECHNICAL WEBINAR SERIES

## Certificate of Participation

This is to certify that

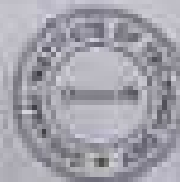
**CHINTA HEMANTH KUMAR**

has participated in the Webinar on  
Youth Motivational Campaign

organised by Chennai Institute of Technology

on 11.08.2020

at \_\_\_\_\_



**Dr. A. RAMSUNDARAM**

CHIEF EXECUTIVE OFFICER

CHENNAI INSTITUTE OF TECHNOLOGY

Organizing Secretary

Convener

Principal





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# Certificate of Participation

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organised by Chennai Institute of Technology  
on 11.08.2020

on \_\_\_\_\_



**D.A. RAMESH K. IYER**

CHENNAI INSTITUTE OF TECHNOLOGY  
KARHY NAGAR, PONDICHERRY  
CHENNAI - 600029

  
Organizing Secretary

  
Convener

  
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## KNOWLEDGE 4.0

Technical Workshop Series

### WEBINAR

ON

### UPSKILLING AND SKILL DEVELOPMENT DURING THE PANDEMIC AND PREPARING FOR RECOVERY



Mr. Rufus H K George  
State Engagement Officer  
National Skill Development Corporation,  
Tamil Nadu & Puducherry

05 August, 2020 | 11am - 12pm



For Registration  
@ 4044 1733  
[www.ditcheennai.edu.in/webinar](http://www.ditcheennai.edu.in/webinar)

[www.ditcheennai.edu.in](http://www.ditcheennai.edu.in)

Brochure for Up-skilling and Skill development during the pandemic and preparing for recovery



Dr. A. RAMESH, M.Tech, Ph.D.  
PROFESSOR

ORIENTATION PROGRAMME REPORT

Orientation programme	
Topic	Up skilling and Skill development during the pandemic and preparing for recovery
Date & Time of the Event	05.08.2020/ 11 am - 12 Noon
Venue	Chennai Institute of Technology (Online)
Event Expert	Mr. Rakesh H K George State Engagement Office National Skill Development Corporation, Tamil Nadu & Puducherry
Program Organizer	Chennai Institute of Technology
Participants	Second, third and Final year DG students

Program Agenda	
Time	Program Event
11.00 am - 11.10 am	Welcome address by Dr. H.Balamurugan / ECE Department
11.10 am - 12.00 am	Presentation by Mr Rakesh H K George, State Engagement Office National Skill Development Corporation, Tamil Nadu & Puducherry
12.00 am - 12.05 am	Vote of Thanks.

Program Description:

1. Employees and customers will share trends for their business practices as much as features and benefits.
  2. Company culture will become a critical competitive advantage.
  3. Companies will hire talent who live further and further from urban centers.
  4. Extreme distributed workforces will become the norm.
  5. Work hubs—hyper-localized and Work style co-working spaces—will replace traditional offices and headquarters.
- The above trends will be driven by both an increasing scarcity of highly skilled talent and the rising cost of real estate in urban areas. Technology comes into play too, making it easier for



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people to work from anywhere, anytime. And as individuals enjoy that option and demand schedule flexibility, companies will become even more accepting of remote work.



### 5 Global Trends changing business models

- Technological innovation
- Global economic integration
- Demographic and generational shifts
- Climate change and sustainability
- Global shortage of skilled labour

Presentation by Mr. Rakesh H K George

Video url: <https://www.youtube.com/watch?v=9A...>



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**ARADY NAGAR, ANANDAPURAM, CHENNAI - 600 094**  
**CONTACT: 044-26511000**

Thematic program on "E- skills and skill development during the pandemic and preparing for recovery" - participant list.

Date: 01.08.2020

S.No	Participant Name	Registration
1	ABHINAV SANKARANARAYANAN	01/08/2020
2	ADARSH A	01/08/2020
3	ADARSH SANKARANARAYANAN	01/08/2020
4	ADARSH SANKARANARAYANAN	01/08/2020
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86	ADARSH CHANDRAN	20 <sup>th</sup> year	1794
87	ADARSH CHANDRAN B	20 <sup>th</sup> year	1795
88	ADARSHCHANDRAN VISHALANANDAN ARJUNAN	20 <sup>th</sup> year	1796
89	ADARSHCHANDRAN SUDANARAJAN ARJUNAN	20 <sup>th</sup> year	1797
90	ADARSHCHANDRAN S	20 <sup>th</sup> year	1798
91	ADARSHVA SUDANARAJAN ARJUNAN VISHALANANDAN	20 <sup>th</sup> year	1799
92	ADARSHVA S	20 <sup>th</sup> year	1800
93	ADARSH VISHALANANDAN S	20 <sup>th</sup> year	1801
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152	ADARSHANATHANAN S	20 <sup>th</sup> year	1860

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138	AYYAR, JAYARAMAN	1974	1988	1988
139	KARALINGAM	1974	1988	1988
140	KEETHAVELU, GUANAPON	1974	1988	1988
141	LAJAPATHY, RAJESH	1974	1988	1988
142	LAJAPATHY, RAJESHWARI	1974	1988	1988
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282	SRIVANARAJAN S	25 <sup>th</sup>	year	B.E
283	SRINIVASA O	26 <sup>th</sup>	year	B.E
284	S SURESH	26 <sup>th</sup>	year	B.E
285	SUBJECTORAL VISWANATHAN	26 <sup>th</sup>	year	B.E
286	SUBBY SATHY	26 <sup>th</sup>	year	B.E
287	SUBYASINI SURESH	26 <sup>th</sup>	year	B.E
288	SUBATHINI	26 <sup>th</sup>	year	B.E
289	SUBYAL SURESH	26 <sup>th</sup>	year	B.E
290	SUBYASINI SURESH	26 <sup>th</sup>	year	B.E
291	SURESH SURESH	26 <sup>th</sup>	year	B.E
292	SARASWATHI KRISHNA SURESH	26 <sup>th</sup>	year	B.E
293	SARASWATHI	26 <sup>th</sup>	year	B.E
294	SARASWATHI	26 <sup>th</sup>	year	B.E
295	SURESH	26 <sup>th</sup>	year	B.E
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**CHENNAI - 600 082.**

104	CHITRAK	74 <sup>th</sup>	year	2018
105	CHINMAYAKRISHNAN	70 <sup>th</sup>	year	2018
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200	CHITRAK	74 <sup>th</sup>	year	2018

  
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426	MECHANICAL	3rd year 100
427	MECHANICAL P	3rd year 100
428	MATERIALS	3rd year 100
429	MATERIALS	3rd year 100
430	MECHANICAL	3rd year 100
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448	MECHANICAL	3rd year 100

Director - IQAC

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### Certificate of Participation

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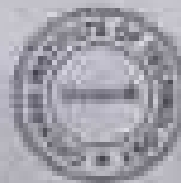
**KISHORE NAVYA SREE**

has participated in the Webinar on  
Upskilling and Skill development during the pandemic and  
preparing for recovery

organized by Chennai Institute of Technology

on 05.08.2020

on \_\_\_\_\_



**Dr. A. RAJESH K. PAND.**  
Principal

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Organizing Secretary

  
Convener

  
Principal



KNOWLEDGE 4.0 - TECHNICAL WEBINAR SERIES



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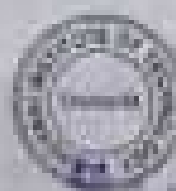
This is to certify that

**LURDES INFANT JOE J**

has participated in the Webinar on  
Upskilling and Skill development during the pandemic and  
preparing for recovery

organised by Chennai Institute of Technology

on 05.08.2020



*[Signature]*  
Organizing Secretary

*[Signature]*  
Convener

*[Signature]*  
Principal



ORACLE



CHENNAI  
INSTITUTE OF TECHNOLOGY



KNOWLEDGE 4.0

Technical Webinar Series



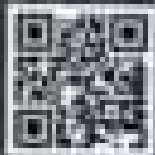
WEBINAR

ON

WORKSHOP ON ASSESSMENT  
METHODOLOGY

Mr. Pradeep Kumar Ramani  
Director  
E-box Colleges, Coimbatore

14 July, 2020 | 10am



For Registration  
09446 17222  
[www.cit.ac.in/webinar](http://www.cit.ac.in/webinar)

[www.cit.ac.in](http://www.cit.ac.in)

  
Dr. A. RAMANI, M.E., Ph.D.  
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KALAKKURU, COIMBATORE - 641 107  
CONTACT: 09446 17222

### ORIENTATION PROGRAMME REPORT


Orientation programme	
Topic	Workshop on Assessment methodology
Date & Time of the Event	14.07.2020 / 10 am – 12 noon
Venue	Chennai Institute of Technology (Online)
Event Expert	Mr. Pradeep Kumar Raman, Director, E-Box colleges, Coimbatore.
Program Organizer	Chennai Institute of Technology
Participants	Second, third and Final year UG students

Program Agenda	
Time	Program Event
10.00 am -10.10 am	Welcome address by Dr. V. Dhivakaran Mechanical Department
10.10 am – 12.00 pm	Presentation by Mr. Pradeep Kumar Raman, Director, E-Box colleges, Coimbatore.
12.00 pm – 12.05 pm	Vote of Thanks

#### Program Description:

Assessment methods are a fundamental part of higher education and any attempt to improve the quality of education should include an evaluation of the methods used in assessing students. It is vital then to constantly reassess methods used in evaluating students' learning to ensure that it not only measures the outcome of learning but is also an aid to effective learning.

The Workshop Method to promote active learning. The assessment strategies we use must be a result of conscious decisions based on informed choices. Furthermore, "the single most useful thing we as teachers can do to influence positively the process of teaching and learning is to make the right choices in designing a 'fit-for-purpose' assessment strategy". The changing

  
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nature of education and the diverse array of job skills required for success in every career demands innovation in assessment methods and the designing of 'fit-for-purpose' assessments.

Oral presentations are a common assessment method in most institutions of tertiary education and are used especially when communication skills are tested. Many universities list oral communication skills among their graduate attributes as it is a skill that will boost the employability of a graduate and also help in promotions later in the job. Oral presentations can be defined as "an address or presentation given verbally to an audience. Many oral presentations include visual aids. Oral presentations can take place in various forms including poster presentations, group work, interviews, and debate" Oral presentations help to improve not only communication skills but also cognitive, analytical and personal skills which can be transferred to other aspects of learning and career.

**Authenticity.** Since oral communication dominates most fields of professional practice, oral assessment allows students to research, prepare and present findings in a context similar to that of their future work. In addition, oral assessment lends itself readily to group presentations, thereby making it well suited to those group-based assessment tasks that reflect 'real life' teamwork.

**Promoting good learning.** Many students experience oral assessment as more personal, more challenging, and more engaging than other forms of assessment. In particular, the opportunity in oral assessment to probe understanding through follow-up questions can encourage deep approaches to learning.

**Balancing and developing student strengths.** Some students will perform better in oral than in written formats. For other students, oral assessment provides an opportunity to develop important oral skills. **Countering plagiarism.** The questioning component of oral assessment discourages plagiarism, while a short oral component attached to written work can confirm student authorship.

In the modern day classroom where the main challenges faced by tutors are growing class sizes and the heterogeneity of the students, group oral presentations have helped tutors to assess quickly and reliably and also to provide instant feedback.



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WWW.CIT.ac.in



**Influence of NHZ on Critical Success Factors of Teaching Process**

Critical success factors of Teaching and Learning Process	Electronics and Communication Engineering Department
Teaching	NHZ - Radio Frequency (RF)
Design Discussion and Subjects Handling (NHZ based)	Faculty belonging to RF group will identify the content, prepare design document and handle subjects that belong to RF or its sub area such as Electro-magnetic fields, Microwave circuits, Antennas and propagation, RF systems and Wireless Antennas.
Case study based Teaching	RF phase differs/Mixers were taught based on real time specifications.
Open Disciplinary approach	Any new development in systems is to be as suitable changing the electrical used for experiments. The practical content teachers were requested to address students on practical observations.
Class lecture / Seminar	One of the pioneering activities started in 2004. On 15th Feb 2014 that was decided to deliver a series of lecture and 2014 was part of nearly the lecture programme.

Presented by Mr. Pradeep Kumar Hanuman

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1.	Dr.L. Jayagan	Professor	Civil Engineering
2.	Dr.B.Amudha	Professor	Civil Engineering
3.	Dr.P.Pandeyan	Professor	Civil Engineering
4.	Ms.B.Pavithra	Assistant Professor	Civil Engineering
5.	Ms.T.Laxanaya	Assistant Professor	Civil Engineering
6.	Ms.D.Srinan	Assistant Professor	Civil Engineering
7.	Mr.A.Raman	Assistant Professor	Civil Engineering
8.	Ms.M.M.Vidya	Assistant Professor	Civil Engineering
9.	Mr.M.Mohanasundar	Assistant Professor	Civil Engineering
10.	Dr.K.Somasundara	Professor	Computer Science and Engineering
11.	Dr.R.Jayanthan	Professor	Computer Science and Engineering
12.	Dr.B.Muthu Kumar	Professor	Computer Science and Engineering
13.	Dr.T.Jayadevadasan	Professor	Computer Science and Engineering
14.	Dr.B.Sudharshini	Associate Professor	Computer Science and Engineering
15.	Dr.B.Sureshkumar	Associate Professor	Computer Science and Engineering
16.	Dr.T.Ramakrishnan	Associate Professor	Computer Science and Engineering
17.	Dr.Talapathy	Associate Professor	Computer Science and Engineering
18.	Dr.B.Dhanalakshmi	Associate Professor	Computer Science and Engineering
19.	Dr.R.Siva	Associate Professor	Computer Science and Engineering
20.	Mr.B.Ramesh	Assistant Professor	Computer Science and Engineering
21.	Mr.B.Rangopal	Assistant Professor	Computer Science and Engineering
22.	Mr.G.Senthil Kumar	Assistant Professor	Computer Science and Engineering
23.	Ms.V.Vimala	Assistant Professor	Computer Science and Engineering
24.	Mr.Dennis Mathew	Assistant Professor	Computer Science and Engineering
25.	Ms.S.Pavithra	Assistant Professor	Computer Science and Engineering
26.	Mr.R.Madhavan	Assistant Professor	Computer Science and Engineering
27.	Mr.K.Nitha	Assistant Professor	Computer Science and Engineering
28.	Mr.S.Senthil Kumar	Assistant Professor	Computer Science and Engineering
29.	Ms.C.Rajeswari	Assistant Professor	Computer Science and Engineering
30.	Ms.A.Vijayalakshmi	Assistant Professor	Computer Science and Engineering
31.	Ms.A.Annapoorna	Assistant Professor	Computer Science and Engineering
32.	Mr.K.Marudasa	Assistant Professor	Computer Science and Engineering
33.	Ms.S.Mahalakshmi	Assistant Professor	Computer Science and Engineering

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16.	Mr. L. Ingamrasi	Assistant Professor	Computer Science and Engineering
17.	Mr. N. Kandasivel	Assistant Professor	Computer Science and Engineering
18.	Mr. V. Selvakumar	Assistant Professor	Computer Science and Engineering
19.	Mr. V. Gayathri	Assistant Professor	Computer Science and Engineering
20.	Mr. D. Sivarathri	Assistant Professor	Computer Science and Engineering
21.	Mr. B. Ramarajan	Assistant Professor	Computer Science and Engineering
22.	Mr. K. Rajalakshmi	Assistant Professor	Computer Science and Engineering
23.	Mr. J. Sai Krishna	Assistant Professor	Computer Science and Engineering
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25.	Mr. S. Anantha	Assistant Professor	Computer Science and Engineering
26.	Mr. M. Vijaya Kumar	Assistant Professor	Computer Science and Engineering
27.	Mr. Shirley	Assistant Professor	Computer Science and Engineering
28.	Mr. Paul Immanuel	Assistant Professor	Computer Science and Engineering
29.	Mr. N. Indira	Assistant Professor	Computer Science and Engineering
30.	Mr. E. Nivetha	Assistant Professor	Computer Science and Engineering
31.	Dr. M. Prappan	Professor	Electrical and Electronics Engineering
32.	Dr. A. Varini	Professor	Electrical and Electronics Engineering
33.	Dr. J. Vigneshpryan	Assistant Professor	Electrical and Electronics Engineering
34.	Mr. M. Lakshmanan	Assistant Professor	Electrical and Electronics Engineering
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36.	Mr. R. Bagharasan	Assistant Professor	Electrical and Electronics Engineering
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38.	Mr. N. Ravikumar	Assistant Professor	Electrical and Electronics Engineering
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40.	Mr. V. Praveen	Assistant Professor	Electrical and Electronics Engineering
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50.	Mr. A. Sivakumar	Assistant Professor	Electronics and Communication Engineering

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73.	Mr.G.Ravikumar	Assistant Professor	Electronics and Communication Engineering
74.	Mr.G.Maheswaran	Assistant Professor	Electronics and Communication Engineering
75.	Mr.J.Eric Clapton	Assistant Professor	Electronics and Communication Engineering
76.	Mr.K.Krishnakumar	Assistant Professor	Electronics and Communication Engineering
77.	Mr.K.Praveen	Assistant Professor	Electronics and Communication Engineering
78.	Mr.K.Haraji	Assistant Professor	Electronics and Communication Engineering
79.	Mr.N.Marasu	Assistant Professor	Electronics and Communication Engineering
80.	Mr.S.Karthikeyan	Assistant Professor	Electronics and Communication Engineering
81.	Mr.S.Ranganaj	Assistant Professor	Electronics and Communication Engineering
82.	Mr.S.Yarung	Assistant Professor	Electronics and Communication Engineering
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84.	Ms.A.Tamilselvi	Assistant Professor	Electronics and Communication Engineering
85.	Ms.E.R.Saranya	Assistant Professor	Electronics and Communication Engineering
86.	Ms.J.Krithiga	Assistant Professor	Electronics and Communication Engineering
87.	Ms.J.Poornima	Assistant Professor	Electronics and Communication Engineering
88.	Ms.K.P.Airwathi	Assistant Professor	Electronics and Communication Engineering
89.	Ms.N.Archana	Assistant Professor	Electronics and Communication Engineering
90.	Ms.N.Sarita	Assistant Professor	Electronics and Communication Engineering
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98.	Dr.S.Rajasekaran	Associate professor	Mechanical Engineering
99.	Dr.A.Dhanasekaran	Associate professor	Mechanical Engineering
100.	Dr.D.Vijayagopal	Associate professor	Mechanical Engineering
101.	Dr.P.Kannan	Associate professor	Mechanical Engineering
102.	Mr.M.D.Vijayakum	Associate professor	Mechanical Engineering
103.	Mr.P.Prince	Associate professor	Mechanical Engineering
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106.	Mr.A.Suresh	Assistant Professor	Mechanical Engineering
107.	Mr.R.Deepak	Assistant Professor	Mechanical Engineering



108.	Mr. S. Sivaram	Assistant Professor	Mechanical Engineering
109.	Mr. P. Subash	Assistant Professor	Mechanical Engineering
110.	Mr. D. Rajkumar	Assistant Professor	Mechanical Engineering
111.	Mr. B. Krishna	Assistant Professor	Mechanical Engineering
112.	Mr. R. Krishna	Assistant Professor	Mechanical Engineering
113.	Mr. M. Vinayakumar	Assistant Professor	Mechanical Engineering
114.	Mr. E. Kamala Raj	Assistant Professor	Mechanical Engineering
115.	Mr. S. Praveen	Assistant Professor	Mechanical Engineering
116.	Mr. S. Nageswaran	Assistant Professor	Mechanical Engineering
117.	Mr. K. R. Yashraj	Assistant Professor	Mechanical Engineering
118.	Mr. P. Karthick	Assistant Professor	Mechanical Engineering
119.	Mr. G. K. Karman	Assistant Professor	Mechanical Engineering
120.	Mr. K. Vinayakam	Assistant Professor	Mechanical Engineering
121.	Mr. T. Loganathan	Assistant Professor	Mechanical Engineering
122.	Mr. R. P. Divyakar	Assistant Professor	Mechanical Engineering
123.	Mr. De. V. Mohanavel	Assistant Professor	Mechanical Engineering
124.	Mr. B. Yogesh Kumar	Assistant Professor	Mechanical Engineering
125.	Mr. R. Iyankumar	Assistant Professor	Mechanical Engineering
126.	Mr. S. Ravi	Assistant Professor	Mechanical Engineering
127.	Mr. J. Lakshmi Kumar	Assistant Professor	Mechanical Engineering
128.	Mr. K. Murgan	Assistant Professor	Mechanical Engineering
129.	Mr. P. Balasubali	Assistant Professor	Mechanical Engineering
130.	Mr. A. Srinivasan	Assistant Professor	Mechanical Engineering
131.	Mr. U. Vignesh	Assistant Professor	Mechanical Engineering
132.	Mr. S. Hemachakan	Assistant Professor	Mechanical Engineering
133.	Mr. N. Vinuth	Assistant Professor	Mechanical Engineering
134.	Dr. A. Srinivasan	Professor	Mechatronics
135.	Dr. C. Subhramanyam	Professor	Mechatronics
136.	Dr. B. Solomon	Associate Professor	Mechatronics
137.	Dr. R. M. Dhorani	Associate Professor	Mechatronics
138.	Mr. J. Robin Yogaraj	Assistant Professor	Mechatronics
139.	Mr. D. Dinash	Assistant Professor	Mechatronics
140.	Mr. P. Shanmugaselvi	Assistant Professor	Mechatronics
141.	Mr. T. Vinuth	Assistant Professor	Mechatronics
142.	Mr. G. Karthick	Assistant professor	Mechanical Engineering
143.	Ms. D. Monica	Assistant Professor	Mechatronics
144.	Mr. A. Karthick	Assistant Professor	Mechatronics





143.	Ms. S. Shuk Urmala	Assistant Professor	English
144.	Ms. R. Ranya	Assistant Professor	English
147.	Ms. V. Anandha	Assistant Professor	English
148.	Mr. S. Veeramangai	Assistant Professor	Mathematics
149.	Mr. G. Marugeri	Assistant Professor	Mathematics
150.	Ms. S. Srinika	Assistant Professor	Mathematics
151.	Mr. P. Yakkana	Assistant Professor	Mathematics
152.	Ms. M. Priya	Assistant Professor	Mathematics
153.	Ms. D. S. Anandha	Assistant Professor	Mathematics
154.	Mr. R. Vikram	Assistant Professor	Mathematics
155.	Mr. P. Kathavarayan	Assistant Professor	Mathematics
156.	Mr. K. J. Prabhakaran	Assistant Professor	Mathematics
157.	Mr. G. Shankar	Assistant Professor	Mathematics
158.	Ms. D. Sophia	Assistant Professor	Mathematics
159.	Ms. S. Ilamathi	Assistant Professor	Mathematics
160.	Mr. S. Sathish	Assistant Professor	Physics
161.	Mr. J. Vidhyarayan	Assistant Professor	Physics
162.	Dr. D. S. Rajaraman	Assistant Professor	Physics
163.	Mr. P. Senthil Pandi	Assistant Professor	Physics
164.	Ms. C. Lakshmi	Assistant Professor	Physics
165.	Dr. S. Vidulalan	Assistant Professor	Physics
166.	Dr. K. L. Vincent	Assistant Professor	Chemistry
167.	Dr. S. Puvvayagan	Assistant Professor	Chemistry
168.	Mr. N. Nehals	Assistant Professor	Chemistry
169.	Ms. M. S. Malarselvi	Assistant Professor	Chemistry
170.	Ms. Y. Geetha	Assistant Professor	Chemistry
171.	Ms. A. Kavitha	Assistant Professor	Chemistry
172.	Dr. L. Jyagan	Professor	Civil Engineering
173.	Dr. H. Anandha	Professor	Civil Engineering
174.	Dr. P. Partheeban	Professor	Civil Engineering
175.	Ms. R. Pavithra	Assistant Professor	Civil Engineering
176.	Ms. T. Lavanya	Assistant Professor	Civil Engineering
177.	Mr. D. Srikan	Assistant Professor	Civil Engineering
178.	Ms. M. M. Vidusa	Assistant Professor	Civil Engineering

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 ANNAMALAI, CHENNAI - 600 089.



  
**IQAC Co-Ordinator**  
**DIRECTOR - IQAC**  
 CHENNAI INSTITUTE OF TECHNOLOGY



## Certificate of Participation

This is to certify that

**K.Praveen**

has participated in the Webinar on  
Workshop on assessment methodology

organised by Chennai Institute of Technology

14.07.2020

on \_\_\_\_\_



**D. A. RAMSUBRAMANIAN**  
DIRECTOR

**CHENNAI INSTITUTE OF TECHNOLOGY**  
SARATHI NAGAR, KANDYROOK, CHENNAI - 600069

  
Organizing Secretary

  
Convener

  
Principal





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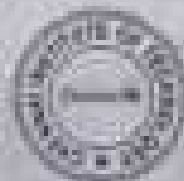
This is to certify that

Dr.V.Dhinakaran

has participated in the Webinar on  
Workshop on assessment methodology

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on 14.07.2020



**Dr. A. RAMISH, B.E., Ph.D.**

Principal  
Chennai Institute of Technology  
Servey Nagar, Kumbakonam,  
Tamil Nadu - 600087

  
Organizing Secretary

  
Convener

  
Principal



KNOWLEDGE 4.0 - TECHNICAL WEBINAR SERIES



CHENNAI  
INSTITUTE OF TECHNOLOGY

## KNOWLEDGE 4.0

Technical Webinar Series

### WEBINAR

ON

### WOMEN LEADERS - THE CHANGE MAKERS



Dr. Latha Christie  
Senior Scientist,  
DRDO, Ministry of Defence

11 July, 2020

09am - 10am



For Registration  
09436 17313

Brochure for Women Leaders - The Change Makers



Dr. A. RAHEM, M.Tech.

CHENNAI INSTITUTE OF TECHNOLOGY  
KODAMBASSERY CAMPUS  
CHENNAI - 600 072

**ORIENTATION PROGRAMME REPORT**

Orientation programme (B)	
Topic	Women Leaders - The Change Makers
Date & Time of the Event	11.07.2020 / 9.00 am to 10.00 am
Venue	Chennai Institute of Technology (Online)
Event Expert	Dr.Latha Christie, Senior Scientist, DRDO,Ministry of Defence
Program Organizer	Chennai Institute of Technology
Participants	Second, third and Final year UG students

Program Agenda	
Time	Program Event
9.00 am - 9.25 am	Welcome address by Dr.V.Dhivakaran Mechanical Department
9.25 am - 10.00 am	Presentation by Dr.Latha Christie,Senior Scientist,DRDO,Ministry of Defence
10.00 am - 10.05 am	Vote of Thanks

**Program Description:**

Indira Gandhi (17 November 1917 – 31 October 1984) was the Prime Minister of the Republic of India for three consecutive terms from 1966 to 1977 and a fourth term from 1980 until her assassination in 1984 – a total of fifteen years. She was India's first female Prime Minister. In 1999, she was voted the greatest woman of the past thousand years in a poll carried by BBC News, ahead of other notable women such as Queen Elizabeth I of England, Marie Curie and Mother Teresa. Born in the politically influential Nehru dynasty, she grew up in an intensely political atmosphere.

Mother Teresa (1910–1997) was a Roman Catholic nun who devoted her life to serving the poor and destitute around the world. She spent many years in Calcutta, India where she founded the Missionaries of Charity, a religious congregation devoted to helping those in great



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need. In 1979, Mother Teresa was awarded the Nobel Peace Prize and became a symbol of charitable, selfless work. In 2016, Mother Teresa was canonized by the Roman Catholic Church as Saint Teresa. Mother Teresa was born in 1910 in Skopje, the capital of the Republic of Macedonia. Little is known about her early life, but at a young age, she felt a calling to be a nun and serve through helping the poor. At the age of 18, she was given 08 | CHENNAI Institute of Technology permission to join a group of nuns in Ireland. After a few months of training, with the Sisters of Loreto, she was then given permission to travel to India.



Presentation by Dr. Latha Christin

Video Url: <https://www.youtube.com/watch?v=311111111111>

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KODAMBAKKAM, ANNAMALAI UNIVERSITY  
ANNAMALAI, TAMIL NADU

Students who Passed Examinations in the Degree Program - Participants List

Sl.No	Participant Name	Grade
1	YOUNIS ABIDHAN S	85 of year 1998
2	YOUNIS ABIDHAN S	85 of year 1998
3	YOUNIS ABIDHAN S	85 of year 1998
4	YOUNIS ABIDHAN S	85 of year 1998
5	YOUNIS ABIDHAN S	85 of year 1998
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 CHENNAI INSTITUTE OF TECHNOLOGY  
 CHENNAI, INDIA

66	VARADHARAN B	19 06 year 1981
67	VARUN SATHYA AAI VISHAI	19 06 year 1981
68	VIGNAN NAJ GURUJI J	19 06 year 1981
69	VIRL SANKARANAND P	19 06 year 1981
70	VIVEK ANANDH B	19 06 year 1981
71	VISHAL RAJ B	19 06 year 1981
72	VISHVAKSHEE SUDHAR	19 06 year 1981
73	VIVEK ANANDH P	19 06 year 1981
74	VADANAN VADANAN V	19 06 year 1981
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 100th ANNIVERSARY BUILDING  
 CHENNAI - 600 076





141	TRIVHARI CHANDRAN I	10 <sup>th</sup>	passed
142	TRIVHARI A	10 <sup>th</sup>	passed
143	TRIVHARI SAI B	10 <sup>th</sup>	passed
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**Dr. A. RAMAN, M.E., Ph.D.**  
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 600 076, CHENNAI - 600 076

218	V. SANKARAN	10 <sup>th</sup> semester
219	V. SIVAKA MURUGAN	10 <sup>th</sup> semester
220	W. JAYARAJ	10 <sup>th</sup> semester
221	W. SURESH KANAR	10 <sup>th</sup> semester
222	W. SURESH K. S.	10 <sup>th</sup> semester
223	X. ANJALI SURESHKANTHARAJAN	10 <sup>th</sup> semester
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285	Y. ANJALI	10 <sup>th</sup> semester

**Dr. A. RAMESH, M.E., Ph.D.**  
**PRINCIPAL**  
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 SANKARAPALLE, KANNIYAKUMAR ROAD,  
 KANNIYAKUMAR - 625 024.

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DIRECTOR - I  
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**DR. A. RAMDAS, M.E., Ph.D.**  
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 TEL: 044-2638-1111



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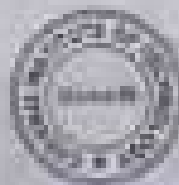
**Dr.R. Menaka**

has participated in the Webinar on  
Women Leaders - The Change Makers

organised by Chennai Institute of Technology

on 11.07.2020

at \_\_\_\_\_



Dr. A. SATHISH KUMAR  
Principal

CHENNAI INSTITUTE OF TECHNOLOGY  
SATHY NAGAR, GUINDY, CHENNAI - 600031  
TELEPHONE: 044-26374111

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on **11.07.2020**

on \_\_\_\_\_



**Dr. A. RAJESH K.P., Ph.D.**

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on 11.07.2020



**P. A. SANKAR, M.B.A., Ph.D.**  
PROFESSOR,  
DEPARTMENT OF TECHNOLOGY,  
CHENNAI INSTITUTE OF TECHNOLOGY,  
SECTOR 8, MADHAVAI, CHENNAI - 600095

  
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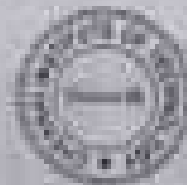
This is to certify that

**AISHWARYA S**

has participated in the Webinar on  
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on 11.07.2020

on \_\_\_\_\_



**D. S. SATHISH KUMAR, Ph.D.**  
DEAN, CHENNAI INSTITUTE OF TECHNOLOGY  
KAMBAKKOT, CHENNAI - 600067

  
Organising Secretary

  
Convener

  
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TECHNOLOGY

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KNOWLEDGE 4.0

ORIENTATION PROGRAM  
ON  
PROJECT BASED LEARNING THROUGH  
PYTHON

Dr. Jay Veenassamy  
Director, Center for AI Education & Outreach  
University of Texas, Dallas

07 July, 2020  
09:30 - 11:00am

Brochure for Orientation program on project based learning through PYTHON



DR. A. RAMESH, M.E., P.H.D.  
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SERVOM ROAD, MANGIAPALLEM  
MADRAS, CHENNAI - 600 076





### How Can You Use Python?

Once you gain a basic knowledge of Python through this course, you can explore a diverse range of programming specializations:

- Build Desktop/Laptop GUIs
- Design Exciting and Immersive Games
- Develop Websites and Apps
- Analyze Scientific and Statistical Data
- Create Educational Software
- Access and Organize Databases
- Manage Networks

### Who Uses Python?

This orientation program gives you a solid set of skills in one of today's top programming languages. Today's biggest companies (and smartest startups) use Python, including Google, Facebook, Instagram, Amazon, IBM, and NASA. Python is increasingly being used for scientific computations and data analysis.



Presentation by Dr. Jay Varadachari



**Dr. A. RAMESH, M.E., Ph.D.**  
PROFESSOR,  
DEPARTMENT OF TECHNOLOGY  
INFORMATION SYSTEMS ENGINEERING,  
CHENNAI INSTITUTE OF TECHNOLOGY

**Discontinue program or project based learning through PCEB004 - Participants list**

S.No	Participant Name	Period
1	AAJITHKANNAN S	01 of year 2019
2	ABHINAVANANDAN S	01 of year 2019
3	ADITHYAN LINGAM S	01 of year 2019
4	ADITHYAN M	01 of year 2019
5	ADITHYAN RAJESH S	01 of year 2019
6	ADITHYAN S	01 of year 2019
7	ADITHYAN SURESHAN S	01 of year 2019
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**Dr. A. RAJESH K. REDDY**  
**PRINCIPAL**  
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**BRANCH: KALAI, CHANNARAYANAPURAM**  
**CHENNAI - 600 042**





213	VENKATARAMAN SURESH P	10 <sup>th</sup>
214	KALAVATI	10 <sup>th</sup>
215	DEVI ANITHYANESWARAN	10 <sup>th</sup>
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**P. A. RAMAN, M.E., P.D.**  
**PRINCIPAL**  
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**600 076, CHENNAI - 600 076**









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**CHENNAI INSTITUTE OF TECHNOLOGY**

**WEBINAR**

**Transformation from Campus to Corporate**

**KNOWLEDGE 4.0**

*Dr. B. Kuber, Dr. M. A. Bhargava, Dr. A. K. Srinivasan, Dr. J. S. Srinivasan*

**19 May, 2020 | 11am - 12pm**

**REGISTER HERE**

[www.cict.ac.in](http://www.cict.ac.in)

Brochure for Transformation from campus to corporate



**Dr. A. RAMANA IAS, Ph.D.**  
**PRINCIPAL**  
**CHENNAI INSTITUTE OF TECHNOLOGY**  
**CHENNAI, INDIA**

### ORIENTATION PROGRAMME REPORT

Orientation programme	
<b>Topic</b>	Transformation from campus to corporate
<b>Date &amp; Time of the Event</b>	19.05.2020 / 11am - 12 Noon
<b>Venue</b>	Chennai Institute of Technology (Online)
<b>Event Expert</b>	Ms.H.Kedari gowri Software developer Tata communications Ms.M.Bhanumati Sr.Technical Analyst,Recurva Ms.Brinda Migration Engineer Vodafone Ms.S.Asha Operation Enable Vodafone
<b>Program Organizer</b>	Chennai Institute of Technology
<b>Participants</b>	Second, third and Final year UG students

Program Agenda	
<b>Time</b>	<b>Program Event</b>
11:00 am - 11:10 am	Welcome address by Dr. H.Balamurali / DCE
11:10 am - 12:00 am	Presentation by Ms. H.Kedari gowri, Ms. M.Bhanumati, Ms. S.Brinda, Ms. S.Asha
12:00 am - 12:05 am	Vote of Thanks

#### Program Description

The orientation program discusses the various aspects of making transformation from campus to corporate. Carefully choosing a career will help to stay motivated.

**Dr. A. RAMESH, M.E., Ph.D.**  
Principal

CHENNAI INSTITUTE OF TECHNOLOGY  
BANDYPORE ROAD, CHENNAI  
600 092



throughout one's career. A person moving out from a campus and entering corporate needs to do a lot of planning. It also creates a sense of excitement about forthcoming experiences and fear of what lies ahead, as there will be new challenges to face and huge obstacles to overcome when one starts climbing up in the career ladder. The online orientation program ends up in saying that making a successful transformation from campus to corporate is the most exciting and phenomenal step in one's life and that should be handled with utmost care.

1. This orientation program is ensured the ways for making transition from one's college life to corporate climate.
2. Coupled with the need to make a profound first impression in one's new job as a dedicated, determined, disciplined and dynamic professional, new graduates are also faced with the reality of the new world of work.
3. As new graduates entering the workplace, your career path will be coloured by many different careers. Hence the need to develop your individual ability, strengthening your employability.
4. This article states that entering the world of work, for the first time is a far greater challenge and one has to equip himself/herself to get in to grips with its new realities.
5. Concludes that entering the corporate playing field provides a range of new challenges, all of which call for graduates to display accountability, professionalism and credibility.



Photograph by Transformation from campus to corporate

**Dr. A. RAMESH, M.E., Ph.D.**  
**PRINCIPAL**  
 CHENNAI INSTITUTE OF TECHNOLOGY  
 SATHY SAGAR, ANNE SALAYUTHAM,  
 KALLARU, CHENNAI - 600 076.

Examination Programme on "Environmental Science subject to complete" Participants List

May 2014-2015

S.No	Participant Name	Department
1	G. RAJESH K	2014-2015
2	S. BHAKTAVATSALAM S	2014-2015
3	SRINIVASAN A	2014-2015
4	INDRANATH ARANI M	2014-2015
5	VENKATACHANDRAN J	2014-2015
6	MAHABALAKRISHNAN P	2014-2015
7	MAHAPATRAM S	2014-2015
8	ARUN KANNAN P	2014-2015
9	SELVA ANANDAN S	2014-2015
10	ELIYA SURESH K	2014-2015
11	T. RAJESH K	2014-2015
12	V. RAJESH K	2014-2015
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Principal

*[Signature]*  
Organising Secretary

*[Signature]*  
Convener

*[Signature]*  
Principal



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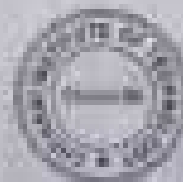
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on 19.05.2020



Dr. A. Suresh Kumar, Ph.D.

Deputy Director  
Chennai Institute of Technology  
Kambam, Chennai - 600068

  
Organising Secretary

  
Convener

  
Principal



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**6. Orientation programme on quality issues for teachers and students organised**



## Orientation Programme Details

Sl. No	Name of the Programme	Date	No. of Participants
1.	Improving the effectiveness of online teaching and learning	3-3-2020 to 05-03-2020	170
2.	Improving quality of teaching and learning	18-3-2020 to 19-3-2020	172
3.	Orientation programme on quality circle	20-1-2020 to 23-1-2020	171


Brochure



CHENNAI  
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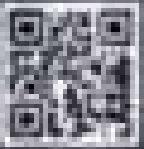
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**WEBINAR**  
on  
**IMPROVING THE EFFECTIVENESS  
OF ONLINE TEACHING AND  
LEARNING**



Dr. P. Chockalingam,  
Faculty Of Engineering And Technology,  
Multimedia University (MMU), Malaysia

**03 - 05 March, 2020**



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Improving the effectiveness of online teaching and learning on 03-03-2020



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INDIA

ORIENTATION PROGRAMME REPORT

Orientation programme	
Topic	Improving the effectiveness of online teaching and learning
Date & Time of the Event	03.03.2020/ 10.30 am – 12.30 pm
Venue	Chennai Institute of Technology (Online)
Event Expert	Dr.P.Chockalingam, Faculty of Engineering and Technology, Multimedia University, Malaysia
Program Organizer	Chennai Institute of Technology
Participants	Faculties of Chennai Institute of Technology

Program Agenda	
Time	Program Event
11.00 am -11.10 am	Welcome address by Dr. B. Balasubramanian / ECE
11.10 am – 12.00 am	Presentation by Dr.P.Chockalingam, Faculty of Engineering and Technology, Multimedia University, Malaysia
12.00 am – 12.05 am	Vote of Thanks

Programme Description

Teachers across the globe made a rapid transition to online learning in 2020. In many cases this happened with little advance support or guidance, and as a result, not everyone made a smooth transition to teaching this way.

Some Educational institutions simply used an online platform as a substitution for face-to-face learning, which might have involved providing students with scanned worksheets or reading material and then expecting them to respond on paper. This is the lowest degree of technology integration according to Ruben Puentudura's SAMR model.

Technology allows us to move beyond substitution and actually redefine learning. As we move into a new academic year, we have an opportunity to reflect and consider incorporating some of the following effective online learning practices.

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- Google Slides Review 2020
- Best Digital Instruction
- 6 Tips to Ensure Free Education Apps Are Safe

### Establish norms

Instruction students online is different from being face-to-face. As students move to this method of learning, teachers can discuss with them the norms that support effective learning. This might include discussing topics such as appropriate attire, when to mute/unmute, when to use chat, raising your hand to contribute, using backgrounds, how to clap, and what to do when classes are recorded.

### Create accessible content

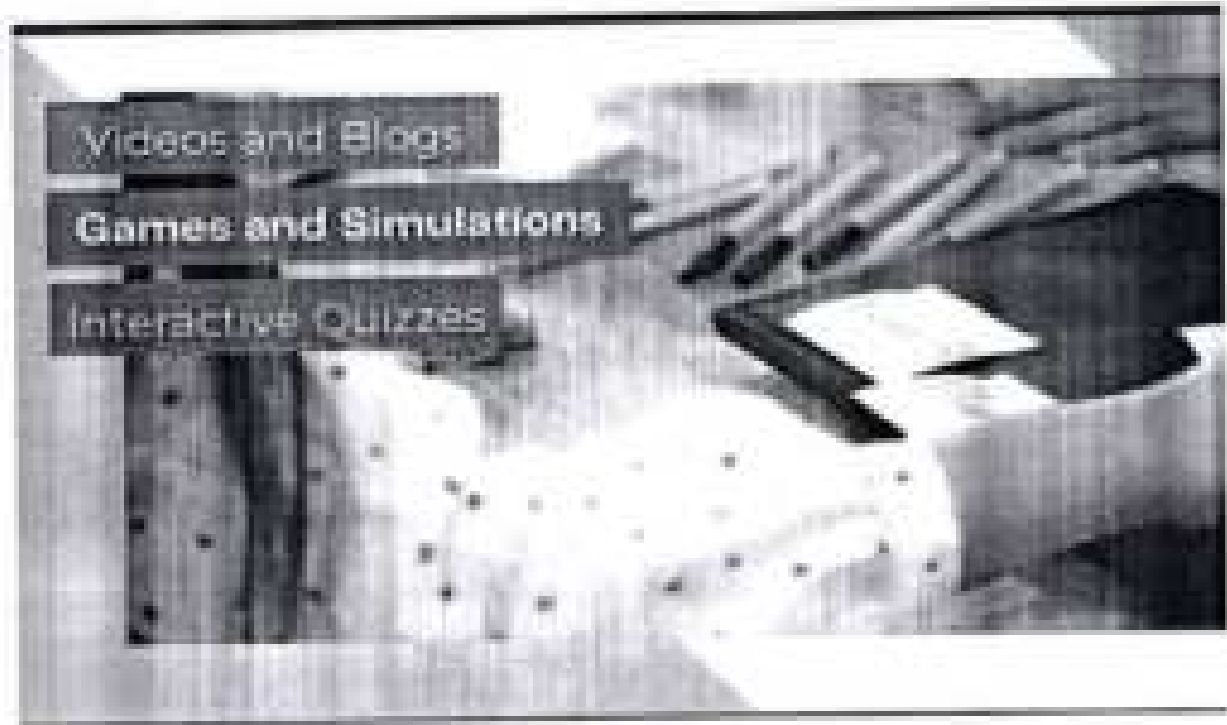
Creating accessible content means reducing barriers of comprehension, ensuring that content is accessible to everyone, including those with disabilities and who speak languages other than English. At this point, you should ensure that any document you create will end up on the device of a person with a disability. Unlike traditional paper, digital content can be made accessible using digital tools and employing accessible practices. However this takes know-how. For example, if you are taking screenshots or pictures of documents that you share or post online, this is not accessible.

Ensuring that content is accessible means knowing that you should never scan a document since it can't be read by a screen reader, translated, or completed online. Instead you must use an accessible source document or create new content with accessibility in mind. So learning how to create content that has alternative text, proper heading structure, meaningful hyperlinks, closed captioning for videos, and proper color contrast is necessary. It is also important to write in plain language so content can be more easily understood and translated. The National Center on Accessible Educational Materials has resources and courses to help teachers create accessible content.

Some ways educators are doing this include:

- Making a short, personal video for each student.
- Having fun with emojis and GIFs that show you and your students care.
- Establishing ways to show appreciation or that a student has done good work. For example, during live instruction this could include setting up a system for other students to unmute and clap at the end of a presentation. Ensure students know how to use a tool on your platform to
  - show a reaction or do a silent clap.
  - Using a tool such as Mentimeter to get real-time input and reactions from students.
  - Starting live sessions with a show and tell.





Presentation by Dr. J. Chockalingam



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Improving the effectiveness of online teaching and learning - Date: 03.03.2020

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4.	Mr.K.JaganMohan	Assistant Professor	Civil Engineering
5.	Ms.Preethi N Rajan	Assistant Professor	Civil Engineering
6.	Ms.B.Pavithra	Assistant Professor	Civil Engineering
7.	Ms.T.Lavanya	Assistant Professor	Civil Engineering
8.	Mr.D.Mrivan	Assistant Professor	Civil Engineering
9.	Mr.A.Dhanu Arupathar	Assistant Professor	Civil Engineering
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16.	Dr.B.Narasimhan	Associate Professor	Computer Science and Engineering
17.	Dr.T.Ramakrishnan	Associate Professor	Computer Science and Engineering
18.	Dr.Talapathy Rajasekar	Associate Professor	Computer Science and Engineering
19.	Dr.B.Dhanalakshmi	Associate Professor	Computer Science and Engineering
20.	Dr.R.Siva	Associate Professor	Computer Science and Engineering
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23.	Mr.G.Senthil Kumar	Assistant Professor	Computer Science and Engineering
24.	Ms.V.Vimala	Assistant Professor	Computer Science and Engineering
25.	Mr.Dennis Mathew	Assistant Professor	Computer Science and Engineering
26.	Ms.S.Pavithra	Assistant Professor	Computer Science and Engineering
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28.	Ms.K.Nisha	Assistant Professor	Computer Science and Engineering
29.	Mr.S.Senthil Kumar	Assistant Professor	Computer Science and Engineering
30.	Ms.C.Rajeevari	Assistant Professor	Computer Science and Engineering
31.	Ms.A.Vijayalakshmi	Assistant Professor	Computer Science and Engineering
32.	Ms.A.Arunaprasanthi	Assistant Professor	Computer Science and Engineering
33.	Ms.V.Gayathri	Assistant Professor	Computer Science and Engineering

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51	Mr.M.Lakshmanan	Assistant Professor	Electrical and Electronics Engineering
52	Mr.G.Karthi	Assistant Professor	Electrical and Electronics Engineering
53	Mr.R.Raghuraman	Assistant Professor	Electrical and Electronics Engineering
54	Mr.S.Krishnan	Assistant Professor	Electrical and Electronics Engineering
55	Mr.N.Ravikumar	Assistant Professor	Electrical and Electronics Engineering
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57	Ms.V.Preetha	Assistant Professor	Electrical and Electronics Engineering
58	Mr.N.Vinodkumar	Assistant Professor	Electrical and Electronics Engineering
59	Mr.M.Ramesh	Assistant Professor	Electrical and Electronics Engineering
60	Dr.J.M.Madhava	Professor	Electronics and Communication
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62	Dr.Swarna Rajindrababu	Professor	Electronics and Communication
63	Dr.R.Menaka	Associate Professor	Electronics and Communication
64	Dr.R.Chennagopal	Associate Professor	Electronics and Communication
65	Dr.K.Balakrishnan	Associate Professor	Electronics and Communication
66	Dr.Kiran George	Assistant Professor	Electronics and Communication
67	Dr.M.Mahathi	Associate Professor	Electronics and Communication
68	Dr.B.Sarath Kumar	Associate Professor	Electronics and Communication
69	Mr.A.Sivachandran	Assistant Professor	Electronics and Communication

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71.	Mr. C. Prasad	Assistant Professor	Electronics and Communication
72.	Mr. G. Ravikumar	Assistant Professor	Electronics and Communication
73.	Mr. G. Maheswari	Assistant Professor	Electronics and Communication
74.	Mr. J. Eric. Clayton	Assistant Professor	Electronics and Communication
75.	Mr. N. Manjari	Assistant Professor	Electronics and Communication
76.	Mr. S. Karthikeyan	Assistant Professor	Electronics and Communication
77.	Mr. S. Rengaraj	Assistant Professor	Electronics and Communication
78.	Mr. S. Yuvraj	Assistant Professor	Electronics and Communication
79.	Mr. T. Sampath	Assistant Professor	Electronics and Communication
80.	Ms. A. Tamilachi	Assistant Professor	Electronics and Communication
81.	Ms. K. P. Aravathi	Assistant Professor	Electronics and Communication
82.	Ms. N. Anitha	Assistant Professor	Electronics and Communication
83.	Ms. N. Sanyu	Assistant Professor	Electronics and Communication
84.	Mr. J. Venkatesh	Assistant Professor	Electronics and Communication
85.	Ms. R. Ashwin Jyothia	Assistant Professor	Electronics and Communication
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96.	Dr. P. Kannan	Associate professor	Mechanical Engineering
97.	Mr. M. D. Vijayakumar	Associate professor	Mechanical Engineering
98.	Mr. P. Prince Packiaraj	Associate professor	Mechanical Engineering
99.	Mr. K. Karthikeyan	Associate professor	Mechanical Engineering
100.	Mr. P. Mathurathan	Associate professor	Mechanical Engineering
101.	Mr. A. Suresh	Assistant Professor	Mechanical Engineering
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103.	Mr. S. Sivaram	Assistant Professor	Mechanical Engineering
104.	Mr. P. Subash	Assistant Professor	Mechanical Engineering
105.	Mr. D. Raghavan	Assistant Professor	Mechanical Engineering
106.	Mr. P. Thirumal	Assistant Professor	Mechanical Engineering



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108	Mr. B. Kishore	Assistant Professor	Mechanical Engineering
109	Mr. M. Vinayakumar	Assistant Professor	Mechanical Engineering
110	Mr. E. Karunda Raj Kumar	Assistant Professor	Mechanical Engineering
111	Mr. S. Praveen Kumar	Assistant Professor	Mechanical Engineering
112	Mr. S. Nagarathnam	Assistant Professor	Mechanical Engineering
113	Mr. K. R. Yewang	Assistant Professor	Mechanical Engineering
114	Mr. P. Karthick	Assistant Professor	Mechanical Engineering
115	Mr. G. K. Kumar	Assistant Professor	Mechanical Engineering
116	Mr. K. Vinayakar	Assistant Professor	Mechanical Engineering
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121	Mr. B. Jayakumar	Assistant Professor	Mechanical Engineering
122	Mr. S. Ravi	Assistant Professor	Mechanical Engineering
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124	Mr. K. Maragan	Assistant Professor	Mechanical Engineering
125	Mr. P. Balaraman	Assistant Professor	Mechanical Engineering
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132	Dr. B. M. Suresh	Associate Professor	Mechatronics
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160	Ms.S.Harathi	Assistant Professor	Mathematics
161	Mr.S.Sathish	Assistant Professor	Physics
162	Mr.J.Vidhyarajam	Assistant Professor	Physics
163	Dr.D.S.Rajaraman	Assistant Professor	Physics
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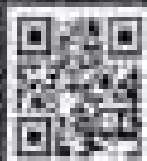
ON

IMPROVING THE EFFECTIVENESS  
OF ONLINE TEACHING AND  
LEARNING



Dr. S. Senthil Kumar,  
Professor, Dept of Mechanical Engg.,  
Anna University, Chennai

03 - 05 March, 2020




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Improving the effectiveness of online teaching and learning - WITE / 03-05-2020



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**ORIENTATION PROGRAMME REPORT**

Orientation programme	
Topic	Improving the effectiveness of online teaching and learning
Date & Time of the Event	04.03.2020' 10 am - 12 Noon
Venue	Chennai Institute of Technology
Event Expert	Dr.S.Senthilkumaras, Professor,Dept.Mechanical Engineering, Anna University Chennai.
Program Organizer	Chennai Institute of Technology
Participants	Faculty of Chennai Institute of Technology
Program Agenda	
Time	Program Event
Venue	<b>KAVERI AUDITORIUM –Chennai Institute of Technology</b>
10.00 am –10.10 am	Welcome address by Dr. R.Halaimaradi / DCE / Department
10.10 am – 12.00 am	Presentation by Dr.S.Senthilkumaras,Professor,Anna University,Chennai
12.00 am – 12.05 am	Vote of Thanks

**Program Description:**


Learning efficiency is typically determined by the money, time and resources that are crucial for obtaining desired results. This means the learning process becomes better if fewer expenses and less time is involved.

**How To Enhance The Learning Process In Online Education**

Be it the opportunity of choosing from a diverse range of professional degrees and diplomas, attending lectures/classes anytime from mobile devices or a comfortable learning environment, you'll always find more than one compelling reasons to pursue education online. Despite the benefits that this innovative concept has to offer, is there something that can be done to improve the learning process? The answer to this question lies only here, as this article reveals the top 8 methods that can be implemented to take the online learning experience to the next level.

**1. Effective Approach**

Learning efficiency is typically determined by the money, time and resources that are crucial for obtaining desired results. This means the learning process becomes better if fewer expenses and less time is involved. The idea here is to formulate an effective approach where both productivity and efficiency can be increased.



**Dr. A. RAJESHA SETHIL KUMARAS**  
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This approach should be directed to every aspect of online education: curriculum, theory, practice, teaching, administration, technology, and institutional culture to having a positive impact on the overall method of learning.

## **2. Courses Empowered With Videos**

As digital videos witness immense popularity, incorporating them into the eLearning process would bring a versatile and convenient flare to education. Thus, videos should never be overlooked as they are an asset for teachers, students, and educational institutions too.

## **3. Embrace The Power Of Communication**

Communication is the key to successful online education and, with time, this field has seen some dramatic improvements. In this era of networking, the courses should tap into the potential of communication through social media channels, e-mails, student chat groups and more, giving students a medium to interact with their co-learners and teachers too.

What you get from this is that the engagement of students improves, as they are able to discuss about topics relevant to the course, raise doubts and even compare the scores that they have acquired from their assessments, something that breeds a good competitive spirit and helps them in performing better every time.

## **4. Implement Virtual Reality (VR)**

Virtual Reality (VR) is a relatively new technology that has taken over the world of eLearning at an incredible speed. The main reason behind VR in education is based on how the human brain functions. On an average, the brain is capable of remembering 10% of what students read, 20% of what they hear and about 80% of what is being done or simulated. Some of the common ways by which VR can be included in online learning.

## **5. Flexible Lesson Plans**

Now, when learning online, students do have the convenience of studying at their own pace, but chances are the lesson plan might still be conventional. Instead of sticking to the old-school rules, courses need to explore flexible lesson plans created according to the specific needs of the student. With this, they won't have to struggle at one topic for hours but instead break things through with focused study time on difficult concepts.

## **6. A Team Of Competent And Skilled Teachers**

No matter how advanced or unique the eLearning system might be, it should always be backed by a team of competent and skilled teachers who create courses according to the requirements of the student. Such a course essentially comprises of disciplined schedule, well-thought curriculum and associated elements that would make the learning process as seamless as it can be. Even when shifting to online education, the presence of qualified teacher turns out to be critical.

## **7. Result-Oriented Assessments**

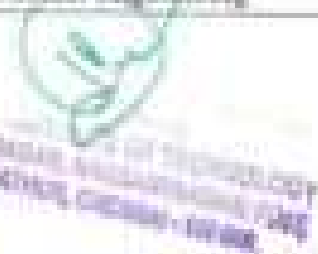
We do know that, like a traditional diploma and professional courses, eCourses also assess the knowledge of students via assessments and it's upon completion of these tests a student gets awarded with a certificate of recognition. But wait, what if someone fails to achieve the expected score? This is where result-oriented assessments have a major role to play. This basically analyzes the fields where students were not able to score and then provides simple step-by-step learning programs followed by tests to help them do better.

## Improving the effectiveness of online teaching and learning –participant list

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34.	Mr.R. Bharanjan	Assistant Professor	Computer Science and Engineering

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106	Mr.Dr.V.Mohanavel	Assistant Professor	Mechanical Engineering
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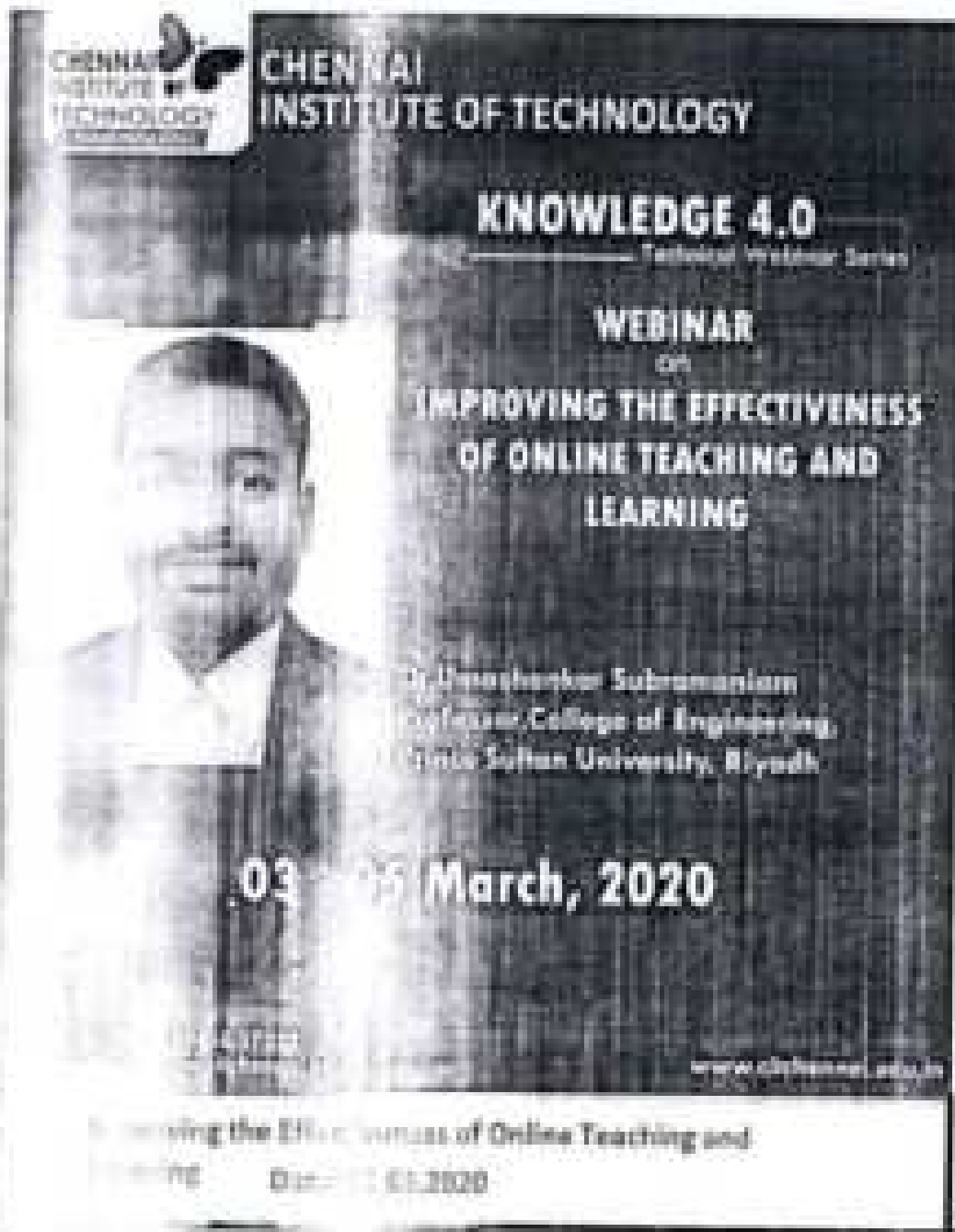
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Technical Webinar Series

**WEBINAR**  
ON

**IMPROVING THE EFFECTIVENESS  
OF ONLINE TEACHING AND  
LEARNING**

**Dr. Deshabanhu Subramanian**  
Professor, College of Engineering,  
Umm Al-Qura University, Riyadh

**03 - 05 March, 2020**

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**Improving the Effectiveness of Online Teaching and Learning**  
Date: 03-05-2020



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**ORIENTATION PROGRAMME REPORT**

Orientation programme	
<b>Topic</b>	Improving the effectiveness of online teaching and learning
<b>Date &amp; Time of the Event</b>	05/03/2020 & 9:00 am to 11 am
<b>Venue</b>	Chennai Institute of Technology (Online)
<b>Event Expert</b>	Dr. Umashankar Subramaniam Professor, College of Engineering, Prince Sultan University, Riyadh
<b>Program Organizer</b>	Chennai Institute of Technology
<b>Participants</b>	Faculties of All the department of Chennai Institute of Technology

Program Agenda	
Time	Program Event
9:00am - 9:10 am	Welcome address by Dr. R. Balasubramanian / ECE Department
9:10 pm - 11:00am	Presentation by DR. Umashankar Subramaniam Professor, College of Engineering, Prince Sultan University, Riyadh
11:00 am - 11:05 pm	Vote of Thanks

**Program Description:**

Five keys to teaching effectively in an online course environment:

**Communicate Frequently:**

Instructors should communicate frequently with each student in an online environment, so that students feel like they're part of a learning community.

**Choose Words Carefully :**

The ability for teachers to nurture relationships in an online classroom can be difficult, because teachers and students don't have the immediate feedback through visual cues they would have in a face-to-face classroom. Since most of the communication in an online course happens in writing, it's especially important for educators to make sure their written words aren't construed.

**Give Students Structure**

Online learning offers more flexibility than a traditional classroom setting, but students still need structure to ensure that they're successful. Because students don't have daily homework,



assignments and don't see their teacher every day in an online course, it can be easy for them to mismanage their time and fall behind.

### Be Quick to Offer Support

When you don't see students in person every day, it's important to pick up on signs they might be struggling—and act immediately to help them succeed. This is why an online teacher's partnership with an adult invested in the student's success is critical. This could be a school-based counselor or a parent who is able to help monitor student progress.



**Improving the effectiveness of online teaching and learning 05/03/2020: Participants list**

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21.	Mr.R.Ramesh	Assistant Professor	Computer Science and Engineering
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26.	Ms.S.Preetha	Assistant Professor	Computer Science and Engineering
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28.	Ms.K.Nitha	Assistant Professor	Computer Science and Engineering
29.	Mr.S.Senthil Kumar	Assistant Professor	Computer Science and Engineering
30.	Ms.C.Rajawari	Assistant Professor	Computer Science and Engineering
31.	Ms.A.Vijayalakshmi	Assistant Professor	Computer Science and Engineering
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148.	Ms.D.S. Anandha	Assistant Professor	Mathematics
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160.	Dr.S.Poovangari	Assistant Professor	Chemistry
161.	Ms.N.Nehala Evangelin	Assistant Professor	Chemistry
162.	Ms.M.S.Maheswari	Assistant Professor	Chemistry
163.	Ms.Y.Geetha	Assistant Professor	Chemistry
164.	Ms.A.Kavitha	Assistant Professor	Chemistry

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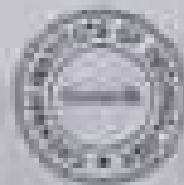
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**ORIENTATION PROGRAMME REPORT**

Orientation programme	
Topic	Improving quality of teaching and learning
Date & Time of the Event	18.02.2020 and 19.02.2020 / 9 am – 12 Noon
Venue	Chennai Institute of Technology
Event Expert	1.DR.K.Murali, Professor,Ramakrishna Institute of Technology 2.DR.R.Udya kumar,Principal,Kathir college of Engineering
Program Organizer	Chennai Institute of Technology
Participants	Faculties of Chennai Institute of Technology
Venue	Kaveri Auditorium – Chennai Institute of Technology

Day 1: 18.02.2020

Program Agenda	
Time	Program Event
9.00 am -9.10 am	Welcome address by Dr. V.Dhinakaran Mechanical Department
9.10 am – 10.30 am	Presentation by Dr.K.Murali, Professor,Ramakrishna Institute of Technology
Tea break	10.30 am to 10.40 am
10.40 am – 12.00 noon	Presentation by Dr.K.Murali, Professor,Ramakrishna Institute of Technology
12.00 pm -12.05 pm	Vote of thanks

Day 2: 19.02.2020

Program Agenda	
Time	Program Event
9.00 am -9.10 am	Welcome address by Dr. V.Dhinakaran Mechanical Department
9.10 am – 10.30 am	Presentation by Dr.R.Udya kumar,Principal,Kathir college of Engineering
Tea break	10.30 am to 10.40 am
10.40 am – 12.00 noon	Presentation by Dr.R.Udya kumar,Principal,Kathir college of Engineering
12.00 pm -12.05 pm	Vote of thanks



**RAMESH M.S.P.D.**  
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## Program Description:

Today, we live and function in a digital era where students are constantly exposed to the latest trends in technology and media. When teaching these new-age students, it becomes important for teachers to be flexible and find new ways to improve their teaching quality. This not only helps them to be more effective in the classroom but will help their students learn and retain the information in a better way.

**To improve the teaching quality in the classroom:**

### 1. Introduce technology in the classroom

The modern teacher looking for new ways to engage with their students must be innovative and explore using technologies that appeal to the students. This does not necessarily mean large investments in screens and apps. Instead, teachers can use videos, digital games, free online resources and digital tools that can be easily implemented in their classroom. Young students are more adept with technological skills, so by integrating technology into the classroom, you will instantly help your students learn better and faster.

### 2. Personalize the learning experience of the students

One of the most effective ways to teach is to personalize the learning experience to meet the needs of each individual learner. While one-on-one instruction geared toward the strengths and challenges of each student has been the most idyllic teaching goal across ages, the various technological advances have finally allowed it to become an easily attainable reality in the classroom.

### 3. Involve Parents in the Classroom

The best teachers do not teach in isolation, but they work with the students, keeping parents involved and informed at all times. One of the best ways to do this is with the use of college ERP systems to keep the parents updated on their ward's performance. You can also use the school management apps, to recruit parents to be part of the teaching system, thus making the parents more involved in schools and classrooms.

### 4. Empower students to be active learners

One of the best ways to improve the quality of teaching in a classroom is for the teacher to guide students to be active learners rather than simply be spectators. Active learning can best be described as a process when students engage with the material, participate in the class, and collaborate with each other as part of the learning process. Teachers should, therefore, look at ways to facilitate independent, critical, and creative thinking by using active learning techniques. These include student collaboration, asking students to analyze case studies, debates and discussing new ideas both during lectures and homework.



**G.A. RAMISH, M.E, Ph.D.**  
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Today, there is an added impetus and pressure on teachers to change their techniques of teaching to help foster an era of new learning, essential to tackle complex global challenges.

## What do we mean by quality education?

- Quality effectiveness or efficiency.
- the quality of the educational process experienced by students.
- When we deal with quality education we mean:
  - a standard education must be given to all,
  - the content or syllabus must be same for all,
  - improve with the passage of time.

Presentation by Dr.K.Murali

Methods	Methods/strategies
• Introduction	a) Presenting the objectives for which a specific task/lesson/series of lessons (topic) plans; and b) challenging students to identify the necessary attributes to bring about the results.
• Discovering	a) Beginning with overview and/or review of objectives; b) relating the content to be covered and organizing connections between lesson parts; and c) drawing attention to and reviewing main ideas.
• Practising	a) Finding different types of questions (e.g., direct and indirect) of appropriate difficulty level; b) giving time for students to respond; and c) dealing with student responses.
• Checking understanding	a) Encouraging students to use problem solving strategies presented by the teacher or other classmates; b) testing students to handle challenges; and c) promoting the idea of modelling.
• Application	a) Using networks or small group tasks in order to provide needed practice and application opportunities; and b) using application tasks as starting points for the next use of teaching and learning.
• The classroom as a learning environment	a) Establishing an open atmosphere through the interactions they promote (i.e., teacher-student and student-student interactions); and b) dealing with classroom disorder and student suspension through establishing rules, providing students to report themselves using the rules.
• Management of time	a) Organizing the classroom environment; and b) monitoring engagement rates.
• Assessment	a) Using appropriate techniques to collect data on student knowledge and skills; b) analyzing data in order to identify student needs and report the results to students and parents; and c) evaluating the next program.

Presentation by Dr.R.Udya Kumar



**Dr. R. UDYA KUMAR, M.E., Ph.D.**  
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22.	Dr.H	Associate Professor	Computer Science and Engineering
23.	Dr.B.Siva	Associate Professor	Computer Science and Engineering
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94	Ms. N. Sanyas	Assistant Professor	Electronics and Communication Engineering
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96	Ms. R. Ashin	Assistant Professor	Electronics and Communication Engineering
97	Ms. R. Padmavathi	Assistant Professor	Electronics and Communication Engineering
98	Ms. S. Bharanesevar	Assistant Professor	Electronics and Communication Engineering
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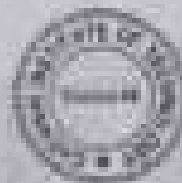
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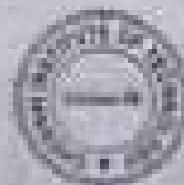
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Director, Workforce Management,  
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20 - 23 January, 2020



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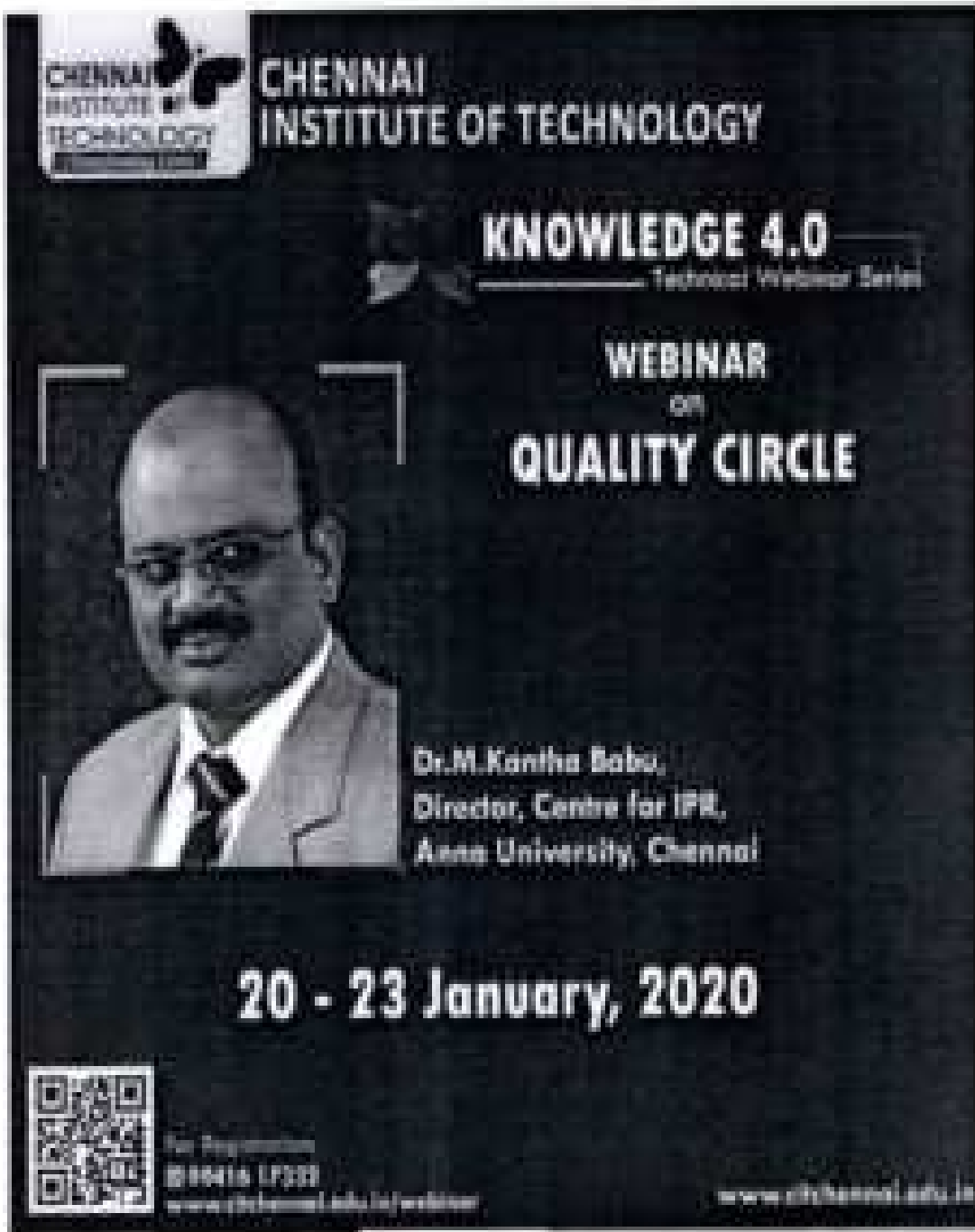
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PROGRAMME FOR DAY-4



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Technical Webinar Series

**WEBINAR**  
on  
**ORIENTATION PROGRAM ON  
QUALITY CIRCLE**



**Dr. A. Elgin**  
Associate Professor  
Sainjits Institute of Management,  
Kerala

**23 January, 2020 | 9.30am - 12.30pm**



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**ORIENTATION PROGRAMME REPORT**

**DAY 1: 20.01.2020**

Program Agenda	
Time	Program Event
10.00 am - 10.10 am	Welcome address by Dr. V.Dhivakaran Mechanical Department
10.10 am - 12.00 am	Presentation by Dr.Subramani Ramakrishnan Director, Workforce Management, IBM,Chennai
12.00 am - 12.05 am	Vote of Thanks

**DAY 2: 21.01.2020**

Program Agenda	
Time	Program Event
10.00 am - 10.10 am	Welcome address by Dr. V.Dhivakaran Mechanical Department
10.10 am - 12.00 am	Presentation by DR.M.Kaatha Isha,Director, Centre for Intellectual Property Rights, Anna University,Chennai
12.00 am - 12.05 am	Vote of Thanks

**DAY 3 : 22.01.2020**

Program Agenda	
Time	Program Event
2.00 pm - 2.10 pm	Welcome address by Dr. V.Dhivakaran Mechanical Department
2.10 am - 3.30 pm	Presentation by Mr.V.Udayanaskar Lead-South India,NANSSCOM
Tea break	3.30 pm - 3.45 pm
3.45.00 pm - 5.00 am	Presentation by Mr.V.Udayanaskar Lead-South India,NANSSCOM
5.00 pm - 5.05 pm	Vote of thanks


  
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DAY 4 : 23.01.2020

Program Agenda	
Time	Program Event
8.30 am - 8.35am	Welcome address by Dr. V.Dhivakaran Mechanical Department
9.35am - 11.00 am	Presentation by Dr.A.Elgin, Associate Professor Salangiti Institute of Management, Kerala.
Tea break	11.00 pm - 11.15 pm
11.15am - 12.25 pm	Presentation by DR.A.Elgin, Associate Professor Salangiti Institute of Management, Kerala.
12.25 pm - 12.30 pm	Vote of thanks

### Program Description:

The main objective of the orientation programme on quality circle is

1. Meaning of Quality Circles
2. Characteristics of Effective Quality Circles
3. Objectives
4. Implementation
5. Organisation and Working
6. Rules
7. Duties of Circle Leader
8. Steps for setting up Quality Circles
9. Benefits
10. Launching of Programme.

Quality circles built mutual trust and create greater understanding between the management and the workers. Cooperation and not confrontation is the key element in its operation. Quality Circles aims at building people, developing them, arousing genuine interest and dedication to their work to improve quality, productivity, cost reduction etc.

Thus we can say that a quality circle is a group of 5 to 8 employees performing similar work, who volunteer themselves to meet regularly, to identify the cause of their on-the-job problems, employ advanced problem-solving techniques to reach solutions and implement them.

The concept is based on the premise that the people who do a job everyday know more about it than anyone else and hence their voluntary involvement is the best way to solve their work related problems.

The Quality Circle concept provides an opportunity to the circle members to use their wisdom, creativity and experience in bringing about improvements in the work they are engaged in by converting the challenging problems into opportunities and it contributes to the development of the employees and in turn benefits the organisation as well. The concept encourages the sense of belongingness in circle members and they feel that they have an important role to play in the organisation.



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### Characteristics of Effective Quality Circles

1. The atmosphere should be informal, comfortable and relaxed. The members should feel involved and interested.
2. Everyone should participate.
3. The objectives should be clear to the members.
4. The members should listen to each other.
5. The group should feel comfortable even when there are disagreements.
6. The decisions should generally be taken by a kind of consensus and voting should be minimum.
7. When an action is required to be taken, clear assignments should be made and accepted by all the members.
8. The leader should not dominate the group. The main idea should not be as to who controls but how to get the job done.
9. Until a final solution is found and results are attained feedback is necessary.

### Objectives of Quality Circles

- (i) To improve quality, productivity, safety and cost reduction.
- (ii) To give chance to the employees to use their wisdom and creativity.
- (iii) To encourage team spirit, cohesive culture among different levels and sections of the employees.
- (iv) To promote self and mutual development including leadership quality.
- (v) To fulfill the self-esteem and motivational needs of employees.
- (vi) To improve the quality of work-life of employees.

### Organisation and Working of Quality Circles

Q.C. was conceived in Japan in 1962 as a forum for training its work force for improving the quality of products. Q.C. is a voluntary one. Employees are free to join or not to join. It is 8 to 10 employees including the Supervisor from same workshop doing similar work jobs together as a group. The Supervisor can become leader of the group, if the members of Q.C. so desire.

It is a part time activity; members of Q.C. are allowed to meet for an hour every week. During the various meetings, these groups progressively identify, select, analyse and solve the problems. Later they offer their proposed solutions to management for consideration, approval and implementation.

Additionally a senior officer from same workshop is nominated as facilitator who guides the activities of the group.

A Management Committee at senior level is also formed, which overview the progress of quality Circles.

Training of members, leaders and facilitators is very important for the success of programme.

### Rules for Quality Circles

- (a) Each member can contribute an idea on his turn in rotation.
- (b) Each member offers only one idea per turn regardless of how many he or she has in mind.
- (c) Not everyone has an idea during each rotation, when this occurs just say "Pass".



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- (d) No criticism or comments should be passed on the ideas being contributed by the member whatever odd it may look to be, welcome their ideas.
- (e) During brain-storming, no evaluation of suggested idea should occur. This applies equally to leader, phrases such as "We have tried it before", "Impractical", "Well" "May be it would work", "Doubtful", "Very good" etc. should not be uttered.
- (f) Members can vote by raising their hands.
- (g) Only supporting votes are taken. Votes against the ideas are not allowed.
- (h) The time allotted for brain-storming session should be variable. The length of time that can be spent profitably will vary widely with nature of problem and the group itself. As a general practice, one hour is probably the minimum.
- (i) While members give their ideas, they are recorded by the Recorder on a large sheet.
- (j) It is often helpful to set a goal originally, i.e. Let us start for 30 ideas.
- (k) When all members say "pass" then the first phase of brain-storming session is over. This means all ideas have been exhausted.
- (l) Now all the ideas recorded on the sheet are displayed.
- (m) These massive number of ideas are then narrowed down by the process of voting. The voting technique works because the members are experts in their areas. Members vote on each idea. The leader records each vote next to the idea.
- (n) Members can vote for as many ideas as they feel have value. Only supporting votes are taken.
- (o) Leader draws a circle around those ideas that receive the most votes. The members thus find that many of the top ideas will be so identified.
- (p) Now the members can focus on a few important ideas instead of being somewhat confused by a large number of them. These few important ideas are voted on to give ranking to the circle ideas. Leader writes the ranking number beside each idea that has been circled.
- (q) A member can ask for voting on any idea and argue for or against it. Others can join, if they wish. Only when the discussion has finished then the voting take place.

#### Duties of Circle Leader:

For the success of Quality Circles, circle leader must have following duties:

- (i) He must assume the responsibility of guiding the members.
- (ii) He must make his members aware about what is going on.
- (iii) He must characterize the discussions.
- (iv) Every member is allowed equal opportunity.
- (v) Specific task be assigned to each member.
- (vi) He must work in coordination with facilitator.



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## INTRODUCTION

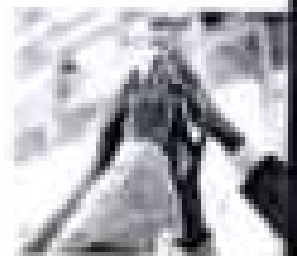
- Quality circle is a small group of 6 to 12 employees doing similar work who voluntarily meet together on a regular basis to identify improvements in their respective work areas.
- Quality circle (QC) is one of the employee participation methods.
- It implies the development of skills, capabilities, confidence and creativity of the people through cumulative process of education, training, work experience and participation.
- Nobody is paid to join, nobody is forced to join, and nobody is punished for not taking part.

Presentation by DR.M.Kaatha hiba

## OBJECTIVE



- A) Change in Attitude**  
 From "I don't care" to "I do care"  
 Continuous improvement in quality of work life through humanization of work.
- B) Self Development**  
 Bring out "Hidden Potential" of people  
 People get to learn additional skills.
- C) Development of Team Spirit**  
 Individual Vs Team - "I could not do but we did it"  
 Eliminate inter-departmental conflicts.
- D) Improved Organizational Culture**  
 Positive working environment.  
 Total involvement of people at all levels.  
 Higher motivational level.  
 Participate Management process.



Presentation by Dr.A.Elgin



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105	Dr. V. Dhivakaran	Associate professor	Mechanical Engineering
106	Dr. S. Rajasekharan	Associate professor	Mechanical Engineering
107	Dr. A. Dharmakumar	Associate professor	Mechanical Engineering
108	Dr. D. Vijayaraghavathy	Associate professor	Mechanical Engineering
109	Dr. P. Karman	Associate professor	Mechanical Engineering
110	Mr. M. D. Vijayakumar	Associate professor	Mechanical Engineering
111	Mr. P. Prasad Packiaraj	Associate professor	Mechanical Engineering
112	Mr. K. Karthikeyan	Associate professor	Mechanical Engineering
113	Mr. P. Mathuraman	Associate professor	Mechanical Engineering
114	Mr. A. Sarath	Assistant Professor	Mechanical Engineering
115	Mr. B. Deepak Suresh Kumar	Assistant Professor	Mechanical Engineering
116	Mr. S. Sivaram	Assistant Professor	Mechanical Engineering
117	Mr. P. Subash	Assistant Professor	Mechanical Engineering
118	Mr. D. Jagharam	Assistant Professor	Mechanical Engineering
119	Mr. P. Thirumal	Assistant Professor	Mechanical Engineering
120	Mr. B. Krishna Kumar	Assistant Professor	Mechanical Engineering
121	Mr. B. Kishore	Assistant Professor	Mechanical Engineering
122	Mr. M. Vinayakumaran	Assistant Professor	Mechanical Engineering
123	Mr. E. Kamala Raj Karman	Assistant Professor	Mechanical Engineering
124	Mr. S. Praveen Kumar	Assistant Professor	Mechanical Engineering
125	Mr. S. Nagarathnam	Assistant Professor	Mechanical Engineering
126	Mr. K. R. Yewaraj	Assistant Professor	Mechanical Engineering
127	Mr. P. Karthick	Assistant Professor	Mechanical Engineering
128	Mr. G. K. Karman	Assistant Professor	Mechanical Engineering
129	Mr. P. Balu murali	Assistant Professor	Mechanical Engineering
130	Mr. A. Srinivasan	Assistant Professor	Mechanical Engineering
131	Mr. U. Vignesh Kumar	Assistant Professor	Mechanical Engineering
132	Mr. S. Hemachandran	Assistant Professor	Mechanical Engineering
133	Dr. C. Ezhilvaran	Professor	Mechanics
134	Dr. B. Solomon Rouch	Associate Professor	Mechanics
135	Dr. B. M. Harani	Associate Professor	Mechanics
136	Mr. J. Robin Yegaras	Assistant Professor	Mechatronics
137	Mr. D. Dhany	Assistant Professor	Mechatronics
138	Mr. P. Shanmugasubram	Assistant Professor	Mechatronics



139	Mr. T. Vinuth	Assistant Professor	Mechanics
140	Mr. G. Karthick	Assistant professor	Mechanical Engineering
141	Ms. D. Monica	Assistant Professor	Mechatronics
142	Mr. A. Kannappan	Assistant Professor	Mechatronics
143	Mr. P. Vinuth Kumar	Assistant Professor	Mechatronics
144	Ms. V. Sridevi	Assistant Professor	English
145	Ms. R. Ratna	Assistant Professor	English
146	Ms. N. Sakshi	Assistant Professor	English
147	Ms. V. Anandha	Assistant Professor	English
148	Ms. N. Subhadra Nalan	Assistant Professor	English
149	Mr. S. Valarugan	Assistant Professor	Mathematics
150	Mr. G. Maragan	Assistant Professor	Mathematics
151	Ms. S. Sindha	Assistant Professor	Mathematics
152	Mr. P. Yadhava Rajasekhar	Assistant Professor	Mathematics
153	Ms. M. Priya	Assistant Professor	Mathematics
154	Ms. D. S. Anandha	Assistant Professor	Mathematics
155	Mr. R. Vikram	Assistant Professor	Mathematics
156	Mr. P. Karthikeyan	Assistant Professor	Mathematics
157	Mr. K. R. Prabhakaran	Assistant Professor	Mathematics
158	Mr. G. Manjun	Assistant Professor	Mathematics
159	Ms. D. Sophia Permalan	Assistant Professor	Mathematics
160	Ms. S. Harathi	Assistant Professor	Mathematics
161	Mr. S. Sachin	Assistant Professor	Physics
162	Mr. P. Vaidyanathan	Assistant Professor	Physics
163	Dr. G. S. Rajasekhar	Assistant Professor	Physics
164	Mr. P. Senthil Pandi	Assistant Professor	Physics
165	Ms. C. Lakshmi	Assistant Professor	Physics
166	Dr. S. Vaidyan	Assistant Professor	Physics
167	Dr. K. L. Vincent Joseph	Assistant Professor	Chemistry
168	Dr. S. Perumagan	Assistant Professor	Chemistry
169	Ms. N. Nehala Evangelin	Assistant Professor	Chemistry
170	Ms. S. S. Malaveli	Assistant Professor	Chemistry
171	Ms. Y. Geetha	Assistant Professor	Chemistry

**Dr. A. RAJESH, M.E., Ph.D.**  
 PRINCIPAL  
 CHENNAI INSTITUTE OF TECHNOLOGY  
 SRINIVASARAO CAMPUS POET  
 SRIKANTHAPURAM - 600 076.



  
**IQAC Co-Ordinator**  
**DIRECTOR - IQAC**  
 CHENNAI INSTITUTE OF TECHNOLOGY



## KNOWLEDGE 4.0

Technical Webinar Series

KNOWLEDGE 4.0 - TECHNICAL WEBINAR SERIES

### Certificate of Participation

This is to certify that

**Dr.R.Dhanagopal**

has participated in the Webinar on  
Orientation programme on Quality circle

organised by Chennai Institute of Technology  
on 20.01.2020 to 23.01.2020



CHENNAI INSTITUTE OF TECHNOLOGY  
KUNDRATHUR, CHENNAI - 600088

*[Signature]*  
Organizing Secretary

*[Signature]*  
Coordinator

*[Signature]*  
Principal





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Technical Webinar Series

### Certificate of Participation

This is to certify that

**M.D.Vijayakumar**

has participated in the Webinar on  
Orientation programme on Quality circle

organised by Chennai Institute of Technology  
on 20.01.2020 to 23.01.2020



**Dr. A. SURESH K. PANDY**  
PROVINCIAL

Organizing Secretary

Coordinator

Principal



## **7. Collaborative quality initiatives with other institutions**



Date: 20.05.19

Faculty Exchange Program

Name of the collaborating agency with contact details	Name of the participant	Duration	Nature of the activity
Tianjin Vocational College of Light Industry, China	Dr. Dharmacharan	01-06-2019 to 07-07-2019	Industrial Training
	Mr. A. Suresh	01-06-2019 to 07-07-2019	Industrial Training
	Mr. Eric Clapton J	01-06-2019 to 07-07-2019	Industrial Training
	T. Vinath	01-06-2019 to 07-07-2019	Industrial Training
	Kishore Ravikumar	01-06-2019 to 07-07-2019	Industrial Training




Principal

**Dr. A. RAMESH, M.E., Ph.D.**  
**PRINCIPAL**  
**CHEMICAL INSTITUTE OF TECHNOLOGY**  
**SALTY LAKE, SANTAPPAUR, P.O.**  
**CHENNAI, TAMIL NADU - 600 076**

# 天津轻工职业技术学院 Tianjin Light Industry Vocational Technical College

May 14th 2019

Dr. K.L. Arivathan, Principal  
Chemical Institute of Technology  
Sathy Nagar, Kanchiathur, Chennai 600088  
arivathan@chemical.iitk.ac.in arivathan@ciit.ac.in

Dear Sir,

## Invitation to visit Tianjin Light Industry Vocational Technical College - P.R.China

On behalf of Tianjin Light Industry Vocational Technical College (TLVTC), I am delighted to invite the following delegates from Chemical Institute of Technology to undertake an academic visit to TLVTC, located in Tianjin, from June 1st to July 7, 2019.

We understand the purpose of this visit is vocational education communication and teachers training.

Sl. No.	Name	Designation	DOB	Passport
1	Dr. Dharmakumar Arumugam	Associate Prof	01 May 1976	73212022
2	Mr. Suresh Arunachalam	Associate Prof	22 May 1979	T2488496
3	Mr. Eric Clayton Justin Imberta Dhuai	Asst. Prof	25 April 1992	93279538

Tianjin Light Industry Vocational Technical College understands that the delegates will use this letter as a basis for visa application, and we will take care of the conveyance, accommodation and food for the delegates during their stay in China. Chemical Institute of Technology will bear their international traveling expenses.

Wang Jun 王君  
Deputy Director  
Department of International Cooperation and Exchange  
Tianjin Light Industry Vocational Technical College  
No. 1 Yaguan Road, Binhai Education Park,  
Anshan District, Tianjin, P.R.C. 300320  
+86-22126076088  
egj2008@163.com  
www.tlvtc.edu.cn



Dr. A. RAMESH, M.E., Ph.D.  
PRINCIPAL  
CHEMICAL INSTITUTE OF TECHNOLOGY  
SATHY NAGAR, KANCHIATHUR-600088,  
CHENNAI-600088

# 结业证书

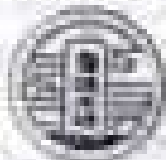
**DHANASEKARAN ARUMUGAM :**

參加“印度 - 魯班工坊EPIP國際師資研習班”培訓，為期五周，完成全部培訓內容，經考核合格，特發此證。

Having satisfied the requirement of India Luban Workshop EPIP International Faculty Training Seminar in terms of training contents and examinations during the five weeks, has been awarded the CERTIFICATE.

天津轻工职业技术学院  
Tianjin Light Industry Vocational Technical College

天津轻工职业技术学院  
Tianjin Vocational College of Mechanical and Electricity



证书编号: 20190004  
Certificate No.: 20190004



2019.7.8  
July 8, 2019

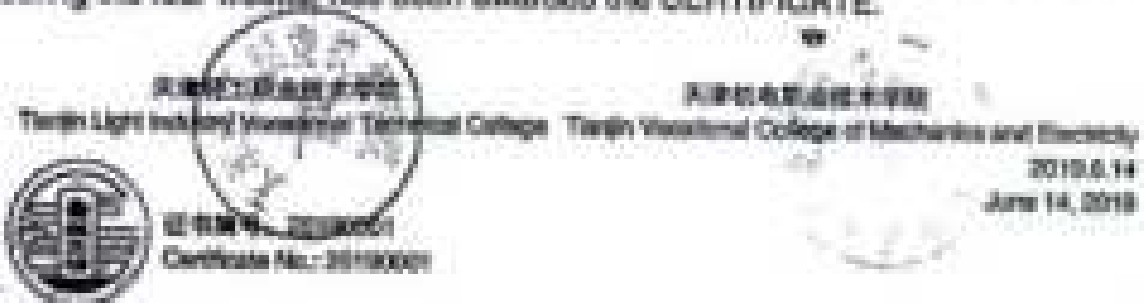
**DR. A. RAMESH, M.E., Ph.D.**  
PRINCIPAL

# 结业证书

**KISHORE RAVIKUMAR:**

参加“印度 - 鲁班工坊EPIP国际师资研修班”培训，为期四周，完成全部培训内容，经考核合格，特发此证。

Having satisfied the requirement of India Luban Workshop EPIP International Faculty Training Seminar in terms of training contents and examinations during the four weeks, has been awarded the CERTIFICATE.



2019.6.14  
June 14, 2019

  
**Dr. A. RAMESH, M.E, Ph.D.**  
PRINCIPAL  
SCHOOL OF DISTANCE EDUCATION  
TIANJIN UNIVERSITY OF SCIENCE AND TECHNOLOGY



结业证书

ERIC CLAPTEN JUSTIN JESPARA DHAS :

参加“印度-美国工业ERIP国际培训项目”培训，圆满完成  
 培训内容，经考核合格，特此认证。

Having satisfied the requirement of India Lyden Workshop ERIP training -  
 Faculty Training Segment in terms of training contents and examinations  
 during the five weeks, has been awarded the CERTIFICATE.

July 6, 2018

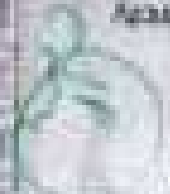
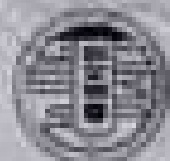
2018.7.6

The National Council of Educational Research and Training

INDIA LYDEN WORKSHOP

ERIC CLAPTEN JUSTIN JESPARA DHAS

ERIC CLAPTEN JUSTIN JESPARA DHAS



INDIA LYDEN WORKSHOP  
 ERIP INTERNATIONAL TRAINING PROGRAM

# 结业证书

**VINOTH THANGARAJU :**

参加“印度·鲁班工坊EPIP国际师资研修班”培训，为期五周，完成全部培训内容，经考核合格，特发此证。

Having satisfied the requirement of India Luban Workshop EPIP International Faculty Training Seminar in terms of training contents and examinations during the five weeks, has been awarded the CERTIFICATE.

天津轻工职业技术学院

Tianjin Light Industry Vocational Technical College

天津机电职业技术学院

Tianjin Vocational College of Mechanics and Electricity

2019.7.6

July 6, 2019



证书编号: 20190005

Certificate No.: 20190005



Student Exchange Program :

Name of the collaborating agency with contact details	Name of the participant	Duration	Nature of the activity
CMR College of Engineering and Technology, Hyderabad	Aowathanan M	01.07.2019 to 13.07.2019	Knowledge Transfer
	Nageswar C	01.07.2019 to 13.07.2019	Knowledge Transfer
	Sigicherla Srikanth	01.07.2019 to 13.07.2019	Knowledge Transfer
	Sakthi Priya V	01.07.2019 to 13.07.2019	Knowledge Transfer
	Vijay R	01.07.2019 to 13.07.2019	Knowledge Transfer
	PriyadharshinLA	01.07.2019 to 12.07.2019	Knowledge Transfer
	Rajaj Kumaran	01.07.2019 to 12.07.2019	Knowledge Transfer
	Santhosh G	01.07.2019 to 13.07.2019	Knowledge Transfer

  
Principal



**Dr. A. RAJESH, M.E., Ph.D.**  
PRINCIPAL  
OCEANA INSTITUTE OF TECHNOLOGY  
BANGHY ROAD, SAKET  
HYDRABAD, INDIA

**Feed: CIT Tentative schedule for the visiting students @ CMR Group of Institutions**  
1 message

Dr Principal [principal@citbharat.org](mailto:principal@citbharat.org)  
To Devika Mathew [devikamathew@citbharat.org](mailto:devikamathew@citbharat.org)

Tuesday, June 23, 2015 at 10:41 AM

----- Forwarded message -----  
From: Dr Principal [principal@citbharat.org](mailto:principal@citbharat.org)  
Subject: Re: CIT Tentative schedule for the visiting students @ CMR Group of Institutions  
To: "Major Dr V.A.Narayana" [nayana@citbharat.org](mailto:nayana@citbharat.org)  
Cc: Chairman [Chairman@citbharat.org](mailto:Chairman@citbharat.org)

Dear Sir

As per our telephonic conversation we confirm the dates for students exchange program between your institute from 01.07.15 to 13.07.15 ( 14 days including sunday). The schedule for our student is attached herewith for your ref. The list of candidate visiting your campus is also attached, along with one faculty is accompanying with them. So plz take care of them

Regards,  
Dr. J.M Mathana  
Principal,  
CIT

On Fri, March 18, 2016 at 8:57 PM, Major Dr V.A.Narayana [nayana@citbharat.org](mailto:nayana@citbharat.org) wrote: Dear Madam,

please find attached sheet of schedule for 14 days.

Thank You and Regards

Major Dr. V.A.Narayana  
Principal  
CMR College of Engineering & Technology  
Kandlakoya (N), Madhwal (M), Hyderabad - 501407  
Email: [principal@cmrcet.org](mailto:principal@cmrcet.org)

**Dr. A. RAMESH, M.E., Ph.D.**  
Principal  
CHENNAI INSTITUTE OF TECHNOLOGY  
Chennai - 600 076, Tamil Nadu, India  
Contact: 044-26199000



## STUDENT EXCHANGE PROGRAM REPORT

Duration: 1-07-2019 to 12-07-2019

This student exchange program was organized by the department of humanity and sciences.

The aims and objectives of the program are

1. To provide a gateway to personal development.
2. Explore alternative ways of learning.
3. To get friends for life.

Fifteen members were selected from the college. The program was scheduled from the first day of July to the twelfth day of July at the nearest CME engineering college Hyderabad.

The day one started with introducing ourselves and continued with our Personality Development class where we learnt about on stage speaking,

Communication, Debate etc. And the second day we learnt about the gender sensitization and equality between the men and the women and rights that they have. Soon the class got to an end we start the classes regarding career for engineering education research (peer) where we learnt to start our own start-ups how to proceed with our new ideas in the competitive world.

The next day college staff over there and we 15 went for community visit to park. We visited one of the government schools to inquire the children over there the problems that they face in their premises and help them out. We even visited each and every house and enquired each household regarding their problems. The issue which was proposed the most was selected and a paper presentation was made by us the following day.

The next soft skills classes were started where we learnt about the way to crack interviews, improving interpersonal communication, Office Greeting etc. We even got an opportunity to the Spoken English. The CEEER classes continued in the post lunch sessions.

We got ourselves filled with sports and games in the evenings of that 12 days.

Things Learnt at a brief:

Personality development

Gender sensitization

CEEER classes

Soft skills

Office Greeting

Dealing issues

Paper Presentations

Interpersonal Communication Development

It was such a beautiful opportunity provided to us to explore different learning methods and hereby we are thankful to our institute for providing such an opportunity. We request the management of the institute to provide these frequently as much as possible.



Dr. A. RAMESH, M.E., P.D.  
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SRINIVASA INSTITUTE OF TECHNOLOGY

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SRINIVASA INSTITUTE OF TECHNOLOGY

## GENDER SENSITIZATION

In CMR College of Engineering & Technology, we attended the good session named Gender Sensitization. This session was taken by madhavi maam. She discussed with us about Gender Sensitization issues. The aim of this session is to make people aware of the power relations between men and women in society and to understand the importance of affording women and men equally opportunities and treatment.

First of all Gender sensitization refers to theories which claim that modification of the behaviour of teachers and parents towards children can have a causal effect on gender equality. Gender equality should be a priority not only in the organisation's mission statement, general objectives, and policies, but also in its internal regulations.

Gender equality also known as sexual equality, is the state of equal of men of women to resource and opportunities regardless of gender, including economic participation and decision making.

UNICEF says gender equality means that men and women, and girls and boys, enjoy the same rights, resources, opportunities and protections. It does not require equal provisions. It does not require that girls and boys, or women and men, be the same, or that they be treated exactly alike." On a global scale, achieving gender equality also requires eliminating harmful practices against women and girls, including sex trafficking, female, wartime sexual violence, and other oppressive tactics. Display of "power" on the part of perpetrator is the root cause of sexual harassment. Sexual harassment which is unwanted and unacceptable to the victim.A.P survey ( Women police officers) most cases of sexual harassment go unreported as

- a) 48.2 % - unharassed.
- b) Fear of being blamed.

Sexual harassment is offensive, frightening and insulting to women. It has an adverse effect on their mental and physical health.

On the platform of equality together we can achieve the Congress goal of organization not merely with legal changes but definitely with attitudinal changes. This was discussed by madhavi maam with us. This session made us to know the gender equality and some issues through that. Mainly we discussed about the sexual harassment and that will be destroyed by only our younger generation. We enjoyed this session a lot and learned more and more.

## COMMUNITY VISIT

One of the most interactive session we have attended during our program was the community visit. We were very eager to visit the nearby villages in that area. Mr.Ramesh was the head for this program and he has guided us through the program very well. We had visited the village in Medchal district near Hyderabad. It was a great platform for our crew members to explore the major problems in our society. Then we all gathered together and went to the village through college bus. Communication was the major problem there as in our crew members only few members know Telugu.

Because of this problems we were split into teams, in such a way that one member in a team knows to speak the native language. First of all we went to a Government school in that



Dr. A. RAMESH, M.E., Ph.D.  
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CMR COLLEGE OF ENGINEERING & TECHNOLOGY  
MEDCHAL, HYDRABAD

village. As "Students are the Future pillars of India", we had decided to gather the problems from children. There we went to each and every class in that school and interacted with each and every student. That session was too useful and we have gathered a lot of problems. Just at the same spot we had discussed the problems with our crew members.

After that we went through the streets and we had taken a survey based on the major problems we had discussed earlier. Then we interacted with the peoples present in that area and gathered their problems. Through the survey we came to know that the village is blessed with lot of water resources but those people were not able to get purified drinking water, which we had realized by testing it. So we had decided to create a protocol for that problem. In spite of our duty we enjoyed a lot with our faculty members and with our team mates.

### PROTOCOLS CREATION

Based on the problems we had identified in the community visit, we had decided to create a model protocol for those problems. For that purpose we were separated into teams and then we were taught how to create a protocol with presentations. After seeing those slides we came to a clear idea about how to create protocols. Then each team has taken a problem and we started to create a protocol.

The major problem we identified during our community visit in school was there was no Bell present in the school. Each and every time a student has to go and ring the bell manually. So one team has decided to create an automatic bell system. First we were provided with a chart. In that chart we had listed the reasons for that problems, possible solutions, advantages, disadvantages, so we had got an idea. Then we created a model automatic bell system using thermocouls and papers. Similarly each team had identified a specific problem and they had created their model protocols. One team had created a protocol for mosquito repellent system. Another team had created a protocol for purifying the water in a most efficient way. We also shared our knowledge with their staffs and seniors present in their institution, so that we can rectify our mistakes.

After that each and every team had explained their protocol in front of faculty members. It was a great experience for us as we were taught to know how to identify the problem in our society and to create a solution for it. Faculty members in that institution were very much supportive throughout the entire program and they cleared our problems instantly. We also visited their incubation centre and explored their projects. Added on we were also taught how to apply for patent and finally it was a very interesting and informative session for us.

### HISTORICAL PLACES WE VISITED

As a part of the student exchange program we visited some of the historical places that are situated in Hyderabad and it was one of most awaited part of the program. We visited The Golkonda FORT, The Salaying museum, and The Charminar. Beginning with, the Golkonda Fort it is a great place to visit which has great historical importance and has a rich history of



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CENTRAL INSTITUTE OF TECHNOLOGY  
HYDRABAD, AP  
2019

almost 400 years. The Fort is built on a granite hill. The architecture of the fort is such that a mere clap at the entrance could be used as a signal thus alerting officers of the unseen dangers. The architecture that was used was of advanced scientific plan. It is a classical example of the extraordinary architecture. The fort even has many tunnels leading to various places. The fort consists of temples and mosques inside it which greatly goes with the saying Unity in diversity. The entire township of the Golconda was surrounded by an outer wall, which was nearly eleven kilometers. It nearly took forty five minutes to reach the top of the fort. The view from the top was a visual treat. It left us absolutely mesmerized. Next we were headed to the Solar Jung Museum. It is a multi - storied building. As the name suggests it is a museum which has historical old scripts, musical instruments, weapons of the armies, swords of kings, dresses and jewelry worn by the queens, and the pottery used during that period. In one of the rooms beautiful clocks and coins of various Hyderabad in a wall were displayed. We were curious to watch the clock ringing for which the museum is famous for. We came to know about the heritage and culture of the kings during the olden days. There were many paintings on display. There were many pieces of Japanese art on display. It took about three hours to see them all. We thoroughly enjoyed our trip to museum and it was very informative. At last we visited The Charminar which is a monument and a mosque. The view from the top of the Charminar was a visual treat. We were completely bewitched over the view. The long roads used to be busy where there are many shops where one can get stuffs like jewelry, pearl etc. It was definitely a fun filled and informative part of the program.

### SOFT SKILLS AND INTERVIEW SKILLS

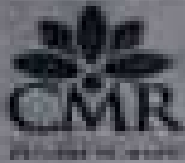
Soft skills and interview skills are most important nowadays. Without these skills an graduate cannot survive or obtain an job easily. By understanding these things CMR College management has conducted lots of classes on these skills. Mrs. Hasya was in charge for this session and she took out the session in an wonderful manner. She used to teach these lessons in an interactive manner. During her classes we will be separated into different groups and many activities were conducted. She used to teach us how to communicate with others without fear through her facial expressions and it was very useful for us. She also shared her experiences about her interview sessions which she has attended and she touched us briefly about the ethics of soft skills.

Most of her classes were through videos, so that we were able to understand the concepts of soft skills clearly. In the interview session group discussions were made. They gave us topics and asked us to speak about those topics. During these sessions we were not able to communicate properly, so these faculty members guided us throughout these sessions. They also explained us the purpose of group discussion sessions and how to crack these sessions during interview time. Finally we were given different topics separately and asked to speak about that topic for about one minute. It was very difficult for us speak continuously, and she taught us how to manage it according to different situations. To conclude about this session it was very useful for me and to my friends, as stuffs in CMR college cooperated with us very well and these sessions were so informative and amazing which we will never forget in our life time. We thank our college management and staffs for giving us this Amazing opportunity for explore such a college.



**Dr. A. RAMESH, M.E., P.S.**  
PRINCIPAL  
CHENNAI SOUTH  
MADRAS ENGINEERING COLLEGE  
CHENNAI, TAMIL NADU - 600 076





**CMR COLLEGE OF ENGINEERING & TECHNOLOGY, HYDERABAD**

The Institute was established with a view to imparting quality education in the field of

**PARTICIPATION CERTIFICATE**

This is to certify that **Mr. A. Ramesh** has participated in the **Workshop on Quality Management** organized by CMR College of Engineering & Technology, Hyderabad, on **15/05/2018** at the **Department of Mechanical Engineering**, CMR College of Engineering & Technology, Hyderabad.

  
Mr. A. RAMESH  
Participant

  
Mr. A. RAMESH  
Participant

  
Mr. A. RAMESH  
Participant



**Dr. A. RAMESH, M.E., Ph.D.**  
PRINCIPAL  
CMR COLLEGE OF ENGINEERING & TECHNOLOGY  
MADHYA NAGAR, HYDERABAD 500 082  
INDIA. PHONE: 4810 4810



**CMR COLLEGE OF ENGINEERING & TECHNOLOGY, HYDERABAD**

**PROVISIONAL CERTIFICATE**

Whereas the undersigned, being the Principal of the said College of Engineering & Technology, Hyderabad, has received from  
MRS. SURESH KUMAR REDDY, daughter of Mr. Suresh Kumar Reddy, a request for  
admission into the said College of Engineering & Technology, Hyderabad, for the purpose of pursuing a course of study in the  
said College of Engineering & Technology, Hyderabad.

  
Principal  
CMR College of Engineering & Technology

  
Registrar  
CMR College of Engineering & Technology

  
Head of Institution  
CMR College of Engineering & Technology

**Dr. A. RAJESH, M.E., Ph.D.**  
PRINCIPAL  
CHEMUNIVERSITY OF TECHNOLOGY  
SAHYADRI ROAD, KANDAMBAKURU PO, J  
KANDAMBAKURU, TIRUPATI - 517 402.



# CMR COLLEGE OF ENGINEERING & TECHNOLOGY, HYDERABAD

(UGC Autonomous, NAAC Accredited With A-Grade, All Our B.Tech Programmes Accredited with NBA)

## PARTICIPATION CERTIFICATE

This is to certify that Mr. Kishu R from Chennai Institute of Technology has attended TWO WEEKS  
STUDENT EXCHANGE PROGRAM organized by the DEPARTMENT OF HUMANITIES & SCIENCES, from 01/07/2019 to  
12/07/2019 at CMR College of Engineering & Technology, Hyderabad.

  
DR D. NEELIMA PATNAIK  
EVENT COORDINATOR - I

  
DR A. RAMANI  
EVENT COORDINATOR - II

  
DR SOUJANYA RAKI  
Event Coordinator - II

  
MAJOR DR V. ANARAJANA  
PRINCIPAL





## CMR COLLEGE OF ENGINEERING & TECHNOLOGY, HYDERABAD

10-12, Annamalai Road, Hyderabad - 500 046, India. Tel: 0787-2600000, Fax: 0787-2600001, Email: [cmr@cmr.edu](mailto:cmr@cmr.edu)

### PARTICIPATION CERTIFICATE

This is to certify that **Dr. A. Ramesh, M.E., Ph.D.** from **Chemical Institute of Technology** has attended **THE WEEKLY STUDENT EXCHANGE PROGRAM** organized by the **DEPARTMENT OF MANAGEMENT & SERVICES**, from 01/07/2017 to 02/07/2017 at **CMR College of Engineering & Technology, Hyderabad**.

  
**DR. A. RAMESH, M.E., Ph.D.**  
Event Coordinator

  
**DR. CHANDRA SHEKHAR**  
Head Coordinator

  
**DR. A. RAMESH, M.E., Ph.D.**  
Principal

  
**Dr. A. RAMESH, M.E., Ph.D.**  
PRINCIPAL  
**CHEMICAL INSTITUTE OF TECHNOLOGY**  
SANKAR NAGAR, JANGALPETA VILLAGE  
RANGAREDDY DISTRICT - 508 105



## CMR COLLEGE OF ENGINEERING & TECHNOLOGY, HYDERABAD.

(UGC Autonomous, NAAC Accredited With A-Grade, ISO 9001:2015 Certified Programmes Accredited with NBA)

### PARTICIPATION CERTIFICATE

This is to certify that M. Anand Kumar from Chemical Institute of Technology has attended TWO WEEKS STUDENT EXCHANGE PROGRAM organized by the DEPARTMENT OF HUMANITIES & SCIENCES, from 01/07/2019 to 15/07/2019 at CMR College of Engineering & Technology, Hyderabad.

**DR. D. NISHANK PRASAD**  
Event Coordinator - I

**DR. JAYANTHI SARIN**  
Event Coordinator - II

**MAJOR DEV A. SARAVANNA**  
PRINCIPAL



**Dr. A. RAMESH, M.E., Ph.D.**  
PRINCIPAL  
**CHEMICAL INSTITUTE OF TECHNOLOGY**  
MAJID SAGAR, SARAFALI CHAUNQ, VILLAGE  
KANDAYAN, CHEMUNDA - 500004





**CMR COLLEGE OF ENGINEERING & TECHNOLOGY, HYDERABAD.**

(1997, Accredited, NAAC, Autonomous with A-Grade, All the E-Track Programmes Accredited from 1998)

**PARTICIPATION CERTIFICATE**

This is to certify that **Dr. A. Ramesh** from **Chemical Engineering Technology** has attended **THE NEEDS STUDENT DEMAND PROGRAM** organized by the **DEPARTMENT OF HIGHER EDUCATION & RESEARCH**, Government of **Andhra Pradesh** College of Engineering & Technology, Hyderabad.

  
**DR. A. RAMESH**  
Event Coordinator-1

  
**DR. A. RAMESH**  
Event Coordinator-1

  
**DR. A. RAMESH**  
Event Coordinator-1



**Dr. A. RAMESH, B.E., Ph.D.**  
**PRINCIPAL**  
**CMR COLLEGE OF ENGINEERING & TECHNOLOGY**  
**INDRANAGAR, HYDERABAD-500082**  
**ANDHRA PRADESH**

## **8. Participation in NIRE**



**Dr. A. Ramesh, M.E., Ph.D.**  
Principal

Date: 02.10.2021

TO WHOMSOEVER IT MAY CONCERN

This is to certify that our Institution has secured the marks in different criteria as detailed below in the NIRF Ranking 2021. Our NIRF application ID is IU-E-C-18576.

TLR (100)	RPC (100)	GI (100)	OI (100)	PERCEPTION (100)	SDG (100)	100.00
42.6	0.7	47.7	48.4	1.69	142.13	27.65

  
PRINCIPAL


**National Institutional Ranking Framework**  
 Ministry of Human Resource Development  
 Government of India  
 Welcome to Data Capturing System: ENGINEERING

Submitted Institute Data for AAY-2020

Institute Name: CHEMMAN INSTITUTE OF TECHNOLOGY (M-E-E-18274)

**Sanctioned (Approved) intake**

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
UET (3 Years Programme)	600	600	600	600		
PG (2 Years Programme)	14	14				

**Total Actual Student Strength (Programs) Offered by Your Institution**

UET Programs of all years	No. of Male Students	No. of Female Students	Total Students	Students Study through Open & Distance	Students Study through Open & Distance	Total Students through Open & Distance	Students Study through Open & Distance	Students Study through Open & Distance	No. of students admitted through distance mode	No. of students admitted through open mode	No. of students admitted through open mode	No. of students admitted through open mode
UET (3 Years Programme)	600	600	1200	200	270	0	600	1100	60	60	0	60
PG (2 Years Programme)	14	14	28	14	0	0	0	0	0	0	0	0


**Placement & Higher Studies**

**UET (3 Years Programme) Placement & higher studies for previous 3 years**

Academic Year	No. of final year students placed in the year	No. of final year students admitted to the year	Academic Year	No. of students admitted through distance mode	Academic Year	No. of students admitted to distance mode	No. of students placed	Major category of placed graduates (in %)	No. of students placed
2018-19	600	607	2018-19	0	2018-19	600	61	1000 (100% Top Tier Training)	61
2019-20	600	607	2019-20	0	2019-20	600	67	1000 (100% Top Tier Training)	67
2020-21	600	600	2020-21	10	2020-21	611	68	1000 (100% Top Tier Training)	68

**PG (2 Years Programme) Placement & higher studies for previous 3 years**

Academic Year	No. of final year students placed in the year	No. of final year students admitted to the year	Academic Year	No. of students admitted to distance mode	No. of students placed	Major category of placed graduates (in %)	No. of students placed
2019-20	14	14	2019-20		14	1000 (100% Top Tier Training)	14
2020-21	14	14	2020-21		14	1000 (100% Top Tier Training)	14

  
**Dr. A. RAMANA RAO, Ph.D.**  
 PRINCIPAL  
 CHEMMAN INSTITUTE OF TECHNOLOGY  
 CHEMMAN, VILLAGE, CHEMMAN TALUK, NELLORE DISTRICT, AP-524102  
 TEL: 0863-2311111, FAX: 0863-2311112, WEBSITE: www.cheemnan.ac.in

2017-18	18	19	2017-18	20	21	2017-18	22
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**Ph.D Student Details**

Ph.D students pursuing doctoral program till 2017-18. (Students admitted in the academic year 2018-19 should not be entered here.)

Ph.D. Fee	Total Students		
Ph.D. Fee			
<b>No. of Ph.D students graduated (including Integrated Ph.D.)</b>			
Ph.D. Fee	2017-18	2018-19	2019-20
Ph.D. Fee			

**Financial Resources: (Amount Amount for the Capital expenditure for previous 3 years)**

Academic Year	2017-18	2018-19	2019-20
	Amount	Amount	Amount
<b>Annual Capital Expenditure on Academic Activities and Research (including expenditure on buildings)</b>			
Books, Journals and a Research work	2017-18 (Two lakhs fifty thousand rupees only)	2018-19 (Two lakhs fifty thousand rupees only)	2019-20 (Two lakhs fifty thousand rupees only)
New Equipment and software for 3 students	2017-18 (Two lakhs fifty thousand rupees only)	2018-19 (Two lakhs fifty thousand rupees only)	2019-20 (Two lakhs fifty thousand rupees only)
Engineering Research	2017-18 (Two lakhs fifty thousand rupees only)	2018-19 (Two lakhs fifty thousand rupees only)	2019-20 (Two lakhs fifty thousand rupees only)
Other expenditure on research activities (for setting up research centres, purchase of instruments, etc. - Work, Lab, Staff including teaching expenditure on staff and library)	2017-18 (Two lakhs fifty thousand rupees only)	2018-19 (Two lakhs fifty thousand rupees only)	2019-20 (Two lakhs fifty thousand rupees only)

**D. A. JAMESH, M.E.**  
**Principal**  
**CHENNAI INSTITUTE OF TECHNOLOGY**  
**Chennai - 600 076**

**Financial Resources: (Amount Amount for the Operational expenditure for previous 3 years)**

Academic Year	2017-18	2018-19	2019-20
	Amount	Amount	Amount
<b>Annual Operational Expenditure</b>			
Salaries (teaching and non-teaching staff)	2017-18 (Two lakhs fifty thousand rupees only)	2018-19 (Two lakhs fifty thousand rupees only)	2019-20 (Two lakhs fifty thousand rupees only)
Maintenance of academic infrastructure or communication and other services (including electricity, water supply, etc. - Work, Lab, Staff including teaching expenditure on staff and library)	2017-18 (Two lakhs fifty thousand rupees only)	2018-19 (Two lakhs fifty thousand rupees only)	2019-20 (Two lakhs fifty thousand rupees only)
Depreciation/amortisation	2017-18 (Two lakhs fifty thousand rupees only)	2018-19 (Two lakhs fifty thousand rupees only)	2019-20 (Two lakhs fifty thousand rupees only)

2017-18	2018	2019	2020
2017-18	2018	2019	2020





1	Dr. S. Srinivasan	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi
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3	Dr. S. Srinivasan	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi
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If the copy contents of your publications and brochures were in the printed medium, give ISBN ID

Sl. No.	Name of the Author/Editor	Work Title	Name of the Agency	Name of the Publishing House	Address of the Publishing House	Year of printing	Year of printing	Year of printing	Year of printing
1	Dr. S. Srinivasan	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi
2	Dr. S. Srinivasan	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi	Dr. S. Srinivasan, Director, Tamil Nadu Sahitya Akademi

Annexure

**NSA Annexure**

1. How many books have been published?		YES
2. Total number of programs/lectures/workshops held in the institutions/departments		YES
3. Details of the awarded program		YES
Sl. No.	Date	Details
001	14.12.2018	...
002	14.12.2018	...
003	14.12.2018	...
004	14.12.2018	...

Dr. A. RAMAN, M.E., Ph.D.  
 PRINCIPAL  
 TAMIL NADU SAHITYA AKADEMI

Other Adoption

How many books/programs/workshops held in the institutions/departments?	YES
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Dr. A. RAMESH M. PH.D.  
 PRINCIPAL  
 CENTRAL INSTITUTE OF TECHNOLOGY  
 K. J. Somaiya Institute of Management Studies & Research, Gandhinagar, Gandhinagar, Gandhinagar





## **9. NBA certification received with program specifications**

# NATIONAL BOARD OF ACCREDITATION

18000 Pines, East Tower, 17<sup>th</sup> Floor, Midtown Manhattan, New York, NY 10022  
 Tel: +1 212 246 9600/22, 2469 6000 / Fax: +1 212 246 9600  
 Website: www.nbaa.org



FILE NO./DATE

Date: 18-02-2018

To  
 The Principal  
 Chennai Institute of Technology,  
 Senthil Nagar, Kumbakonam,  
 Chennai-605 005,  
 Tamil Nadu.

Subject: Accreditation status of programmes applied by Chennai Institute of Technology, Senthil Nagar, Kumbakonam, Chennai-605 005, Tamil Nadu.

Re: The letter reference to your application (ID No: 2442/2016/0007) seeking accreditation by National Board of Accreditation in Tamil Nadu to the Engineering programs offered by Chennai Institute of Technology, Senthil Nagar, Kumbakonam, Chennai-605 005, Tamil Nadu.

As per the report submitted to the evaluation of the programs from 20<sup>th</sup> to 26<sup>th</sup> October, 2016. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The committees constituted in NBA has approved the following accreditation status to the programs as given in the table below.

Sr. No.	Name of the Program (I/V)	Mode of Evaluation	Accreditation Status	Period of Validity	Remarks
(i)	(ii)	(iii)	(iv)	(v)	(vi)
1	Electrical & Electronics Engineering	Third Year 2017 Semester	Approved	Academic Years 2016-2017 to 2020-2021 i.e. upto 31-08-2021	Accreditation status granted is valid for the period mentioned in (v) of all the programs but the approval of the competent authority, whichever is earlier.
2	Electronics and Communication Engineering		Approved		
3	Computer Science & Engineering		Approved		
4	Mechanical Engineering		Approved		

It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

The programs have been granted accreditation for 5 years. Chennai Institute of Technology, Senthil Nagar, Kumbakonam, Chennai-605 005, Tamil Nadu should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above to be eligible for consideration by the concerned Committee in NBA for further processing of the accreditation status. The same need further attention of accreditation or a revote, as deemed appropriate by NBA Committee.

**Dr. A. RAMDHANI, M.E., Ph.D.**  
 PRINCIPAL  
 CHENNAI INSTITUTE OF TECHNOLOGY  
 SENTHIL NAGAR, KUMBAKONAM - 605 005

3. The accreditation status awarded to the program as indicated in the above table shall not imply that the accreditation has been granted to Chennai Institute of Technology, Savelly Road, Sundarabad, Chennai- 600 085, Tamil Nadu as a whole. As such the Institution should continue along with its name including on its letter head etc. with that it is accredited by NBA because it is program accreditation and not Institute accreditation. If such an instance occur in NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned intelligently whenever and wherever it is required to indicate the status of accreditation by NBA.

4. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appear on the website and information bulletin of the Institute.

5. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any change in the status (major change of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

6. A copy each of the Report of Chairman of the Visiting Team and Institution's Reports in respect of the above programs are enclosed.


7. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,  
  
Dr. A. RAMESH, M.E., Ph.D.  
PROVINCIAL  
CHENNAI REGION, INDIA

- Encls: 1 Copy of Report of Chairman of the Visiting Team.
- 2 Copy each of Report Program of the Visiting Team.

**Copy to:**

- 1. The Registrar,  
Anna University, Guindy  
Tamil Nadu-600025
- 2. The Principal Secretary (Higher Education)  
Government of Tamil Nadu  
N.S.S. Building, 2<sup>nd</sup> Floor, Government  
Complex, Chennai  
Tamil Nadu
- 3. The Commissioner,  
Department of Technical Education  
Jander Road, Guindy  
Chennai-600025, Tamil Nadu.
- 4. Accreditation File
- 5. Master Accreditation File of the Team

  
**Dr. A. RAMESH, M.E., Ph.D.**  
PROVINCIAL  
CHENNAI REGION OF TECHNICAL  
EDUCATION, INDIA  
BANGALORE, CHENNAI-600002

## 10. ISO Certification

# IGNITE ENGINEERING

## COMPLIANCE VERIFICATION

This is to certify that:

**Chennai Institute of Technology**

Sarathi Nagar, Kundrathur, Chennai - 600069.

Has been assessed and found to be in accordance with the requirements of detailed below

## Green, Energy & Environment Audit

(Based on ISO 14001 : 2015 & ISO 50001 : 2018 Standards)

Certificate Number: IE/GA/9888/19

Latest Issue: 10.06.2019

Valid Until: 09.06.2021

Validity of this certificate is subject to annual surveillance audit to be done successfully on or before 31.06.2020 and 30.06.2021 respectively. In case if surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawn.



*[Signature]*  
10.06.2019



*[Signature]*

*[Signature]*

IGNITE ENGINEERING

100, Sarathi Nagar, Kundrathur, Chennai - 600069, India

IGNITE ENGINEERING

No. 29, Kuttappa Nagar, S Kodikulam, K.Pudur, Madurai - 625 007, Tamilnadu, India

Certified Under American International Accreditation Organisation [Certificate No. QMS2017350]